

Greetings Dear readers of TOJDE,

TOJDE is appeared on your screen now as Volume 12, Number: 3. In this issue it is published 5 notes for Editor, 16 articles, 1 book review. And this time, 33 authors from 10 different countries are placed. These published articles are from Bangladesh, Ghana, India, Iran, Malaysia, Nigeria, Pakistan, Saudi Arabia, Turkey and USA.

The first Notes for editor arrived from USA, written by Kevin YEE and Jace HARGIS. They focused on Web site does not offer a way on its main page to restrict searches only to Creative Commons licenses. They mentioned that while Google Images does many functions extremely well, this search Web site does not offer a way on its main page to restrict searches only to Creative Commons licenses. There is a setting on the Advanced Search page for "reuse" licenses (not precisely the same concept as Creative Commons), provided users remember to check this before performing any search. Before restricting the setting, a search for the term "tiger" yielded 48 million results. After restricting Google Images just to "reuse" results, only 14,000 webpages were identified for the term "tiger".

The second notes for editor is titled as "Self-Efficacy Beliefs, Achievement Motivation and Gender as Related to Educational Software Development" which is written by Alev ATES from Ege University, Faculty of Education, Computer Education and Instructional Technologies Department, Bornova, Izmir, TURKEY. The aims of her to investigate preservice computer teachers' self-efficacy beliefs and achievement motivation levels for educational software development before and after the "Educational Software Design, Development and Evaluation (ESDDE)" course.

"The Effects of The Interactive White Board Usage On The Students' Learning Level And An Application in The Financial Markets Courses" is the third paper for "Notes for Editor" section of TOJDE's in this issue. It has written by Yasemin ERTAN, Elif YUCEL, Esen KARA and Lale KARABIYIK, Uludag University, Bursa, TURKEY. In this paper they intended that The effect of intense and fast lifestyle emerged from globalization has also an influence on education.

The fourth notes for editor written by Hamid R. KARGOZARI and Hamed GHAEMI from Islamic Azad University, IRAN on "Web-Based Writing Instruction And Enhancing Efl Learners' Writing Quality". The purpose of the present study is to determine whether Web-based Writing Instruction (WBWI) has any influence on the writing quality of Iranian EFL learners.

The fifth and the last notes for editor is again from Pakistan, on "Evaluation of New Primary Teachers Orientation Course Project Launched Through Allama Iqbal Open University", written by Syed Manzoor H. SHAH, Naveed SULTANA and Rehana MASROOR from Allama Iqbal Open university, Islamabad, PAKISTAN. Their study is based on the documentary analysis. All the existing record of the project including different reports, documents etc. were consulted for the purpose. It was concluded that the project achieved its trainee teacher's targets up to 70% and training of tutors and senior tutors up to 100%. There were some problems and challenges in its implementation including; late release of funds, shifting of targets to next semester and its non continuation by the AIOU.

The first article is from NIGERIA, on "Globalization, Information And Communication Technologies (Icts) And Open/Distance Learning In Nigeria: Trends, Issues and Solution" written by Akande Joshua OLUSOLA and Sofowora Olaniyi ALABA from Obafemi Awolowo University. The paper identifies a number of issues that impede the effective optimization of ICTs in open and distance learning in developing countries. Prominent among the issues highlighted are poverty, intermittent supply of electricity and language barrier. The paper argues that these problems are to be tackled if the objective of enhancing the potentials of ICTs in open and distance learning in developing countries were to be achieved.

The Second article is on "Student Experience In Blog Use For Supplementary Purposes In Courses", written by Adile Askim KURT, Serkan IZMIRLI from Anadolu University, Eskisehir and Ozden SAHIN-IZMIRLI from Eskisehir Osmangazi University, Eskisehir, TURKEY. The purpose of this study is to determine the views of students about blog use for supplementary purposes in courses.

The third articles are from, MALAYSIA. The third one is on "Pre-Service Teachers' Training In Information Communication And Technology For The Esl Classrooms in Malaysia", conducted by Chan Yuen FOOK, Gurnam Kaur SIDHU, Nursyaidatul KAMAR Md. Shah and Norazah Abdul AZIZ, Faculty of Education, Universiti Teknologi mara Malaysia. In their paper they mentioned that to investigate the ESL pre-service teachers' attitudes, competency and preparation in integrating ICT in their teaching and learning activities. These pre-service teachers, who had undergone 12 weeks of practicum teaching in secondary schools, were given a set of questionnaire and the data gathered from the questionnaires were statistically analyzed.

The 4th article arrived from SAUDI ARABIA which is prepared on "Best Practices In Online Education: Online Instructors, Courses, And Administrators" Written by Ziad D. BAGHDADI. This paper describes the roles of teachers and administrators in online learning, and discusses the rules of best practices for both.

The fifth article again from MALATSIA which is entitled as "Users' Behavior Towards Ubiquitous M-Learning" written by Norazah Mohd SUKI and Norbayah Mohd SUKI. This study focused on beneficial for leaning institutions which desire to use M-learning.

The sixth article from TURKEY on "The Use of Mobile Technologies In Multimedia-Supported Learning Environments" written by Suzan DUYGU ERIŞTI, Halil Ibrahim HASESKI, Betül ULUUYSA and Ferit KARAKOYUN from Anadolu University, Faculty of Education. The aim of the study is to reveal the students' opinions about the use of PDAs (Personal Digital Assistant) in learning environment within the context of multimedia based applications.

The seventh one is again from NIGERIA. On "Survey of Barriers Affecting The Use of Information Communication Technologies (Icts) Among Distance Learners: A Case Study of Nigeria" written by Christine I. OFULUE, National Open University of Nigeria, Lagos, NIGERIA. Her paper has aimed to seek and to identify these barriers and consequently, strategies to overcome them within the Nigerian context. Subjects of the research are OD learners in three selected distance learning institutions in Nigeria.

