THE DETERMINATION OF THE KNOWLEDGE LEVELS OF MARRIED WOMEN BETWEENN THE AGES 15 - 49 ABOUT THE SELF - BREAST EXAMINATION METHOD**

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INTRODUCTION and AIM

In many countries. breast cancer is the most common can ser and death cause in women (5). Breast can cer, the most important disease of the breast epitalial Ussue. is in the flrst place in women with an incidence of 27%. reganding the cancers of a li organs (7). Although it is rarely seen in women under 25 years of age. its incidence has an increase (in direct proportion) with the age and its in the first place as a death cause in women between 40-44 years old (1.3.5). in our country, breast cancer is in the second place in women as a death cause (9).

The factors causing breast cancer can be dellned as the age. breast cancers tory in the family. marriage, parturition, duration of lactation in whole life, experiencing breast cancer before having the 11bro-cystic disease and chonic psychologials b csses (7).

Early diagnosis has a primary role in the trea tm ent of can cc r. For ear ly diagnos is . rou tin e physical exami na tion and a s ses men t of individ u al s as well the education are all important factor s. In order to mai ntain the public health. the nurses should determine the sik groups and individ u als with early sem ptoms for can cer. give them the basic ed ucation and refer them (to the institutions about can cer) (4).

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One musl know that, for the main tan ence of health and early diagnosis, self-responsibility is also important. Thus, it is worthwile (important) to malte people conscious about 1 Jueir health (8).

in the light of Uiese facts. Ihis research was performed (made) in order to asses (inspect) the knowledge levels of maiTicd women between the ages 15-49 about the self-b reas to examination method and the factors that could affect them.

MATERIAL and METHOD

The unive rse of the res ea rch. which was plan n cd as des c riptiv c and partially analytic. was consisted of women 500 manied women belwcen 15-49 years old, who a pplied to the hos pital of Ege University Medical Faculty belween 15.0l. 1996-25.02.1996. The data of U1c res ea rc h was collected by lhe s amplin g technique without probability and by working with 150 married woman between 15-49 years old. who were representing 30% of U1e universe.

The in terpretation of inquiry Leaflet. containing quesUons regarding Uies oc iod cmog raph ic features of women. risk factors for breast cancer and the factors Uiat could affect their knowledge level about self-breast examination. was wiUia face-to-face interview. in addition, to determine the correct practices in self-examination the women were given booklets.

The unneliable variables of the research were the sociodem o-g raph ic features, age, edeation level and U1e ability of being informed about breast cancer while lhe reliable variable was only the know ledge) evei of women about self breast examination, in U1e assessment of the data of U1c research, percentage test and the significance test of X were used.

RESULTS AND DISCUSSION

S ociode mog ra phic fetures of th c women in research were shown in Table 1.

54% of women in research were in U1e group of 35-49 years and the avara gc was $x=35.04\pm1.73$. 50% women have lived in a grand city for th c longes t time and 62% have graduated from a secondary school or over. 60% have 1-2 children and the avarage number of children were $x=1.63\pm0.011$.

Table 1. Sociodemographic Fealur es of Marricd Women between 15-49 years old

Sociodemographic Fealures	Number	o/o
Age	69	46
15-34	81	54
35-49		
Place of Living with longest duration		
Villagc	7	4.66
Town	23	15.33
City	45	30.00
Grand-city	75	50.00
Education		
No graduation or primary school	57	38
Second school and over	93	62
Profession		
1-iou sewi fe	9 1	60.66
Officer	27	18.00
Work cr	8	5.33
Ownjob	2	1.33
Olher	22	14.66
The Level of income		
Income is greater than outcome	30	20.00
Income is equivalent to outcome	105	70.10
Incomc is lessUran outcomc	15	10.00
Number of children		
1-2	90	60.00
3-4	28	18.67
5 and i	4	2.67
0	28	18.67
Age of firs t parturition		
18 and .I	21	14.00
19-25	92	61.33
26-30	8	5.33
30 and i	1	0.67
0	28	18.67
Age of first menstruation		
12 and ,J,	32	21.33
13-15	108	72.00
16-18	9	6.01
19-22		0.66
Duration of Menstruation		
Ycs	108	72.00
No	29	19.33
OUIer	13	8.66
TOTAL	150	100.00

