

Dear TOJDE Readers,

Welcome to the volume 15 Number: 4 of TOJDE, In this issue, one article in "Note for Editor" section and 22 articles of 43 authors from 14 different countries around the world have been published. These published articles are arrived to the TOJDE from Bangladesh, Brazil, Canada, Greece, India, Indonesia, Iran, Pakistan, Russia, South Africa, Tanzania, Thailand, Turkey and USA.

An article is arrived for "Note for Editor" section from USA and written by Jace HARGIS, from San Diego which is titled as EAGER ADOPTERS IN EDUCATION: Strategic Plan Ideas for Integrating Instructional Technology. His paper describes these eager adopter ideas aligned to the 2014 NMC Horizon report; eager adopter philosophies; and eager adopter questions to help initiate and guide strategic planning discussions.

The 1st article is arrived from Russia. Written by Vladimir I. KIRKO, Ekaterina V. MALAKHOVA and Nikolay I. PACK on "EDUCATION FOR THE FUTURE: New Strategies of Distance Education For The Universities of Eastern Siberia". In this theoretical study, researcher tries to shed light on the modern strategy of education, Mobile learning is this strategy, which has become a reality exists in the educational institutions and aims researcher of this study. Trying to figure out the reality of Mobil Determining if the mobile learning part of the E-Learning. Trying for identify future of mobile learning. This article discusses the main trends of global education and educational problems in the Arctic and Siberian regions. The modern labor markets are changing in the Arctic. The modern labor market requires the creation of new jobs associated with the provision of the Arctic zone with food.

The 2nd article titled as "DEVELOPING WRITING ABILITIES OF EFL STUDENTS THROUGH BLOGGING", written by Orachorn KITCHAKARN from Bangkok, THAILAND. This paper attempts to present a review of social media which is integrated in schools and higher learning institutions for communication and reflection of learning which enhance teachers' performance in leadership quality and effective teaching.

The 3rd article is conducted by Dimitris ZEPPOS , Tutor-Counselor from Hellenic Open University, Patras, GREECE and titled as "A CASE STUDY ON STUDENT SATISFACTION FOR GRADUATES OF THE GERMAN LANGUAGE TEACHERS' BLENDED MA PROGRAM OF THE HELLENIC OPEN UNIVERSITY, CLASSES OF 2012 AND 2013". This paper addresses the lack of research into satisfaction assessment of post-graduate students of the Blended Distance Learning Master's Course for Teachers of German as a Foreign Language offered by the Hellenic Open University.

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The fourth article written on "REPRESENTATIVE MODEL OF THE LEARNING PROCESS IN VIRTUAL SPACES SUPPORTED BY ICT", written by José CAPACHO from COLOMBIA. This

paper shows the results of research activities for building the representative model of the learning process in virtual spaces (e-Learning). The formal basis of the model are supported in the analysis of models of learning assessment in virtual spaces and specifically in Dembo's teaching learning model, the systemic approach to evaluating virtual learning by Badrul H. Khan, and the Cybernetic model for evaluating virtual learning environments.

The fifth article written on "PROJECT EVALUATION: Validation of a Scale and Analysis of its Predictive Capacity", written by Rodrigo FERNANDES MALAQUIAS and Fernanda Francielle de OLIVEIRA MALAQUIAS from Universidade Federal de Uberlândia, BRAZIL. The aim and objective of this study was to validate a scale for assessment of academic projects. As a complement, they examined its predictive ability by comparing the scores of advised/corrected projects based on the model and the final scores awarded to the work by an examining panel (approximately 10 months after the project design).

6th article is again from Canada and titled as "LEARNING STYLES AND SATISFACTION IN DISTANCE EDUCATION" written by Dr. Darren C. WU from Liberty University, Lynchburg, CANADA. To study is finding out an answer for the question Are students' learning styles based on the visual, auditory, tactile model correlated to satisfaction of course format in an online undergraduate course?

7th article is from Turkey on "TEACHERS' COMPUTER SELF-EFFICACY AND THEIR USE OF EDUCATIONAL TECHNOLOG" written by Vehbi TUREL Vocational Higher School, The University of Bingol, TURKEY. This study examined the use of educational technology by primary and subject teachers (i.e. secondary and high school teachers) in a small town in the eastern part of Turkey in the spring of 2012. The study examined the primary, secondary and high school teachers' personal and computer related (demographic) characteristics, their computer self-efficacy perceptions, their computer-using level in certain software, their frequency of computer use for teaching, administrative and communication objectives, and their use of educational technology preferences for preparation and teaching purposes.

