

Dear TOJDE Readers,

Welcome to the Volume 16, Number 4 of TOJDE,

There are 10 articles and 1 book review in this last issue of 2015. The articles are written by 18 authors from Malaysia, Sultanate of Oman, Thailand and Turkey.

The 1<sup>st</sup> article, titled **EXPLORING THE DISTANCE EDUCATION STUDENTS' CYBERBULLYING, CYBERVICTIMIZATION AND CYBERBULLYING SENSIBILITY LEVELS**, is written by Dr. Hasan OZGUR. This research detects cyberbullying, cybervictimization and cyberbullying sensibility levels of distance education students. Furthermore, this article analyze these levels with respect to several variables. The increase in Internet usage effects cyberbullying and cybervictimization and there is correlation between cyberbullying and cybervictimization.

The authors of the 2<sup>nd</sup> article are Mohamed SARRAB, Hafedh AL-SHIHI and Bader AL-MANTHARI. The title of the article is **SYSTEM QUALITY CHARACTERISTICS FOR SELECTING MOBILE LEARNING APPLICATIONS**. The article explains m-learning applications for the formal learning and education environment. It also focuses on system quality characteristics for selecting M-learning applications including availability, usability, dependability, performance and functionality.

The 3<sup>rd</sup> article is written by Dr. Ahmet BASAL and titled **THE IMPLEMENTATION OF A FLIPPED CLASSROOM IN FOREIGN LANGUAGE TEACHING**. The aim of this study is to gain insights into the perceptions of prospective English language teachers at a state university in Turkey on flipped classrooms and to introduce the implementation of a flipped classroom into an English language class. This article provides recommendations for implementing flipped classrooms in language teaching.

Fasawang PATTANAPICHET and Saovapa WICHADEE are the authors of the 4<sup>th</sup> article. The title of this article is **USING SPACE IN SOCIAL MEDIA TO PROMOTE UNDERGRADUATE STUDENTS' CRITICAL THINKING SKILLS**. This study is conducted to understand the effectiveness of using social media to enhance students' critical thinking skills. Facebook was used to answers and feedbacks. This study highlights that students' positive attitudes towards English instruction delivered through questioning technique and postings in Facebook.

The 5<sup>th</sup> article is **THE USABILITY ANALYSIS OF AN E-LEARNING ENVIRONMENT**, and written by Fulya TORUN and Hakan TEKEDERE. In this research, an E-learning environment was developed for the teacher candidates taking the course on Scientific Research Methods. Considering the results of the analyses performed within the data obtained, the usability of the developed e-learning environment proved to be at a higher rate.

**THEORETICAL GUIDELINES FOR THE UTILIZATION OF INSTRUCTIONAL SOCIAL NETWORKING WEBSITES** is the 6<sup>th</sup> article. Dr. Ilker YAKIN and Dr. Hasan TINMAZ are the authors of this article. This paper is designed to offer a road map through the literature in relation to the utilization of social networking websites by presenting main understandings of theories associated with social networking. The four theories, Uses and Gratification Theory (U&G), Social Network Theory (SNT), Connectivism and Constructivism are examined in the article.

The 7<sup>th</sup> article is written by Mahfudzah OTHMAN and Nurzaid MUHD ZAIN. This article is titled **ONLINE COLLABORATION FOR PROGRAMMING: Assessing Students' Cognitive**

**Abilities. The study is focused on assessing the students' logical thinking and cognitive levels in an online collaborative environment. The results show that the students at the early stage of learning programming are able to solve complex programming problems at the cognitive level Application and Analysis. The sample of this study is students from Universiti Teknologi MARA (UiTM) Perlis, Malaysia.**

**The 8<sup>th</sup> article is titled AN ANALYSIS OF TEXTS IN TURKISH COURSEBOOKS STUDIED AT OPEN EDUCATION SECONDARY SCHOOL, and written by Dr. Emine KOLAC. This qualitative research aims to examine and assess the texts in Turkish coursebooks used in Open Education Secondary School in terms of genre, topic, and moral lessons. Research data has been collected through document analysis. There are valuable suggestions on Turkish coursebooks in the end of the study.**

**Dr. Tuncer CAN and Dr. Irfan SIMSEK are the authors of the 9<sup>th</sup> article. THE USE OF 3D VIRTUAL LEARNING ENVIRONMENTS IN TRAINING FOREIGN LANGUAGE PRE-SERVICE TEACHERS is the title of this article. This study reports a research Project on Second Life aiming at introducing foreign language pre-service teachers with 3D Virtual Learning Environments and enabling them to use this environment for language teaching at Istanbul University, Hasan Ali Yucel Faculty of Education, English Language Teaching Department.**

**The authors of the 10<sup>th</sup> article are Merve YILDIZ and Dr. Yavuz SELIM. This article is titled A QUALITATIVE STUDY ON TRANSFERRING THE EXPERIENCE OF USING TECHNOLOGY FROM FORMAL EDUCATION TO DISTANCE EDUCATION. This qualitative study evaluates how faculty members' experiences with technologies in formal education are transmitted to distance education. This study suggests that teachers' beliefs about educational methods are the main reason that prevented the use of different teaching materials in distance education.**

**A book is reviewed by Dr. Mehmet FIRAT in this issue. The title of this book is Great University Gamble: Money, Markets and the Future of Higher Education. This book is written by Andrew MCGETTIGAN and published by PlutoPress, London.**

**Hope to meet again in the next issue of TOJDE in 2016.  
Cordially,**

**Dr. T. Volkan YUZER  
Editor-in-Chief**