

## The Comparative Education Articles At The Journal Of Education Published Between The 1918-1938 Years

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### Summary

#### PURPOSE

The History of Turkish Education, one of the sub-branch of the Educational Sciences, examines the development and change in the historical process of the study areas including in the scope of Educational Sciences drawing attention to the development of comparative education studies in the History of Turkish Education, which is one of the issues dwelling on by researches today, is thought to contribute to the field. The purpose of this study is to examine the comparative educational articles, published between 1918 - 1938 in educational journals. Examination of periodicals that are important source for History of Turkish Education, is very important to understand the development of the Turkish education system. It is understood that periodicals that reflect the social and cultural characteristics of the period in which they published, are effectively used especially by educators. It is seen that in these publications there are studies that will shed light on today's work and contribute to consolidate our educational philosophy. The classification of periodicals will make further evaluation easier because there is pretty much number of periodicals. Therefore, in this study educational journals are chosen. The most important common point of these journals are first that they are published by important educators of their period and second that editorial staff is mainly composed of teachers. This situation is important in terms of understanding the educational approach of the periods.

#### METHOD

In this study conducted with survey method. 37 educational journals published in between the years 1918-1938 are addressed. The articles in these journals are categorized by qualitative data analysis software and 124 articles related to comparative education in 11 journals were reached. At the method part of the study, some information is mentioned such as in what years the journals were published, where and by whom the journals were issued and from which archives these journals were reached. In the Results part of the study; some information (writers, the journal that the article is published, and ID numbers of articles) is mentioned and they are grouped according to the countries and tables are presented. Overall assessment is made regarding the tables.

#### FINDINGS

As a result, it is found that 124 articles examined in the study mentioned the education systems in Germany, USA, Bulgaria, Czechoslovakia, Denmark, France, UK, Italy, Russia, Armenia, Estonia, Sweden, and Japan. It is understood that a very detailed description is made and statistical information is given related to countries' educational systems. In the articles; the structure of the training organization; the understanding and programs of primary, secondary, higher education; the number of students, teachers and schools; studies from some countries related to public education are examined. It is understood that some of the articles

were presented as reports to The Ministry of Education by authors as a result of their observations and evaluations.

### **CONCLUSION**

When today's comparative education studies are examined, it is understood that the education systems of these countries mentioned in this study, continue to be investigated. This study is expected to provide contribution to discuss changes on the education systems historically in the world. The period mentioned in the study was the period that is the foundation of the education system of the Republic of Turkey, which increases the importance of these studies.