

From the Editor**Dear Readers of TOJDE;**

I am pleased to inform you that Vol.:4, Number:3 issue of The Turkish Online Journal of Distance Education-TOJDE has been issued on the web site <http://tojde.anadolu.edu.tr> TOJDE is meeting with its readers for the 11th time, since 2000 January.

In this issue place has been given to seven articles, conference review, six news, and three links deal with Anadolu University take place. This issue's articles came from Greece, Malaysia, Turkey and USA according to alphabetical order.

The first article is dealt with "Chemistry At A Distance:Insructional Strategies And The Internet Component Of The Cources-A Chronological Review of the Literature", written by Ajda KAHVECI, from Florida State University, U.S.A. In her article it is mentioned that "teaching chemistry at a distance has recently become one of the greatest concerns of educators aiming equity for all students. Those in rural areas and many others lacking resources for learning chemistry are targeted in a number of projects of delivering chemistry courses out of site."

The second article is from Greece and written by Avgoustos. A. TSINAKOS from Department of Informatics, University of Macedonia, Her article is entitled as "Asynchronous distance education: Teaching using Case Based Reasoning". In her article points out that a new approach to asynchronous distance education, namely the employment of Case Based Reasoning (CBR) as part of the teaching procedure of a domain independent educational environment called See Yourself Improve.

The third article is join study and arrived to TOJDE from Malaysia which is about "Teacher-Learner Interactions in Distance Education: A Case of Two Malaysian Universities", written by Hisham DZAKIRIA from School of Scientific Thinking & Education Universiti Utara and Rozhan Mohammed IDRUS from School of Distance Education Universiti Sains. Their paper contain and pointing out that effective distance learning dictates a shift towards a more "learner centered approach" to the teaching and learning transaction via the delivery mechanisms. This paper presents distance learners' perspective on their learning by looking at teacher-learner interactions at two institutions in Malaysia, namely Universiti Sains Malaysia (USM) and Universiti Utara Malaysia (UUM).

The fourth article from Turkey. It is titled as " Creating an Interactive and Collaborative e-Learning Environment in Educational Processes". Written by Cemal ARDIL from Faculty of Engineering & Architecture, Çanakkale Onsekiz Mart University, Çanakkale-TURKEY. His paper presents that the World Links for Development (WorLD) Programme, which has been in place to introduce new learning methodologies in some pilot schools of the Ministry of National Education (MONE) in cooperation with the World Bank Institute (WBI) since September 1998, Turkey.

The Fifth article from the same university on "Educational Uses of Internet in the World an Turkey: A Comperative Review ", by Dr.Salih USUN, Assistant Professor, Department of Educational Sciences, Canakkale Onsekiz Mart University, TURKEY. Dr. Usun paper focused on the educational uses and major technologies of the Internet in the World and Turkey; Compares eachother; reviews of the literature; examines the uses of the Internet in Primary, Secondary and Higher education in Turkey a developing country; exposes and

discusses applications, studies and problems on the educational uses of the Internet in Turkey comparing with the developed countries ; number of suggestions presents on the effective using of the Internet in Turkish education system.

The sixth article from U.S.A. It is entitled as "A Portrait of Distance Learners in Higher Education" and written by Dr. Shelia Y. TUCKER Assistant Professor, from East Carolina University. Her study examined the characteristics of students enrolled in five randomly selected Business, Career, and Technical Education courses at a large doctoral II university in eastern North Carolina. A survey was completed to assess a variety of single-item demographic measures, including age, class standing, ethnicity, location, outside responsibility; as well as attitudes and overall satisfaction with web-based courses. The Canfield Learning Styles Inventory was used to determine students' preferred learning styles.

The seventh and last article is again from U.S.A. It is entitled as "Decreasing Cultural Disparity in Educational ICTs: Tools and Recommendations " written by Dr. Andrea EDMUNDSON from Walden University, U.S.A. In the article Guidelines for Decreasing Cultural Disparity in e-Learning" are presented, based on a compilation and analysis of relevant research, as a resource for instructional planners and designers. Based on these guidelines and the 14 cross cultural dimensions of learning presented in Henderson's "Multiple Cultural Model" (1996), the author proposes a new evaluation tool to assess the cultural dimensions of existing ICTs.

In this issue's "Reviews" section contains one conference review from Turkish Republic of Northern Cyprus, which May 28-31, 2003 held by cooperation with TOJET (Turkish Online Journal of Educational Technology), Eastern Mediterranean University, Sakarya University, Iowa State University and Educational Technology Directorate (Turkish Ministry of Education) organized III. Almost 300 academic people, educators, teachers, parents, and students from USA, Canada, Turkey and Europe had presented 187 research papers and had participated symposium activities.

This Issue's Featured Journals Are: SÖD/JBL Journal of Boardless Learning which is publishing by Ministry of Education in Turkey. It is bilanguage. Peer reviewed and international journal in Distance education field. And the other one is Training Journal. The first issue of the magazine was published in 1965. Back then it was called Training Officer and was the official publication of the Institute of Training Officers. Not long after the magazine broke away from the institute and operated under the independent ownership of Marylebone Press in Manchester. Marylebone Press published Training Officer for more than 30 years until, in the Autumn of 1998, the magazine was bought by Fenman Limited. In January 1999 Fenman changed the name to Training Journal.

Some columns in the News section of TOJDE are still keep in this issue too. For example, "some statistical data and figures" column is kept dealing with the past issues (Vol.:4 No.:2) for visitors or readers of TOJDE. Another subject is dealing with some Tojde dealers and readers' feelings and their expressions which had been sent to the editor-in-Chief about TOJDE's perception, also has been kept. This Column will be carried on the following issues in due to. Since your feelings and expressions are always welcome to the TOJDE's Editorial. We believe that you will do your best expression on your feelings and opinions about TOJDE in due course. Columns which are entitled "Advertising in the TOJDE", "Anadolu University's Articles" and "TOJDE's Links Are Getting More" still kept in this issue. As a new subject, TOJDE's links are increasing day by day in the electronic medium.

Dear readers, you can reach us online either directly at <http://tojde.anadolu.edu.tr> or by visiting Anadolu University homepage at <http://www.anadolu.edu.tr> To receive further information and to send your recommendations and remarks, or to submit articles for consideration, please contact TOJDE Secretariat at the below address or e-mail us to tojde@anadolu.edu.tr .

**Happy readings.
Hope to stay in touch and meet in next issue on October 2003.**

Cordially Yours,

**Prof. Dr. Ugur Demiray
Editor-in-Chief
Anadolu University Yunusemre Campus 26470-Eskisehir TURKEY
Tel:+90 222 335 0581 ext. 2521 or Direct: +90 222 249 0576
GSM:+90 542 232 21 167
Voice and Video number:+90 222 249 1094
Fax: +90 222 320 4520 or+90 222 249 0576
E-mails: udemiray@anadolu.edu.tr or ugdemiray@hotmail.com
URL: <http://home.anadolu.edu.tr/~udemiray>
URL: <http://tojde.anadolu.edu.tr>**

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