

Ömer Halisdemir Üniversitesi İktisadi ve İdari Bilimler Fakültesi Dergisi Yıl: Ocak 2018 Cilt-Sayı: 11(1) ss: 157-164 ISSN: 2564-6931

> DOI: 10.25287/ohuiibf.350538 http://dergipark.gov.tr/ohuiibf/

THE RELATIONSHIP BETWEEN EMPOWERMENT AND BURNOUT: A FIELD STUDY ON KONYA INDUSTRIAL AREA

Mehmet ULUTAŞ¹

Abstract

The present study focuses on the relationship between empowerment and burnout. It examines that whether or not empowerment affect burnout in a negative way. The data were collected through a questionnaire returned by the employees in nineteen seperate companies operating in different sectors in Konya Industrial Area, including the first five hundred and the second five hundred largest industrial establishments in Turkey. The results of Pearson correlations and regression analyses indicated that empowerment are significantly and negatively related to burnout.

Key Words: Empowerment, Burnout

Jel Classification: M10, M54

Personel Güçlendirme ve Tükenmişlik İlişkisi: Konya Endüstri Bölgesi Üzerine Bir Alan Araştırması

Özet

Araştırma, personel güçlendirme ile tükenmişlik arasındaki ilişkiyi ele almaktadır. Personel güçlendirmenin, tükenmişliği negatif yönde etkileyip etkilemediğini incelemektedir. Veriler, Konya Sanayi Bölgesi'nde farklı sektörlerde faaliyet gösteren, içlerinde Türkiye'nin ilk beşyüz ve ikinci beşyüz büyük sanayi kuruluşu da bulunan ondokuz ayrı işletmenin çalışanları üzerinde yapılan bir anket çalışmasıyla elde edilmiştir. Pearson korelasyon analizi ve regresyon analizi sonuçları, personel güçlendirmenin, tükenme ile anlamlı ve negatif yönde ilişkili olduğunu göstermiştir

Anahtar Kelimeler: Personel Güçlendirme, Tükenmişlik

Jel Sınıflandırılması: M10, M54

¹ Yrd. Doç. Dr. Mehmet Ulutaş, Kırgızistan Türkiye Manas Üniversitesi Turizm ve Otelcilik Yüksekokulu & Necmettin Erbakan Üniversitesi Havacılık ve Uzay Bilimleri Fakültesi, mehmet.ulutas@manas.edu.kg, mulutas@konya.edu.tr

INTRODUCTION

It is well known that a poor working environment can cause burnout. The task of researchers is to find ways to protect employees from burnout. Empowerment is a relatively new variable that awaits to be tested in battle against burnout (Hochwälder, 2007).

In this framework, the aim of this study is to examine the concept of empowerment in an exhaustive way, and to demonstrate analytically how empowerment is affecting burnout.

The application part of the study is the result of a survey conducted on the managers and employees of nineteen different companies operating in different sectors in the Konya Industrial Area.

I. LITERATURE

Empowerment

Empowerment is defined as a motivational structure that manifests itself with four elements; meaning, competence, self-determination and impact (Spreitzer, 1995).

In the book "Empowerment in Practice: From Analysis to Implementation", Alsop et al., set out three measures for measuring empowerment; 1) whether or not there is an opportunity to make a choice (existence of choice), 2) whether or not the opportunity to make a choice is used (use of choice), 3) whether the choice has reached the desired result (achievement of choice) (Alsop, Bertelsen, & Holland, 2006).

In the book "The Empowerment Pocketbook", Applegarth and Posner used the following expressions; "Empowerment means three words: authority, power and license. Authority is only in the place where subordinates are located. Power can be switched on and off. The license defines the scope and conditions that apply to an activity and is granted to the person concerned only after proves its capabilities. (Applegarth & Posner, 1999).

Burnout

Burnout is a psychological syndrome that manifests itself as exhaustion, cynicism and inefficacy in response to chronic job stress (Spence Laschinger, Leiter, Day, & Gilin, 2009).

Burnout is described as a psychological process characterized by feelings of emotional exhaustion, psychological detachment and lack of personal accomplishment. Burnout is a result of constant exposure to stress in the work environment. Examples of workplace stressors that cause burnout include lack of autonomy, lack of organizational support, inadequate management, inadequacy of resources, and high workload (O'Brien, 2011).