The agc of first parturition is important in the development of breast cancer and it is reported that the risk of the ones whose first parturition was before 18 years of age (3. 8). In our research, the avarage of age of Hrst parturition was $x = 17.32 \pm 4.9$ and it was discovered that 61.33% of women have given U1 e ir birU1 bet:ween 19-25 years of age.

75% of women in research stili have menslrualions. 80% of breast cancer are firstly eletec led by Uie patient herself. Therefore, women are suggested to examine their breast regulary (6), in a resear ch made by Greenwald et al., it was delermined Uiat 69% of women who were examin in g h e r breast regular r ly, have detected Uieir tumour on time (2), in our research, 75.33% of women have laken education about breast cancer while 24.67% have taken no education about it. The main source of education of breast cancer was determined as Uie media (%28).

42.67 of the women in our research have reported thal Uicy had been examin ecl on breast and 15.33% have reported Uiat Uiey had applied to a doclor with a mass in Uie breast. The rate of women in our research who have experienced a disease in breast was 16% and 9.33% had a bening mass in the breast. Consequently, it was found out that 46.67% of women knew Uie ris k bof breastcancer while 44.67% knew the sym ptoins of it and 71.33 knew Uie's clf breast examinaUon. This rate was determined as 44.2% in the research of Akdemir et al.

78% of women ha ve that they knew the breast cancer could be treated definitely and 58% have reported that they knew it had a hereditary feature. When the avarages of knowledge - score table is inspected, it is seen that there is no significant difference between U1c women in research (X=6.836, SD=5, p>0.05).

While there is no s $_{1}$ gn ifican $_{1}$ rela tion s hip between the ed uca tion level and knowledge level of women (X= 6.923. SD= 4, p>0.05) . 11 was found aut that there was a statisUcal ly significant relationship between the education on the breast cancer and knowledge !eve! (X= 20.00, SD= I. p<0.05). According to this findings, one could say that women 's education on breast cancer has a pasitive effect on their knowledge !eve! in addition. it was found aut that there was also a statislically sign ificant relaUonship between knowing the self-examination method and knowledge level {X= 14.0 3 0, SD= 4. p<0.05}. Thus, it is clear that the women in our resear eh are familiar wiU1 the self examination

method of breast as well as the breast cancer and its risk factors. symptoms in general.

CONCLUSION AND SUGGESTIONS

in the end of the study, it was concluded lhat the import ance of early diagnosis and treatment of breast cancer should be taught to women, their skills on the self-examination method should be cleveloped and they should be felt responsible to examine themselves regularly (far breast cancer) since they are themselves the primary detecters of breast cancer, it is important to note that, self-examination of the breast is not useful unless it is perfarmed regularly, with periodical in terval s. Therefare it is obvious that self-examination of breast, being one of the main components of the scanning program of breast cancer in the early diagnosis, requires education.

Nurses, who are also members of the health stafT. have significant roles in lhe education of women. Primarily, they have to determine what the women knew about the breast cancer and self-examination meU1od of breast, what they would like to know and why this important far U1e m. Then according to the findings, the nurses should plan the education program and perform it. in order lo make tl1e education program more efTective, a u cliovisuel methods are required as well as ilie booklets, magazines and illustrations, in adelition, each women in the education program should be encouraged to perfarm the self-exam ination method of breast at least once under the supervision of the nurse so that the possible mistakes are corrected and incomplete knowledge is fulfilled.

The nurses should regard their educational and consultant services on cancer as a component of their missions and organize educational programs far public.

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