
AN E-JOURNAL THAT FACILITATES FACULTY-STUDENT COLLABORATION

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An important mission confronting educators is that of challenging students to do scholarly research and publishing. Faculty-student collaboration is an important aspect of this endeavor. A unique web site (www.weLeadInLearning.org) has been created that supports interdisciplinary research, writing, and faculty-student collaboration. The web site hosts the new E-Journal of Organizational Learning and Leadership, which contains a college student's section as well as a professional section.

Other features of the web site include a free speakers bureau (USA), links to other helpful web sites, and a bibliographic database that is available in both hypertext and EndNote bibliography software format (<http://www.endnote.com/>). Selected entries in the bibliography are linked to book reviews at a sister web site, which publishes an E-Magazine (<http://www.leadingtoday.org/>). The links and bibliography are updated monthly.

The E Journal of Organizational Learning and Leadership is published semiannually in the fall and spring. The first issue was published in October 2002. The professional section contains reprinted articles and original refereed articles. The student's section of the E-Journal is intended to encourage scholarly research and writing by college students on organizational learning and leadership topics. It publishes submissions that have been accepted after a blind review process.

The editorial board is composed of current and former professors. Each holds a doctorate degree. Specific members of the editorial board are available to guide students in their writing and research. This help goes beyond traditional review and comments. The review board includes professors of English who assist students improve writing style and grammar.

Writers with access to EndNote software can download citation information directly into EndNote from the bibliography section of the web site. Using EndNote with Word, the bibliography will appear automatically as the writer inserts citations in the manuscript.

Articles in the E-Journal may address any organizational learning or leadership topic, such as organizational culture, the five learning disciplines, leadership skills (such as listening skills), knowledge management, and the use of technology by learning leaders. Being interdisciplinary in nature, articles may address issues in specific disciplines such as information systems, health care, security, management, or education.

In 2003 the [weLeadInLearning.org](http://www.weLeadInLearning.org) web site will begin providing a link to a new web site hosting PowerPoint lectures with audio (English) using Flash technology. Future collaborative work between faculty and students is planned for the web site, including work on a classification (taxonomy) of learning organization characteristics.

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