Relationship between Empowerment and Burnout

In their research, Spence Laschinger et al. (2009), have shown that empowerment and incivility have a significant impact on nurses' experiences of burnout and the managerial strategies that empower nurses in professional practice may ve helpful in preventing incivility in the workplace and burnout. Research on nursing has shown that when the work environments are structured in this way, the nurses experience burnout at a lower level, resulting in job satisfaction and fewer negative patient events. In the study, nurses' perception of empowerment, supervisor incivility and cynicism were related to job satisfaction and organizational commitment. These results emphasize the importance of managers' leadership behaviour in preventing burnout and thus ensuring higher job quality and lower turnover intentions. (Spence Laschinger et al., 2009)

Guerrettaz (2012) conducted a study confirming the findings of Spence Laschinger et al., and found that empowerment of nurses had a significant effect on burnout of them (Guerrettaz, 2012).

In the research on assistant principals working in primary schools in Germany, Schermuly et al. (2011) found no direct relationship between empowerment and burnout but they found a strong indirect relationship between job empowerment and burnout via job satisfaction. (Schermuly, Schermuly, & Meyer, 2011)

In a study on healthcare professionals in five Canadian hospitals, Gilbert et al. (2010) found a significant relationship between empowerment and burnout. (Gilbert, Laschinger, & Leiter, 2010)

In his study on nurses, O'brien (2011) found a significant inverse relationship between empowerment and burnout (O'Brien, 2011).

In their study on service providers, Ben-Zur and Yagil (2005) found that there was a negative relationship between empowerment and burnout (Ben-Zur & Yagil, 2005).

In a study on nurses in Sweden in 2007, Hochwalder found that there was a negative relationship between empowerment and burnout (Hochwälder, 2007).

The Aim and Theoretical Model

This research will add to a superior comprehension of the empowerment and the relationship amongst empowerment and burnout. The points which are sought with the study can be expressed this way: That whether there is a relationship amongst empowerment and burnout of the workers or not and provided that this is true, being determined what this present relationship's qualification and size are

In this research, while the Empowerment is picked as independent variable, Burnout is picked as dependent variables. Here, the relations between dependent and independent variables are tried to search and measured. A hypothesis was built on related to this subject and this hypothesis' correctness and whether it is upheld or not are searched

H1: Empowerment has a negative effect on the Burnout

Table 1: Dependent and Independent Variables



As the research model, a symbolical model like below has been used.



Figure 1: The Relation Between Empowerment and Burnout

II. METHODOLOGY

In this part, Empowerment and the variable of Burnout which is influenced by Empowerment are analyzed by relying upon the datas of the study which is done on the workers and the administrators in nineteen organizations which bear on a business in various parts in industry of Konya

II. I. The Sample and Method of Data Collection

In this research, the administrators and the workers of the organizations which bear on a business in industry of Konya are picked as sample; including Konya Seker Inc., Kombassan Paper Inc., Kompen Inc., Komyapi Inc., Ittifak Holding Inc., Ova Sut Inc., Enka Sut Inc., and so forth which are among initial five hundred and the second five hundred biggest industrial companies in Turkey

A questionnaire form has been utilized as the essential instrument of the study. The responses given to the questions have been obtained with the assistance of 5 point Likert type scale (1: certainly disagree; ...; 5: certainly agree). The entire of the questions in the survey have been made up the questions utilized before in the literature. The questions that measure the variable of empowerment have bee used by (Paré, Tremblay, & Lalonde (2000); and the questions that measure the variable of burnout have been used by Daniels (2004) before.

The survey have been sent to 300 individuals in the level of administrators or workers and 207 of them have returned. 13 of the surveys which returned have not been added into the study. So the quantity of the surveys utilized is 194

II. II. The Survey

The survey and the averages perception of participants on questions are given in Table 2.

Independent Variable		Questions	Mean	Std. Devia tion
	EMP.2	A great latitude is given to employees for the	2,85	1,227
	EMP.3	organization of their work (e.g., work schedules) Employees in my work unit have a lot of autonomy in regard to project management	2,81	1,172
Empowerme nt (X)	EMP.4	In my work unit, employees have a great deal of liberty in the conduct of their work	3,07	1,245
	EMP.5	Employees in my work unit are extensively involved in the recruitment process	2,85	1,233
	EMP.6	Employees in my work unit are regularly consulted in technological investments decisions	2,91	1,157
Dependent Variable		Questions	Mean	Std. Devia tion
	BURN.1	Questions I feel emotionally drained from my work	Mean 2,62	
	BURN.1 BURN.2	I feel emotionally drained from my work I feel used up et the end of the workday		Devia tion
		I feel emotionally drained from my work	2,62	Devia tion 1,291
Variable	BURN.2	I feel emotionally drained from my work I feel used up et the end of the workday I feel fatiqued when I get up in the morning and have to	2,62 3,04	Devia tion 1,291 1,414
Variable Burnout	BURN.2 BURN.3	I feel emotionally drained from my work I feel used up et the end of the workday I feel fatiqued when I get up in the morning and have to face another day on the job Working with people all day is really a strain for me I feel burned our from my work	2,62 3,04 2,63	Devia tion 1,291 1,414 1,356
Variable Burnout	BURN.2 BURN.3 BURN.4	I feel emotionally drained from my work I feel used up et the end of the workday I feel fatiqued when I get up in the morning and have to face another day on the job Working with people all day is really a strain for me I feel burned our from my work I feel very frustrated by my job	2,62 3,04 2,63 2,39	Devia tion 1,291 1,414 1,356 1,222
Variable Burnout	BURN.2 BURN.3 BURN.4 BURN.5	I feel emotionally drained from my work I feel used up et the end of the workday I feel fatiqued when I get up in the morning and have to face another day on the job Working with people all day is really a strain for me I feel burned our from my work	2,62 3,04 2,63 2,39 2,60	Devia tion 1,291 1,414 1,356 1,222 1,293

