Dear TOJDE Readers,

Welcome to the Volume 16, Number 1 of TOJDE,
In this issue, there are 16 articles. These articles are written by 25 authors from 10 different countries including Bangladesh, Brazil, Brunei, Colombia, India, Iran, Malaysia, Pakistan, Philippines, and Turkey.

The 1st article is titled *MODULAR RAPID E-LEARNING FRAMEWORK (MORELF) IN DESKTOP VIRTUALIZATION ENVIRONMENT: An Effective Hybrid Implementation in Nurse Education* and written by Dr. Alaattin PARLAKKILIC. He explains the hybrid method is educationally more effective than traditional method comparing with previous year students' success and fit with students' requirements.

The 2nd article is written by Edvalda ARAÚJO LEAL and Alberto LUIZ ALBERTIN on *DETERMINANTS OF THE USE OF TECHNOLOGICAL INNOVATION IN DISTANCE LEARNING: A Study with Business School Instructors.* This article highlights the factors determining the use of technological innovation in Distance Learning (DL), as perceived by instructors of Business Education programs. The theoretical basis for the study is the Innovation Diffusion Theory.

The 3rd article is conducted by Dr. P. SATYANARAYANA and Dr. Emmanuel DK MEDURI. This article is titled *USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES IN INDIA'S FIRST OPEN UNIVERSITY: Experience and Perceptions of Learners and Learner Support Providers.* This study is adopted descriptive method of research, which is widely used in educational research.

The 4th article, titled *THE ATTITUDE SCALE TOWARDS DISTANCE NURSING EDUCATION (astDNE),* is written by Lecturer Dr. Belgin BOZ YUKSEKDAG and Assoc. Prof. Dr. Gul UNSAL BARLAS. This article highlights the Attitude Scale towards Distance Nursing Education (astDNE) is a valid and reliable instrument.

The 5th article is written by M. RAJESH, on *REVOLUTION IN COMMUNICATION TECHNOLOGIES: Impact on Distance Education.* This study signals the vibrant interface between social and technological issues in the Educational field is an important area of discourse.

EXPLORING THE ROLE OF DISTRIBUTED LEARNING IN DISTANCE EDUCATION AT ALLAMA IQBAL OPEN UNIVERSITY: Academic Challenges at Postgraduate Level is the 6th article and written by Qadir BUKHSH and Dr. Muhammad Ajmal CHAUDHARY. This study is undertaken to investigate the challenges faced by the Faculty Members of Department of Business Administration and Computer Science at Allama Iqbal Open University Islamabad Pakistan.

The 7th article is written by Ricardo T. BAGARINAO, titled *STUDENTS' NAVIGATIONAL PATTERN AND PERFORMANCE IN AN E-LEARNING ENVIRONMENT: A Case from UP Open University, Philippines.* The study analyzed the navigational patterns of learners in an online course in Science, Technology, and Society using movement ecological concept. The course site consists of five important pages, namely: home page, resource page, user page, forum page, forum discussion page, and forum add post page.

The 8th article is titled *VALUE EDUCATION THROUGH DISTANCE LEARNING: Opinions of Students who already Completed Value Education,* and written by Assoc. Prof. Dr. Handan DEVECI. The purpose of this research is to determine the opinions of university students about providing value education through distance learning system.

The 9th article is written by Assistant Profesor José CAPACHO, and titled *REPRESENTATIVE MODEL OF THE LEARNING PROCESS IN VIRTUAL SPACES SUPPORTED BY ICT.* This paper shows the results of research activities for building the representative model of the learning process in virtual spaces (e-Learning).

EDUCATION FACULTY STUDENTS' VIEWS ABOUT USE OF E-BOOKS is the 10th article and written by Murat YALMAN. This study is aimed at determining the views and preferences of preservice teachers regarding e-book as well as their levels of general knowledge about this technology.

The 11th article is written by Ms. Sangeeta NAMDEV DHAMDHERE and titled *IMPORTANCE OF KNOWLEDGE MANAGEMENT IN THE HIGHER EDUCATIONAL INSTITUTES.* This study explains the importance of Knowledge Management of past knowledge of an Institute.

TEACHERS ACCEPTANCE OF MOBILE LEARNING FOR TEACHING AND LEARNING IN ISLAMIC EDUCATION: A Preliminary Study is the 12th article. This article is written by Aliff NAWI, Mohd Isa HAMZAH and Azwin Arif ABDUL RAHIM. The focus of the study is to examine some aspects on types of handset used, the use of mobile applications, mobile learning activities, and the acceptance of mobile phones in teaching and learning.

The 13th article is written by Behzad NAZARI and Sahar NIKNEJAD, and titled *E-MAIL WRITING: Providing Background Information in the Core of Computer Assisted Instruction.* This study focuses on e-mail writing abilities between teachers and students.

The 14th article is titled *DESIGNING A MODEL OF VOCATIONAL TRAINING PROGRAMS FOR DISABLES THROUGH ODL,* and written by Dr. Shaista MAJID and Adeela RAZZAK. The study highlights designing a model of vocational training programs for disables.

STRATEGIES FOR MAINTAINING QUALITYIN DISTANCE HIGHER EDUCATION is the 15th article. This article is written by Dr. Sufiana Khatoon MALIK and aimed suggesting strategies for bringing quality in distance education programs at higher education level.

The 16th article is written by Assistant Professor Saima AHMAD and Associate Professor Sharker Md. NUMAN, and titled *POTENTIALITY OF DISASTER MANAGEMENT EDUCATION THROUGH OPEN AND DISTANCE LEARNING SYSTEM IN BANGLADESH OPEN UNIVERSITY.* This study provides some recommendation to develop the curriculum of some programs of BOU which can offer its program through the ODL method of teaching, using various educational medium like, tutorial support, printed study materials, electronic media, internet, and cellular phone, etc.

I wish a happy new year for all of you. Hope to meet again in 1st April, 2015.
Cordially,

Dr. T. Volkan YUZER
Editor-in-Chief