

From the Editor

Dear TOJDE readers

Welcome to Vol.: 3, Number:1 of The Turkish Online Journal of Distance Education-TOJDE. TOJDE is meeting with its readers for the fifth time since 2000 January. But in this issue TOJDE has very important news for its readers. TOJDE will be published quarterly with this issue. This important changing was appeared in the mid 2000's because of intensive interest of readers and academicians, researchers and practitioners from all over the world. This idea and developments are evaluated by Steering Committee of TOJDE for a few months from many aspects of view. Finally, we decided that being a quarterly journal will be more beneficial for TOJDE's publishing life and its readers after now. Because of these reasons we organized our plans in the name of "Quarterly TOJDE" for the future.

With this issue, TOJDE will be published four times in a year, on January (Winter), April (Spring), July (Summer) and October (Autumn). Certain themes which will be included in each issue will be announced in the News Section by updating in the future.

In this issue, nine articles have been published which are from (alphabetically) Greece-CEDEFOB, India, Northern Cyprus Turkish Republic, Switzerland, Turkey and the USA. The first article is written by Dr. Yuliang LIU, Southern Illinois University Edwardsville, Illinois USA which is titled as "Distance and Traditional Education Teaching the Same Course Via Instructional Television and Traditional Educational Formats: A Case Study". This case study is designed to investigate how distance education technology affects the instructor's simultaneously teaching the same course via instructional television (ITV) and traditional education (face-to-face) formats by involving random observations of the instructor in a graduate course in both instructional television and face-to-face classrooms. The results of this study will have significant implications for the future of distance education instructors.

The second article is dealt with "Learning by Doing". Written by Nicoletta Sala University of Italian, from Switzerland which is titled as "Cooperative Hypertext: An Educational Example". This detailed article proposes that The internet is a good opportunity to modify the teaching methods and the process of learning, and to redefine our notions of education. She presents that how to build a "Learning by Doing" environment using the Internet and the hypertext development in her paper by mentioning active role of the students in their learning process.

The third article which is about e-learning survey dealt with Europe and realized by Noir sur Blanc, by taking from a sample of 120 institutions. Contact persons is Brigitte Fournier Director for the survey which is entitled as "E-LEARNING IN EUROPE". This survey serves that e-learning has been regularly represented as an emerging market. In the same way, the development of the multimedia industry within, in particular, the leisure sector and education has regularly provided technological innovation.

The fourth article belongs to Dr. Esmahan Agaoglu, Dr. Gulriz Imer and Dr. Gulsun Kurubacak from Anadolu University-Turkey, which is titled as "A Case Study of Organizing Distance Education: Anadolu University ". In this article the practice of distance education especially at Anadolu University in Turkey is critically examined. The practice of distance education at Anadolu University started in 1982 at the Open Educational Faculty (OEF).

The other article is again from Turkey. It is written by Coskun BAYRAK and Adnan BOYACI Anadolu University-TURKEY. On "Reinterpretation of Knowledge on the Web in the Postmodern Moment: Trends and Challenges" issue. In their study they discuss online education as the new environment for the challenging interpretation of the production, structure and dissemination of knowledge transformation within the economic, socio-political and cultural, dynamics of postmodern society from a perspective of postmodernity.

The sixth article written by Prof. Dr. Harvey Wheeler is from India, titled as " The Virtual Dialogue: Neo-Hermeneutics Online". He declared in his article that Distant, Computer-mediated, Online, Asynchronous, Virtual, Dialogue; are the key words that could be applied to education and research when people work on their own computers and are incommunication with each other through their computer modems or by satellite.

The seventh article is from Northern Cyprus Turkish Republic. It has been written on "Virtual Construction of Social Reality Through New Medium-Internet" by Dr. Sahin Karasar from the Eastern Mediterrane University. Karasar's study suggests that by the development of communication technology, not only new communication forms but also different interaction modes take place. The main characteristic of these interactions is the existence of long distance between the communicators, which is becoming a way of life in modern times. Traditionally, there exists a widespread belief that the communication technologies have replaced the traditional face-to-face communication, which in turn had limited the benefits of interactions.