Table 2: The Averages of Participant Perceptions on Questions

II. III. Findings

Factor Analysis

In factor analysis, the dependent and independent variables were analyzed seperately. The factor loadings of the variables were given in Table 3. Total variance clarified is 60.839 %. As per the factor analysis, it might be said that scale has structural validity

Independent Variable	Questions	Component	
	EMP.4	.894	
Empower	EMP.3	.883	
Empowerment	EMP.2	.729	(Paré, Tremblay, & Lalonde, 2000)
(X)	EMP.5	.638	
	EMP.6	.578	
Dependent Variable	Questions	Component	
	BURN.5	.888	
	BURN.4	.861	
	BURN.3	.834	
Burnout	BURN.6	.799	(Daniels, 2004)
(Y)	BURN.1	.768	
	BURN.2	.758	
	BURN.8	.704	

Table 3: The Factor Loadings of Dependent Variable

Extraction Method: Principal Component Analysis.

Rotation Method: Oblimin with Kaiser Normalization.

a. Rotation converged in 4 iterations.

* The questions whose factor load is not distributed to the appropriate components are removed from the scale.

Reliability Analysis

In reliability analysis, alpha coefficients of each are examined. Cronbach alpha reliability coefficients are indicated in Table 4.

Table 4: The Results of Reliability Analysis

Variables	Number of Questions	Cronbach Alfa (α) Coefficients
Empowerment (X)	5	.808
Burnout (Y)	8	.908

Subsequently, reliability values for variables are above the value accepted by the literature.

Correlation Analysis

Pearson correlation coefficients are shown in Table 5. In correlation table, relationship between dependent variable and independent variable is examined.

Table 5: The Values of Correlation

	Variables	X Y
X	Empowerment (X)	1.000
Y	Burnout	261** 1.000
	Pearson Corr and Significance	

Pearson Corr. and Significance.

**. Corr., ρ=0.01.

When looking at Table 5, it can be seen that; There is a significant relation (ρ =0.01 and β = -.261) in a negative way between Empowerment and Burnout.

Regression Analysis and Hypothesis Tests

Hyphothesis in the model is examined by regression analyses. The letter of X symbolizes "Empowerment" as the independent variable. And the letter of Y symbolizes "Burnout" as the dependent variable.

According to the result of regression analysis, our hypothesis will be accepted or rejected with respect to variables' β coefficients and significance (ρ) levels.

In hypothesis, it is assumed that there is a relationship between "Empowerment" and "Burnout". This relationship which was propounded in the model was found by Pearson correlation analysis. Besides, to clarify the qualification of this relationship linear regression analysis were done. Findings of the linear regression analysis are as follows:

As appeared in Table 6, in this regression model; $R^2 = .68$; $\rho = .000$ and F=14.029 values were acquired. This R^2 and F values, indicate that the variable of "Empowerment" explains "Burnout".

Table 6: The Effect o	Unstar	Empowerment on Burnout Unstandardized Coefficients		_	
Model	В	Std. Error	Beta	t	Sig.
1 (Constant)	3.536	.236		15.004	.000
Emp_ort	291	.078	261	-3.745	.000

Dependent Variable: Burnout; R: .261; R²: .68; Adjusted R²: .63; D-W: 1.791; Model F: 14.029 p<0.0001

According to Table 6, the behavior alteration of participants relation to their "Burnout" is explained by "Empowerment". R^2 determination coefficient shows that 6.8 % of the state of mind change of employees relation to "Burnout" results from "Empowerment". When "Empowerment" is increased 1 unit, "Burnout" will decrease 0.291 unit. H₁ hypothesis is supported by this result. In other words, "Empowerment" decreases the "Burnout".