The eight article is come from INDIA. Titled article is on "Re-Searching Secondary Teacher Trainees In Distance Education And Face-To-Face Mode: Study of Their Background Variables, Personal Characteristics and Academic Performance", written by Mamta GARG and Sudesh GAKHAR from Department of Education, Panjab University, Chandigarh, INDIA.

The purpose of this study was to conducted to describe and compare the background variables, personal characteristics and academic performance of secondary teacher trainees in distance education and face-to-face mode. The results indicated that teacher trainees in distance education differed from their counterparts in age, marital status, sex and socio-economic status.

The 9th article is arrived to us from BANGLEDSEH and written by Sabiha SULTANA, Tasrun JAHAN and Sharker Md. NUMAN from Bangladesh Open University, Gazipur, BANGLADESH on A Study Of Learners Perception And Attitude Towards Ba/Bss Program of SSSL of Bangladesh Open University. This paper focuses of this paper is to find out learners' views and attitude towards BA/BSS program at BOU. In this study, 187 respondents were randomly selected from 15 tutorial centers of 2 Regional Resource centers (RRCs) of BOU.

The article is which numbered as 10, again from INDIA. Article is entitled as "Planning The Networking of ODL Institutions For Establishing Integrated Distance Education System In India", written by Pankaj KHANNA and P. C. BASAK from Indira Gandhi National Open University (IGNOU), INDIA. Their paper attempts to establish connectivity between the ODL institutions would be achieved through the use of VPN (Virtual Private Network) involving wireless networking and optical networking. Various benefits of providing VPN connectivity to the ODL institutions in India, such as cost effectiveness, security, and shared applications/services have also been discussed.

11th article is on "Cooperative Learning Environment With The Web 2.0 Tool E-Portfolios", written by Soh OR KAN, from Universiti Tunku Abdul Rahman Perak, MALAYSIA. This study main focuses are directed on developing a cooperative learning environment to promote an active learning environment of smart schools in Malaysia. Within this learning process, multimedia technology and Web 2.0 tools, namely, MyPortfolio were integrated to provide the students to learn on their own as well as to document their progress and experience within this cooperative learning environment. The core purpose of this study is to establish the impact on student learning, their perceptions and learning experiences of the cooperative learning environment using web 2.0 tools among the smart secondary schools students in Malaysia. Surveys were conducted to students to ascertain their reaction towards these learning environment activities.

Next article is 12. This article entitle as "Student Preferences And Experiences In Online Thesis Advising: A Case Study of Universitas Terbuka" from MALAYSIA, written by Suciati, Universitas Terbuka Indonesia, Indonesia Open University, MALAYSIA. This study explored student perceptions of the thesis advising process and the use of online communication through the internet for thesis submission, correction and feedback. The study also tries to explain various factors influencing student perceptions and tendencies in completing their theses, such as advisor's attitude and student readiness to embark on thesis writing.

The 13th Article based on "Understanding Older Adult Learners in Distance Education: The Case of Universiti Sains Malaysia", written by Nailul Morad MOHD NOR, from School of Distance Education Universiti Sains Malaysia, Penang, MALAYSIA. The objectives of this study were to identify factors related to older adult learners' participation in the distance education degree programs and their characteristics. Data were collected by using interviews and questionnaires. The findings indicated that older adult learners' participation in the distance education degree programs is mainly due to career advancement and to seek knowledge.

The fourteenth article is from GHANA. Titled as "Door Of Hope Or Despair: Students' Perception of Distance Education At University of Ghana" and written by M. Oteng-Ababio, from University of Ghana, Legon, GHANA. The study recommends the implementation of electronic mediated services as one of the main ways of making the objectives of DE a reality.

The fifteenth article on "Integrating Internet Protocol Television (IPTV) In Distance Education: A Constructivist Framework for Social Networking", written by T. Volkan YUZER and Gulsun KURUBACAK, from Open Education Faculty, Anadolu University Eskisehir, TURKEY. In this study, the design strategies and principles of how to build social networking based on constructivist learning theory are discussed in order to generate a theoretical framework that provides everyday examples and experiences for IPTV in distance education.

The sixteenth is on "Emergence Of Virtual Communities As Means Of Communication: A Case Study On Virtual Health Care Communities" written by Mehpare Tokay ARGAN, Metin ARGAN from Anadolu University and Idil K. SUHER from Bahcesehir University, TURKEY. This paper provides an overview and discussion of virtual communities in health care.

Two books are reviewed in this issue the first one reviewed by Yasin OZARSLAN from Osmangazi Eskisehir, TURKEY. The book titled as "Augmented Reality the Horizon Of Virtual And Augmented Reality: The Reality of the Global Digital Age", edited by Soha Maad. In this review indicated that this book collects the case studies of AR and VR technologies and applications, new techniques, theory and standards. This book gives information about potential, a continued strength, and penetration of AR and VR technologies in various application domains.

Second review is reviewed by R.Ayhan YILMAZ, Anadolu University, Eskisehir, TURKEY on Marketing Online Education Programs Frameworks For Promotion And Communication, edited by me and my colleague Serdar SEVER. Topics of the book is cover on building corporate identity for educational institutions, cultural and regional issues in educational product development, Defining the role of online education in today's world, individualization of open educational services, integrated marketing communications, measuring the impact of educational promotions, new customers and new demands, open and Distance education, reputation issues in online education and sustainable communication before, during and after enrollment

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Hope to stay in touch and meeting in our next Issue, 1st of October 2011
Cordially,

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