



References

In-text citations	Use <i>and</i> in in-text citations between authors' names, instead of an ampersand (&). Ex: Ismajli, and Krasniqi's (2018) research ... (no apostrophe in parenthesis) (Ismajli, & Krasniqi, 2018, p. 85) (Ulukaya, Yildirim, & Eke, 2017, pp. 132–133) For details please refer to <i>Basic Citation Formats</i> in the table below
Order of citations	Citations should be arranged in alphabetical order. Ex: (Unveren-Bilgic & Argun, 2018; Gunduz & Kutluca, 2019; Kus, Gunes, Basarmak, & Yakar, 2017)
Secondary sources	A secondary source (one quoted from another source) should be cited as follows: (Torgerson, 1958, pp. 1–8 as cited in Baykul, 2000)

Basic Citation Formats

Type of citation	In-text citation	Subsequent in-text citations	First citation in parentheses	Subsequent citations in parentheses
One author	Magos (2019)	Magos (2019)	(Magos, 2019)	(Magos, 2019)
Two authors	Gynne and Persson (2018)	Gynne and Persson (2018)	(Gynne & Persson, 2018)	(Gynne & Persson, 2018)
Three authors	Yakinci, Gurbuz, and Yetis (2018)	Yakinci et al. (2018)	(Yakinci, Gurbuz, & Yetis, 2018)	(Yakinci et al., 2018)
Four authors	Ozdemir, Aslay, Akar, and Baran (2016)	Ozdemir et al. (2016)	(Ozdemir, Aslay, Akar, & Baran, 2016)	(Özdemir et al., 2016)
Five authors	Nolan, Darcin, Nurmedov, Yulmaz, and Dilbaz (2015)	Nolan et al. (2015)	(Nolan, Darcin, Nurmedov, Yulmaz, & Dilbaz, 2015)	(Nolan et al., 2015)
Six and more authors	Bigatti et al. (2012)	Bigatti et al. (2012)	(Bigatti et al., 2012)	(Bigatti et al., 2012)
Abbreviation of institutions (for commonly used ones)	National Council of Teachers of Mathematics (NCTM, 1995)	NCTM (1995)	(National Council of Teachers of Mathematics [NCTM], 1995)	(NCTM, 1995)

Reference Examples	
Books	<p>Book in Turkish Karasar, N. (2011). Bilimsel araştırma yöntemi. [Scientific research method]. Ankara: Nobel Yayın Dağıtım. [Ankara: Nobel Publishing House].</p> <p>Book Translated into Turkish Morgan, C. T. (1993). <i>Psikolojije giriş</i> [English name of "Psikolojije giriş"] (S. Karakaş, Trans.) Ankara, Turkey: Meteksan.</p> <p>Edited Book Saygılı, G. (Ed.). (2015). <i>İlkokulda kullanılan strateji, yöntem ve teknikler</i> [English name of "İlkokulda kullanılan strateji, yöntem ve teknikler"]. Ankara, Turkey: Pegem Akademi.</p> <p>Flavell, J. H. (1987). <i>Metacognitive aspects of problem solving</i>, In L. Resnick (Ed.), The nature of intelligence (pp.231-235), Hillsdale, NJ: Lawrence Erlbaum Associates.</p> <p>Turkish Book with Multiple Authors Yıldırım, A., & Şimşek, H. (2005). <i>Sosyal bilimlerde nitel araştırma yöntemleri (5.Baskı)</i> [English name of "Sosyal bilimlerde nitel araştırma yöntemleri"]. Ankara, Turkey: Seçkin Yayıncılık.</p> <p>Book in English Tabachnick, B. G., & Fidell, L. S. (2013). <i>Using multivariate statistic</i>. Boston: Pearson.</p> <p>Bulliet, R.W., Crossley, P.K., Headrick, D.R., Hirsch, S.W., Johnson, L.L., & Northrup, D. (2011). <i>The earth and its peoples: A global history (5th ed.)</i>. Boston, MA: Wadsworth.</p>
Chapter in a Book	<p>Book Chapter in Edited Book Cobb, P., Wood, T., & Yackel, E. (1990). Classrooms as learning environments for teachers and researchers. In R.B. Davis, C.A. Maher, & N. Noddings (Eds.), <i>Constructivist views on the teaching and learning of mathematics (125-146)</i>. Reston, VA: National Council of Teacher of Mathematics.</p> <p>Book Chapter in an Edited Book in Turkish Zembat, İ. Ö. (2010). Ölçme, temel bileşenleri ve sık karşılaşılan kavram yanlışları [English name of "Ölçme, temel bileşenleri ve sık karşılaşılan kavram yanlışları"]. In E. Bingölbali & M. F. Özmandar (Ed.), <i>İlköğretim öğrencilerinin matematiksel zorlukları ve çözüm önerileri</i> [English name of "İlköğretim öğrencilerinin matematiksel zorlukları ve çözüm önerileri"] (pp. 127–154). Ankara, Turkey: Pegem Akademi Yayınevi.</p>
Periodicals	<p>Articles</p> <p>Demir, O., & Duruhan, K. (2015). Psikolojik danışma ve rehberlik programında örtük program algısı (İnönü Üniversitesi örneği): Bir durum çalışması [Psychological counseling and guidance programs perception of hidden curriculum (Inonu University example): A case study]. <i>Journal of Computer and Education Research</i>, 3(6), 32–60.</p> <p>Ahmad, M. & Aziz, F. (2019). Relationship between emotional intelligence and exam anxiety of higher secondary students. <i>International e-Journal of Educational Studies (IEJES)</i>, 3 (6), 97-108. DOI: 10.31458/iej.543549</p> <p>Fedosejeva, J., Boce, A., Romanova, M., Ilisko, Dz., & Ivanova, O. (2018). Education for sustainable development: The choice of pedagogical approaches and methods for the implementation of pedagogical tasks in the anthropocene age. <i>Journal of Teacher Education for Sustainability</i>, 20(1), 157-179. DOI: 10.2478/ jtes-2018-0010</p> <p>Journal article with DOI, more than seven authors Cobb, P., Wood, T., Yackel, E., Nicholls, J., Wheatley, G., Trigatti, B. & Perwitz, M. (1991). Assessment of a problem-centered second-grade mathematics project. <i>Journal for Research in Mathematics Education</i>, 22(1), 3-29. DOI: 10.2307/749551</p>

