ONLINE EDUCATION FOR LIFELONG LEARNING Edited by Yukiko INOUE Information Science Publishing, 2007 pp.325, ISBN: 9781599043197

Reviewed by Research Assistant Fatih Bayram Graduate School of Social Sciences Anadolu University Eskisehir-TURKEY



This book was edited by, Yukiko Inoue, professor of educational research at the University of Guam, where she teaches online and face-to-face courses. It was published by Information Science Publishing in 2007. The authors of the chapters in this book are selected from different universities from Guam, Australia, Turkey and Greece. Online education has provided considerable opportunities for all people in lifelong learning. People who use online learning materials has interactive medium for lifelong learning. The aim of this book is to examine online terms of development, environment in implementation, theories, technology and case studies. It provides theoretical and practical information about online lifelong learning;

consequently, it can appeal to researchers, practitioners, online learners and anyone interested in online lifelong learning. This book covers 14 chapters divided into five sections.

CONTENTS OF THE BOOK

Foreword Preface

SECTION I INTRODUCTION

Chapter I Online Education for Lifelong Learning: A Silent Revolution *Yukiko Inoue*

SECTION II

DEVELOPMENT AND IMPLEMENTATION OF ONLINE LIFELONG LEARNING

Chapter II Can You Hear Us Now? Stances Towards Interaction and Rapport *Susan J. Wegmann and Joyce K. McCauley*

Chapter III Online Learning and Lifelong Learning: Implications for Transforming Teaching and Learning *Glenn Finger*

Chapter IV Technology, Lifelong Learning, and Effective Foreign Language Instruction Under the Memory Efficient Approach *P. Toyoko Kang* 135

SECTION III:

LEARNING THEORIES AND ONLINE APPLICATIONS FOR LIFELONG LEARNING

Chapter V Constructivism Online: Vygotskian Applications for 21st Century Learning in Higher Education *Candace Kaye and Erica Volkers*

Chapter VI A Theoretical Model for Designing Online Education in Support of Lifelong Learning Lawrence A. Tomei

Chapter VII Self Regulation and Online Learning: Theoretical Issues and Practical Challenges to Support Lifelong Learning *Julia M. Matuga*

SECTION IV TECH-KNOWLEDGE AND COMMUNICATION TECHNOLOGIES FOR LIFELONG LEARNING

Chapter VIII

Building Powerful Online Synchronous Communications: A Framework for Lifelong Learning in Distance Education *Volkan T. Yuzer and Gulsun Kurubacak*

Chapter IX

Tech-Knowledge: How Children and Early Education Teachers Develop Knowledge Through Technology *Satomi Izumi-Taylor and Ann F. Lovelace*

Chapter X

Building Online Knowledge Societies for Lifelong Learning: The Democratic University-Community Partnerships in Turkey *Gulsun Kurubacak*

SECTION V

CASE STUDIES IN ONLINE EDUCATION FOR LIFELONG LEARNING

Chapter XI

Promoting Lifelong Learning Online: A Case Study of a Professional Development Experience *Danilo M. Baylen and Joan Glacken*

Chapter XII "Life in the Round" and the History of Libraries in Micronesia *Nicholas J. Goetzfridt*

Chapter XIII

A Case Study of the Adult Learner's Perception of Instructional Quality in Web-Based Online Courses *Terry T. Kidd and Holim Song*

Chapter XIV

Lifelong Learning and Online Education: A New Framework for the Competence of Tomorrow's Educators *Marianthi Karatza, Argiris Tzikopoulos and Niki Phillip*