Dear TOJDE Readers,

Welcome to Volume 19, Number 1 of TOJDE,

This current issue is dedicated to the founder of our journal, Dr. Uğur Demiray, in memoriam.

"As the founder of our journal, Dr. Demiray's passion and commitment to scientific inquiry and his curiosity to explore the unknown inspired many in the field of Open and Distance Learning. The numerous scholarly publications he wrote and the projects he directed, both national and international, laid milestones for other scholars to follow. As the editor-in-chief in our journal between 2000-2015, his scientific contributions provided invaluable insights for the Open and Distance Learning scientific community and paved the way for the initiation of new scientific journals, projects and publications. The networks he set up in the community and the scientific events he organized helped to lay the foundations for both long-lasting friendships and scientific collaborations worldwide.

As a professor in the field he inspired and nurtured many students. He was an exemplary scholar who was dedicated himself to his students and his work. His warm and kind personality along with his scientific integrity always illuminated our path and we always felt his support and encouragement. We feel proud to have Dr. Demiray as our mentor and the founder of our journal and will work passionately to keep the fire he burned and continue tirelessly walking the path he opened for us."

In the January 2018 issue there are 16 articles and 1 book review. 45 authors write these articles from 8 different countries. These countries are Brazil, Indonesia, Morocco, Pakistan, South Africa, Spain, Thailand and Turkey.

The title of the 1st article is MOBILE LEARNING ACCORDING TO STUDENTS OF COMPUTER ENGINEERING AND COMPUTER EDUCATION: A COMPARISON OF ATTITUDES. Dr. Deniz Mertkan GEZGIN, Dr. Muge ADNAN and Dr. Meltem ACAR GUVENDIR are the authors. The study focuses on investigating the attitudes of undergraduate students of Computer Engineering and Computer Education and Instructional Technology departments in a Turkish public university towards m-learning from three perspectives. These perspectives are gender, area of study, and mobile device ownership.

FACILITATING MULTIPLE INTELLIGENCES THROUGH MULTIMODAL LEARNING ANALYTICS is the title of the 2nd article. Ayesha PERVEEN is the author. This study develops a theoretical framework for employing learning analytics in online education to trace multiple learning variations of online students by considering their potential of being multiple intelligences based on Howard Gardner's theory of multiple intelligences. The researcher states that the online education is multimodal in nature, has the capacity to endorse multiliteracies and, therefore, multiple intelligences can be tracked and facilitated through multimodal learning analytics in an online mode.

The 3rd article is written by Cahit ERDEM, Abdullah SAYKILI and Dr. Mehmet KOCYIGIT. THE ADAPTATION STUDY OF THE QUESTIONNAIRES OF THE ATTITUDE TOWARDS CALL (A-CALL), THE ATTITUDE TOWARDS CAL (A-CAL), THE ATTITUDE TOWARDS FOREIGN LANGUAGE LEARNING (A-FLL) TO TURKISH LANGUAGE is the title of the article. This study primarily aims to adapt the Foreign Language Learning (FLL), Computer assisted Learning (CAL) and Computer assisted Language Learning (CALL) scales developed by Vandewaetere and Desmet into Turkish context. The results were often compared with the original scale as you can find and check in the article.

The 4th article's title is BUILDING AN ONLINE COMMUNITY: STUDENT TEACHERS' PERCEPTIONS ON THE ADVANTAGES OF USING SOCIAL NETWORKING SERVICES IN A TEACHER EDUCATION PROGRAM. Akhmad HABIBI, Amirul MUKMININ, Dr. Yatim RIYANTO, Lantip Diat PRASOJO, Urip SULISTIYO, Muhammad SOFWAN and Ferdiaz SAUDAGAR are the authors of this article. This study examines student teachers' perceptions on the advantages of using Social Networking Services in an English teacher education program at a public university in Jambi, Indonesia to ease the communication, supervision, discussion, and report submissions between supervisors and student teachers. A qualitative method is used in the study and there are results include pedagogical and social implications.

Imane KAMSA, Dr. Rachid ELOUAHBI and Dr. Fatima EL KHOUKHI are the authors of the 5th article. STUDY SMART NOT HARD is the title of this article. This article focuses on learners' concentration. Detector Agent, Scheduler Agent and Rectifier Agent are used in this study. These agents continuously communicate between each other in order to ensure an efficient treatment.

The title of the 6th article is HOW ARE THE RESULTS OF QUALITY ASSURANCE PROGRAMS USED TO INFORM PRACTICES AT A DISTANCE HIGHER EDUCATION? The author is Dr. Ojat DAROJAT. This paper is to examine the implementation of quality assurance (QA) programs in distance higher education. The results of this study might support sharing practical recommendations on how QA programs could be adapted in different distance higher institutions with different social and educational settings.

DETERMINANTS OF STUDENT SATISFACTION IN ONLINE TUTORIAL: A STUDY OF A DISTANCE EDUCATION INSTITUTION is the 7th article. Meirani HARSASI and Adrian SUTAWIJAYA are the authors. This research aims to analyze factors that determine student satisfaction in online tutorials and what factors that need to be improved. Research procedure includes collecting data via email, validity test, reliability test, and hypothesis test using multiple linear regression. This paper will discuss the results of research procedures to find out what factors are affecting student satisfaction and some improvements required based on the viewpoint of the students.