Reference Examples	
Doctoral Dissertations and Master's Theses	<p>Doctoral's Thesis, from a Commercial Database Blackburn, C. A. S. (2009). The effect of brain-based instruction techniques on the reading skills of elementary school students (Doctoral dissertation, Walden University, College of Education, Minnesota). Available from ProQuest Dissertations and Theses database. (UMI No. 3359879).</p> <p>Doctoral Dissertation, from the Web Thomas, P. B. (2001). The Implication of brain research in preparing young children to enter school ready to learn (Doctoral dissertation, The Florida Agricultural and Mechanical University College of Education, Florida, USA). http://search.proquest.com.</p> <p>Doctoral Dissertation, Abstracted in DAI Appelbaum, L. G. (2005). Three studies of human information processing: Texture amplification, motion representation, and figure-ground segregation. <i>Dissertation Abstracts International: Section B. Sciences and Engineering</i>, 65(10), 5428.</p> <p>Doctoral Dissertations and Master's Theses in Turkish Kutluca, T. (2009). İkinci dereceden fonksiyonlar konusu için tasarlanan bilgisayar destekli öğrenme ortamının değerlendirilmesi [Evaluation of a computer assisted learning environment designed for the subject of quadratic functions]. Doktora Tezi. Karadeniz Teknik Üniversitesi, Fen Bilimleri Enstitüsü, Trabzon. [Doctoral dissertation, Karadeniz Technical University, Graduate School of Educational Sciences, Trabzon]. Retrieved from https://tez.yok.gov.tr/UlusalTezMerkezi/</p> <p>Say, K. (2015). <i>Örgütsel yaratıcılık ve merak duygusu arasındaki ilişkinin ortaokul öğretmenlerinin görüşlerine göre incelenmesi (Ankara ili örneği)</i> [An examination of the relationship between organizational creativity and curiosity according to the teachers' opinions in primary schools (Ankara sample)] (Master's thesis, Hacettepe University, Ankara, Turkey). Retrieved from https://tez.yok.gov.tr/UlusalTezMerkezi/</p> <p>Yılmaz, A. (2012). Psikolojik danışma sürecindeki danışan değişkenlerin incelenmesi. (Yayımlanmamış yüksek lisans tezi). YÖK Ulusal Tez Merkezi veri tabanından elde edildi. (Tez no: 123456)</p>
Meetings and Symposia	<p>Symposium Contributor, A. A., Contributor, B. B., Contributor, C. C., & Contributor, D. D. (Year, Month). Title of contribution. In E. E. Chairperson (Chair), <i>Title of symposium</i>. Symposium conducted at the meeting of Organization Name, Location.</p> <p>Paper Presentation or Poster Session Presenter, A. A. (Year, Month). <i>Title of paper or poster</i>. Paper or poster session presented at the meeting of Organization Name, Location.</p> <p>Symposium Contribution McDonough, A., Cheeseman, J., & Ferguson, S. (2012, July). Striving to maximize children's learning of mass measurement. 12th International Congress on Mathematical Education, Seoul, Korea.</p> <p>Presentation in Turkish Kutluca, T., Laçın, S. & Tuncel, C. (2017, October). Lise öğrencilerinin matematik öğretimine yönelik metafor algıları [The metaphorical perceptions of high school students towards math teaching]. Paper presented at the International Social Sciences and Education Conferences, Antalya, Turkey.</p>