The 8th article is titled as "STUDENTS' PERCEPTION and BEHAVIOR of ACADEMIC INTEGRITY: A Case Study of a Writing Forum Activity", sent by Visara EKAHITANOND Language Institute Bangkok University, THAILAND. This paper investigated students' perception and behavior of academic integrity in an online discussion forum.

The 9th article is conducted in Bangladesh and titled as "THE ROLE OF ICT IN OPEN AND DISTANCE EDUCATION" and written by Habibur RAHMAN, Bangladesh Open University, BANGLADESH. This paper focuses the role of information and communication technologies (ICT) in open and distance education. This study also explores technology-based media which is very important for distance learners.

The 10th article from Pak'stan which is written by Dr. Amtul HAFEEZ, Allama Iqbal Open University, Islamabad, PAKISTAN, Aijaz Ahmed GUJJAR, Sindh Madressatul Islam

University, Karachi, PAKISTAN and Zubia NOREEN, Allama Iqbal Open University, Islamabad, PAKISTAN. The subject is on "DEMANDING NEED OF GROWING TECHNOLOGIES IN DISTANCE LEARNING SYSTEM". Main findings of the study revealed that majority of the distance learners need growing technologies to interact with the tutors and peers for academic guidance and use of latest technologies make distance learners more up to date and helpful for better academic achievements. Majority of the students agreed that without any training distance learner cannot use growing technologies. It was recommended that AIOU may take steps to organize a specific website for the MS/M.phil and Ph.D scholars so that they can easily interact with peers and tutors.

11th article from Brazil and written on "TEACHERS' EXPERIENCES IN EDUCATIONAL MULTI-MEDIA CONTENT DEVELOPMENT The case of Tanzania's Institute of Adult Education", written by Belingtone Eliringia MARIKI, Institute of Adult Education, Dar es Salaam, TANZANIA. This paper is an academic observation of an Educational Multimedia Content development-training programme funded by the Commonwealth of Learning (COL) in Tanzania. This project focused on skills development in script writing and in radio and video programme development, aimed at transforming selected subjects from text to multimedia content. The paper concludes that skills development on technological innovations among ODL teachers in both formal and non-formal education system is essential towards attaining EFA goals.

The 12th article is from Ind'a written by Samrajya LAKSHMI, Andhra Pradesh, INDIA on "REFLECTIVE PRACTICE THROUGH JOURNAL WRITING AND PEER OBSERVATION: A Case Study". This paper examines Peer Observation and journal writing of two teachers working on the same language programme in terms of a variety of topic headings, and suggests that reflective practice can be a useful tool for both classroom research and teachers' professional development.

The 13th article on "THE STUDENTS' EXPERIENCES OF ETHICS IN ONLINE SYSTEMS:A Phenomenological Study" and written by Leili MOSALANEJAD, Ali DEGHANI and Khadije ABDOLAHIFARD from Jahrom University of Medical, Jahrom, IRAN. This study aimed to investigate the students' experiences of ethics in cyber systems. In the present study, the researchers conducted in-depth, semi-structured interviews in a sample of students in Jahrom University of Medical Sciences between November 2012 and February 2013. The interviews focused on the students' experiences of online ethics.

The 14th article is from Pakistan again on "BUILDING A GLOBAL FUTURE THROUGH RESEARCH AND INNOVATIVE PRACTICES IN OPEN AND DISTANCE LEARNING", which is written by Sheikh Tariq MAHMOOD and Azhar MAHMOOD from International Islamic University Islamabad, PAKISTAN. Study aims to investigate awareness of research students about the concept of plagiarism and to suggest possible ways to avoid it; a descriptive survey study was conducted.

The objectives of the study were to examine the researcher's knowledge about concept of plagiarism, knowledge about specific terminologies, types of plagiarism, and

consequences of plagiarism and to suggest possible ways to avoid it. Study was delimited to the research students of Faculty of Education at PhD, M.Phil. and MA level in AIOU.

The 15th and last article is on "STUDENTS' PERFORMANCE AT TUTORIAL ONLINE OF SOCIAL STUDIES THROUGH THE USE OF LEARNING CYCLE MODEL" and Mohammad Imam FARISI, Faculty of Education, Department of Social Studies from Universitas Terbuka, INDONESIA. The purpose of the study is to describe student's performance in tutorial online (tutor) of Social Studies through developing the 5Es-Engage, Explore, Explain, Elaborate, and Evaluate- Learning Cycle Model.