The regression results of empowerment and burnout were shown together schematically in Figure 2 below. Relations belonging to the accepted results are indicated with thick dashed-line arrows.



Figure 2: The Relation Between Empowerment and Burnout

Results of Hypothesis

The outcomes concerning hypothesis are indicated in Table 8. According to the result criteria as R^2 , Beta (β), Significance (ρ) and Accepted/Rejected status (A/R), the hypothesis is accepted as it is significant at the rate of 1 %.

Table 8: The Results of Hypothesis

No	Hypothesis	R ²	β	ρ	A/R
H_1	Empowerment has a negative effect on Burnout.	.68	291**	.000	А

CONCLUSIONS

In this study, it is planned to search whether there is a significant relationship between empowerment and burnout in respective organizations.

The results of our research show that there is a significant and negative relationship between empowerment and burnout. Spence Laschinger et al's (2009), Guerrettaz's (2012), Schermuly et al's (2011), Gilbert et al's (2010), O'brien's (2011), Ben-Zur and Yagil's (2005), Hochwalder's (2007) research's findings also support that result.

The findings of this study suggest that empowerment has a negative effect on the burnout, and in organizations with high empowerment level, burnout level will be lower. As a result, when organizations empower their employees using empowerment techniques, they will have kept themselves from the harmful effects of the burnout.

Limitations

As in each social research, a few limitations have been run across in this study, as well. It should be viewed as that the study has been done on relatively little example by focusing on time slack and cost, so the study group is limited in representing to the aggregate and the conclusions can't be generalised

REFERENCES

- Alsop, R., Bertelsen, M. F., & Holland, J. (2006). Empowerment in Practice: From Analysis to Implementation. The World Bank. Washington, DC. https://doi.org/10.1596/978-0-8213-6450-5
- Applegarth, M., & Posner, K. (1999). *The Empowerment Pocketbook*. Alresford: Management Pocketbooks Ltd. Retrieved from http://books.google.com/books?id=sIv_WqzWYyMC&pgis=1%5Cnhttp://skillport.books24x 7.com/toc.aspx?bookid=33987
- Ben-Zur, H., & Yagil, D. (2005). The relationship between empowerment, aggressive behaviours of customers, coping, and burnout. *European Journal of Work and Organizational Psychology*, 14(1), 81–99. https://doi.org/10.1080/13594320444000281
- Daniels, A. (2004). Listening to New Zealand nurses: a survey of intent to leave, job satisfaction, job stress, and burnout. Retrieved from http://aut.researchgateway.ac.nz/handle/10292/199
- Gilbert, S., Laschinger, H. K. S., & Leiter, M. (2010). The mediating effect of burnout on the relationship between structural empowerment and organizational citizenship behaviours. *Journal of Nursing Management*, 18(3), 339–348. https://doi.org/10.1111/j.1365-2834.2010.01074.x
- Guerrettaz, T. (2012). Burnout : Impact on Staff Nurse Recruitment and Retention. A Research Paper Submitted To The Graduate School In Partial Fulfillment Of The Requirements For The Degree Masters Of Science, Ball State University, (May), 1–37.
- Hochwälder, J. (2007). The psychosocial work environment and burnout among Swedish registered and assistant nurses: The main, mediating, and moderating role of empowerment. *Nursing and Health Sciences*, 9(3), 205–211. https://doi.org/10.1111/j.1442-2018.2007.00323.x
- O'Brien, J. L. (2011). Relationships Among Structural Empowerment, Psychological Empowerment, And Burnout in Registered Staff Nurses Working in Outpatient Dialysis Centers. *Nephrology Nursing Journal*, 38(6), 475–483.

- Paré, G., Tremblay, M., & Lalonde, P. (2000). The measurement and antecedents of turnover intentions among IT professionals. *CIRANO Working Papers*, (0), 1–36. Retrieved from https://depot.erudit.org/id/000298dd?mode=full
- Schermuly, C. C., Schermuly, R. A., & Meyer, B. (2011). Effects of vice-principals' psychological empowerment on job satisfaction and burnout. *International Journal of Educational Management*, 25(3), 252–264. https://doi.org/10.1108/09513541111120097
- Spence Laschinger, H. K., Leiter, M., Day, A., & Gilin, D. (2009). Workplace empowerment, incivility, and burnout: Impact on staff nurse recruitment and retention outcomes. *Journal of Nursing Management*, 17(3), 302–311. https://doi.org/10.1111/j.1365-2834.2009.00999.x
- Spreitzer, G. M. (1995). Psychological, Empowerment In The Workplace: Dimensions, Measurement And Validation. Academy of Management Journal, 38(5), 1442–1465. https://doi.org/10.2307/256865