

# The Twenty Statement Test in Teacher Development

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## Abstract

The purpose of this study is to describe teacher characteristics using Twenty Statements Test (TST). Study group includes a total of thirty-five individuals, including teachers, guidance and counselors and research assistants. The study used a qualitative approach on teacher identity. TST is one of the qualitative methods that were used to determine individual self-conceptualization. Study group were requested to write twenty statements that describe themselves responding to the question "Who I am?" in a free format. The findings indicated that teachers were overwhelmingly in group c (reflective). No differences were found in terms of gender and profession. Only few significant differences have been found based on marital status. The utility of TST in teacher training and development was discussed.

**Keywords:** *Twenty statement test; teacher education; professional development; training*