The 8th article is written by Ayse TASKIRAN, Eylem Koral GUMUSOGLU and Dr. Belgin AYDIN. The title of this article is FOSTERING FOREIGN LANGUAGE LEARNING WITH TWITTER: REFLECTIONS FROM ENGLISH LEARNERS. This study focuses on use of twitter as a microblogging platform by learners of English as a foreign language (EFL) at Anadolu University School of Foreign Languages. The study aims to gain insights about learners' perceptions of the use of Twitter in language learning process and how participants feel about their tweeting as an extra -curricular activity throughout 4 weeks, each consisting of three different hot topics either determined by the class teachers or by students themselves. The results reveal that Turkish learners had mostly positive opinions on using Twitter and stated that twitting messages facilitated their language learning experience.

Fabio R. da COSTA, Dr. Anderson S. PELISSARI and Dr. Inayara V. D. P. GONZALEZ are the authors of the 9th article. The title is CORPORATE IMAGE OF PUBLIC HIGHER EDUCATION INSTITUTIONS: RELEVANT FACTORS TO DISTANCE LEARNING STUDENTS. This article identifies factors associated with perceptions of the public higher education institutions' image from the perspective of distance learning students. The results indicate that the image is a snapshot, generated from the current stimuli projected by the organization and translated by the public, based on relevant cognitive and affective aspects, according to the individual's manner of observing the environment.

STUDENT TEACHERS' PERCEPTIONS ON EDUCATIONAL TECHNOLOGIES'PAST, PRESENT AND FUTURE is the 10th article. This article is written by Dr. Derya ORHAN GOKSUN, Ozan FILIZ and Dr. Adile Askim KURT. The aim of this study is to reveal Computer Education and Instructional Technologies student teachers', who are in a distance teacher education program, perceptions on past, present and educational technologies of future via infographics. The infographics were analyzed via document review technique.

Dr. Duygu Saniye OZTURK, Dr. Faruk OZTURK and Dr. Rasit OZEN write the 11th article. The title of the article is THE RELATIONSHIP BETWEEN PROSPECTIVE TEACHERS' READINESS AND SATISFACTIONS ABOUT WEB-BASED DISTANCE EDUCATION. In this study, it is aimed to determine the prospective teachers' readiness and satisfaction levels after the procedure related with the courses which they take through distance education. Correlational study model is used in the study.

The 12th article is PSYCHOLOGICAL VARIABLES OF ESTIMATING DISTANCE LEARNERS' MOTIVATION. Dr. Ozlem CAKIR, Tugra KARADEMIR and Dr. Funda ERDOGDU write this article. The correlation between distance education motivation levels of students and their online experiences and satisfaction is studied in this paper, and the reasons of their satisfaction and dissatisfaction according to their motivation levels are described. Three motivation levels as low- medium-level- high are identified by clustering analysis.

The title of the 13th article is EFL LEARNERS' SATISFACTION WITH THE ONLINE LEARNING PROGRAM, TELL ME MORE, and this article is written by George GYAMFI and Dr. Panida SUKSEEMUANG. This study investigated EFL learners' satisfaction with the asynchronous online learning program Tell Me More (TMM). 340 EFL learners' satisfaction with the TMM program is surveyed in the study.

The 14th article is written by Mithat ELCICEK, Husamettin ERDEMCI and Dr. Hasan KARAL. The aim of this study is to determine the levels of digital citizenship and social presence of the graduate students having distance education and to reveal the relationship between these two variables. Individual Information Form, Social Presence Scale and Digital Citizenship Scale are used to collect data. The results indicate that graduate students enrolled in distance education master programs have high levels in digital citizenship and social presence.

Ignacio DESPUJOL, Dr. Linda CASTANEDA and Dr. Carlos TURRO are the authors of the 15th article. The title is DEVELOPING A MOOC INITIATIVE: LESSONS LEARNT FROM THE UNIVERSITAT POLITECNICA DE VALENCIA EXPERIENCE. This paper describes and analyses the decision-making process, and rationale of the development of a low budget real MOOC institutional initiative carried out by a traditional higher educational medium sized institution, Universitat Politecnica de Valencia.

16th article's title is QUALITY PRACTICES: AN OPEN DISTANCE LEARNING PERSPECTIVE. Dr. Kemlall RAMDASS and Dr. Fulufhelo NEMAVHOLA are the authors. In this study the 'fuzzy' and perhaps 'slippery' nature of quality is addressed through a critical analysis of the concepts of development, enhancement and assurance in relation to the quality of teaching and learning in higher education through a case study methodology using qualitative analysis in an open distance learning institution (ODL). This paper explores the current quality practices with the intent to improve the delivery of teaching and learning in an ODL environment.

There is a book review in this issue. POSTHUMANISM AND THE MASSIVE OPEN ONLINE COURSE: CONTAMINATING THE SUBJECT OF GLOBAL EDUCATION is the title of this book and the author is Jeremy KNOX. The reviewer is Hakan ALTINPULLUK.

Hope to meet you in the next issue of TOJDE.
Cordially,

Dr. T. Volkan YUZER
Editor-in-Chief