

Dear TOJDE Readers,

Welcome to the Volume 16, Number 2 of TOJDE,

I want to announce a special message to you as readers and authors at the beginning of this issue. Each TOJDE article has got its DOI number since January 2014 issue and next issues. You can check DOI number near pdf files in every article. TOJDE will continue to give DOI numbers for the articles in the forthcoming issues.

There are 12 articles and 1 book review in this issue. Articles are written by 25 authors from 9 different countries. These countries are Bangladesh, Brazil, Greece, India, Iran, Turkey, Ukraine, USA and Zimbabwe. Besides, a book is reviewed by 2 reviewers from Turkey.

The 1st article, titled EVIDENCES OF VALIDITY OF A SCALE FOR MAPPING PROFESSIONAL AS DEFINING COMPETENCES AND PERFORMANCE BY BRAZILIAN TUTORS, is written by Dr. Francisco Antonio COELHO JUNIOR, Dr. Rodrigo Rezende FERREIRA, Dr. Tatiane PASCHOAL, Dr. Cristiane FAIAD, and Dr. Pedro Paulo Murce MENESES. This study assesses evidences of construct validity of the Brazilian Scale of Tutors Competences in the field of Open and Distance Learning and examines if variables such as professional experience, perception of the student's learning performance and prior experience influence the development of technical and attitudinal competences.

THE RELATION BETWEEN DISTANCE EDUCATION STUDENTS' MOTIVATION AND SATISFACTION is the 2nd article and written by Dimitrios GOULIMARIS. The aim of the study, within the frame of self-determination theory (SDT), was triple: a) to examine the structural validity of the "Situational Motivation Scale" (SIMS) in the field of distance education, b) to investigate the correlation between the subscales of the motivation and satisfaction of students who attend distance education classes and c) to examine the possibility of predicting the subscales of satisfaction from the subscales of motivation in the open and distance education. The findings of this research allow a better understanding of the motivation process, which explains the satisfaction of the students, while attending a class.

The 3rd article is written on STUDENTS' EVALUATION OF GOOGLE HANGOUTS THROUGH A CROSS-CULTURAL GROUP DISCUSSION ACTIVITY by Michiko KOBAYASHI. The study investigated perceived ease of use and usefulness of Google Hangouts as an instructional/learning tool and provides suggestions for how Google Hangouts can be integrated into online classrooms based on the findings.

The 4th article is conducted by Elina ANAGNOSTOPOULOU, Ilias MAVROIDIS, Yiannis GIOSSOS, and Maria KOUTSOUBA. This article is titled STUDENT SATISFACTION IN THE CONTEXT OF A POSTGRADUATE PROGRAMME OF THE HELLENIC OPEN UNIVERSITY. The aim of this study is to empirically examine the correlation between student satisfaction from their studies and three important distance learning factors in a blended distance education environment, namely the student-tutor interaction, the performance of the tutor and the course evaluation by the students.

FACTORS MOTIVATING PRESERVICE TEACHERS FOR ONLINE LEARNING WITHIN THE CONTEXT OF ARCS MOTIVATION MODEL is the 5th article. This article is written by two authors: Serkan IZMIRLI and Ozden SAHIN IZMIRLI. This study determines the factors motivating pre-service teachers for online learning within the context of ARCS motivation model.

The 6th article is titled **OPEN AND DISTANCE LEARNING TOWARDS THE ERADICATION OF ILLITERACY OF THE TEA-GARDEN WORKERS IN BANGLADESH: Problems and Prospects** by two authors. The authors are Sodip ROY and Md. Abdus SATTAR. They focus on tea garden workers and solving their learning needs via distance education.

The 7th article in this issue is written by Dr. Tolga GOK. The title of this article is **THE EVALUATIONS OF THE COLLEGE STUDENTS' PERCEPTIONS ON DISTANCE EDUCATION FROM THE POINT OF THE TECHNICAL AND EDUCATIONAL FACTORS**. This research article investigates the college students' opinions about distance education courses.

CAUSES OF LOW STUDENT ENROLMENT AT THE ZIMBABWE OPEN UNIVERSITY'S HARARE-CHITUNGWIZA REGION FOR THE PERIOD 2008 and -2013 is the 8th article. David BISHAU and Wellington SAMKANGE are the authors of this article. This study sought to identify the causes of low student enrolment at the Zimbabwe Open University's (ZOU) Harare- Chitungwiza Region was conducted.

The 9th article is conducted by Dr. Ozcan OZYURT and titled **AN ANALYSIS ON DISTANCE EDUCATION COMPUTER PROGRAMMING STUDENTS' ATTITUDES REGARDING PROGRAMMING AND THEIR SELF-EFFICACY FOR PROGRAMMING**. This study aims to analyze the attitudes of students studying computer programming through the distance education regarding programming, and their self-efficacy for programming and the relation between these two factors.

The 10th article, titled **CAVL: Does it develop learner's attitude?**, is written by Hojjat MALEKI, Ali Aaghar GHASEMI, and Mehdi MOHARAMI. This study investigates the extent to which a Computer-Assisted Vocabulary Learning (CAVL), Mandegar, can improve learners' perceptions about the program. The findings might have important implications for decision makers and teachers to further involve Computer-Assisted based programs to increase Language learning.

DESIGN AND DELIVERY OF ONLINE COURSES IN YCMOU is the 11th article this article is written by Dr. Chetana H. KAMLASKAR and Dr. Manoj KILLEDAR. As Learning is a collaborative process, authors have suggested additional strategies to be incorporated by 'real teacher' to offer 'Online Course'. This will help to ensure better quality and to develop confidence, comfort, and experience in online teaching.

The 12th article is written by Natalia KONONETS. The title of this article is **EXPERIENCE IN IMPLEMENTING RESOURCE-BASED LEARNING IN AGRARIAN COLLEGE OF MANAGEMENT AND LAW POLTAVA STATE AGRARIAN ACADEMY**. This study is focused on free hosting for the development of electronic learning resources (Jimdo, uCoz), which enable the creation of a site (does not require special skills and knowledge of programming languages), fast and, most importantly, free of charge, which is particularly important given the current financial support of agricultural colleges.

There is a book review in this issue. The book, titled **ONLINE DISTANCE EDUCATION: TOWARDS A RESEARCH AGENDA**, is edited by Olaf Zawacki-Richter and Terry Anderson. This book is reviewed by Aras BOZKURT and Ela AKGUN-OZBEK.

Hope to meet again in the next issue of TOJDE,
Cordially,

Dr. T. Volkan YUZER
Editor-in-Chief