Açikögretim Sistemi Programlarinin Degerlendirilmesi [An Evaluation Of Universty Degree Programs' Of The Turkish Open Learning System]

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In this research study, Faculty of Economics and Faculty of Business Adminstration of Anadolu University bacholar degree programs were evaluated from point of organizational regulations of education/teching medium during its twentyyear educational experience.

In this meaning, the aim, printed materials, broadcasted TV programmes, application and organization of academic counselling, computer aided academic counselling, exams, student supported services of bacholar Degree programs were investigated from point of qualitative and quantitative approaches.

Obtained data were compared and related according to gender, living place, years of graduate and level of class of the students via multiple cross method.

Study includes three main chapters. The first chapter explains detaily Anadolu's Open Education/Learning System. The second chapter deals with the methodology of the study. The third and last chapter includes obtained data and its interpretations.

As a result, study serves that the latest facts figures and twenty-year educating experience of Anadolu's Open Education/Learning System.

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