The 16th article is on "EFFECTIVENESS OF M.A. EPM PROGRAM LAUNCHED THROUGH DISTANCE EDUCATION SYSTEM OF ALLAMA IQBAL OPEN UNIVERSITY ISLAMABAD", written Syed Manzoor HUSSAIN SHAH and Masroor AHMAD from AIOU Islamabad, PAKISTAN. The study focus the effectiveness of the M.A EPM program launched through distance education system of AIOU. For this purpose the performance of heads of educational institutions with and without M.A EPM degree was analyzed keeping in view different major aspects i.e. planning strategies, managerial approaches, coordination, administration and use of financial resources.

The 17th article is titled as "FORMS, FACTORS AND CONSEQUENCES OF CHEATING IN UNIVERSITY EXAMINATIONS: Insight from Open and Distance Learning Student", written by Lebeloane Lazarus Donald MOKULA and Nyaumwe LOVEMORE, (UNISA), SOUTH AFRICA. The present study narrated the forms, factors and consequences of cheating in university examinations by UNISA ODL students from anecdotal data. The results showed that the perpetrators mostly used crib materials on paper, ruler and calculator cover.

The 18th and the last article is again from Brazil which is titled as "MULTIVARIATE ANALYSIS FOR THE CHOICE AND EVASION OF THE STUDENT IN A HIGHER EDUCATIONAL INSTITUTION FROM SOUTHERN OF SANTA CATARINA, IN BRAZIL", written by Fernanda Cristina Barbosa Pereira QUEIROZ, Robert Wayne SAMOBYL, Jamerson Viegas QUEIROZ, Nilton Cesar LIMA and Gustavo Henrique Silva de SOUZA from BRAZIL. This paper aims to develop and implement a method to identify the causes of the choice of a course and the reasons for evasion in higher education.

The 19th and the last article is on "EDUCATIONAL INFORMATION QUANTIZATION FOR IMPROVING CONTENT QUALITY IN LEARNING MANAGEMENT SYSTEMS" and it is written by Alexander Aleksandrovich RYBANOV, from Volgograd STU, Volzhskii, RUSSIA. The article offers the educational information quantization method for improving content quality in LMS. The paper considers questions concerning analysis of quality of quantized presentation of educational information, based on quantitative text parameters: average frequencies of parts of speech, used in the text; formal text readability indexes; lexical and syntactic text variety factors.

In the 20th and the last article is on "NEED ASSESSMENT of INMATES of PRISONS THROUGH DISTANCE EDUCATION", written by Tahir AZIZ, Muhammad Asif CHUADHRY,

Sumaira LIAQUAT^v and Asim ALI from AIOU, Islamabad, PAKISTAN. This present study was designed to investigate the educational needs of inmate's prisons.

"EDUCATION OF WOMEN AND WOMEN'S EXPECTATIONS FROM DISTANCE EDUCATION ON THE ISSUES CONCERNING THEM" is conducted as The 21st and the last article by Emine DEMIRAY from Anadolu University, Open Education Faculty, Eskisehir, TURKEY. The aim of this study is first to detect whether women are aware of women's governmental and non-governmental organizations and laws, and if not, to determine the mode of delivery and educational media that they prefer and the amount of time they would allocate.

The 22nd and the last article is about "POST GRADUATE PROGRAMME IN DIETETICS & FOOD SERVICE MANAGEMENT (MSCDFSM) PROGRAMME of IGNOU: Access through the Lucknow Regional Centre ", written by J. S. DOROTHY Deputy Director, IGNOU Regional Centre, Tamil Nadu, INDIA and Ashwini KUMAR Deputy Director, IGNOU Regional Centre, Uttar Pradesh, INDIA. They mentioned in their article that Indira Gandhi National Open University (IGNOU) which was established initially as a Single mode Distance Teaching Institution (DTI) in the year 1985 opened its campus to face-to-face education in the year 2008 and thus now is a Dual mode Distance Teaching Institution.

In this issue 2 books are reviewed. The first book titled as PERSPECTIVES ON SOCIAL MEDIA: A Yearbook and edited by Piet KOMMERS, Pedro ISAIAS, Tomayess ISSA. It is reviewed by Sehnaz BALTACI GOKTALAY from Uludag University, Faculty of Education, Department of CEIT, Bursa, TURKEY.

The second one titled as `ARTIFICIAL INTELLIGENCE APPLICATIONS IN DISTANCE EDUCATION` which is Edited by Utku KOSE & Durmus KOC and reviewed TOJDE.

To receive further information and to send your recommendations and remarks, or to submit articles for consideration, please contact tojde secretariat at the below address or e-mail us to tojde@anadolu.edu.tr Hope to stay in touch and meet in our next issue, on 1st of January 2015.

Happy 2015 for all you. . . .
Cordially,

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