The next article which is written by George E. Nakos, Michael H. Deis and Louis Jourdan, from Clayton College and State University-USA, based on "Students' Perceptions of On-line Courses: An Exploratory Study" model. In their study, They aimed to investigate students' perceptions of on-line courses. The emergence of the internet has become a major force in higher education with many schools experimenting with different forms of on-line instruction.

The seventh article on "Virtual Construction of Social Reality Through New Medium-Internet" whivh is written by Dr. Sahin Karasar from Eastern Mediterrane University Northern Cyprus Turiish Republic. This is a study on the creation of social reality in virtual setting such as chat/discussion/list groups, based on a theoretical framework of social and cultural reality. It was tried to be found how closer one can get to and create the reality in relation with others in virtual settings.

Next article is from India, written by Prof. Dr. Harvey Wheeler, on The Virtual Dialogue: Neo-Hermeneutics Online. Dr. Harvey indicates in his article that Distant, Computer-mediated, Online, Asynchronous, Virtual, Dialogue; these are the key words that apply to education and research when people work at their own computers and are incommunication with each other through their computer modems or by satellite. Connection between teachers, students and colleagues is facilitated by computer conferencing (CC) software,which may run on a campus network, on a "gateway" service like AOL or Earthlink, on a free standing BBS (bulletin board system), or on an Internet Web like "Blackboard".

The last article has been sent as "Note for Editor" by aiming to introduce a new interactive distance education application model for English Teacher Education in Anadolu University. It has been sent by Dr. Gul Durmusoglu Kose, Dr. Bahar Canturk and Dr. Seyda Ulsever, Anadolu University-Turkey. In their presentation they mentioned that there is an ever-increasing demand for English teaching and learning activities in Turkey, with the implementation of new eight-year compulsory primary education in 1998. Eight Yearly Development Plan (1999-2006) estimates the English teacher need of Turkey as approximately 60,000. In order to meet this demand Turkish Ministry of National Education (MNE) and Eskisehir Anadolu University signed a protocol in

In February 2000, Anadolu University is authorized to initiate a four-year Distance English Language Teacher Education Program. The program has accepted first group of students (2500) this academic year (2000-2001) according to the results of the University Entrance (ÖSS)- Foreign Language (English) Exam.

In this issue's "Book Review" section contains one book and conference reivew. The book which is reviewed by S. K. Pulist, from Indira Gandhi National Open University-India. It is entitled as " INNOVATIONS IN OPEN AND DISTANCE LEARNINIG" written by Fred Lockwood

and Anne Gooley (Eds) Kogan page, London, 2001,£19.99, pp i-xii, 1-227, ISBN 0 7494 3476 7, paperback".

The Chapters in the book are loosely woven to each other and some of them even do not do full justice to the title of the book. The central theme of the book is supposed to be the 'innovations' made in online learning environment, but contrary to this, the book presents a few of examples of typical distance education which do not fit in the main frame of the book. However a few of the Chapters in the book present wonderful experiences encompassing different aspects of online learning environment.

There has always been place for innovative literature in distance and open learning, more so in the area of web-based learning. I hope the book will be useful to the institutions who are going to step into the new enchanting online teaching/learning business.

In the News section some columns are still available in this issue too. For example, "some statistical data and figures" are kept dealing with the third issue's visitor of Tojde (Vol.:2 No.:2). Another subject is dealing with some Tojde dealers and readers' feelings and their expressions which had been sent to the editor-in-chief on TOJDE's perception, also has been kept. This Column will be carried on the following issues due. So that your feelings and expressions are always welcomed to the TOJDE's Editorial, we believe that you will do your best expression on what did you felt about TOJDE in due course. Another column which contains articles about Anadolu University published in journals etc. and, an announcement of an International Symposium which will be held by Anadolu University, TOJDE's links are getting more and Advertising in the TOJDE is still kept in this issue.

As a new subject, TOJDE's links are increasing day by day in the electronic medium. Some journals, printed journals and university libraries are added TOJDE's address link to the their database. In this issue you will see some of these links increased. I hope it will be so interesting to see TOJDE's link under your institution in this column.

Some recent news which is titled as "Anadolu University Four Year More With Prof. Dr. Engin Atac", are placed in this issue "Two More Editors are Joined into TOJDE Family", "An International Symposium will be held by Anadolu University, Turkey" and "TOJDE Is Quarterly Anymore".

This Issue's Featured Journals Are; ETV-NEWS (etv-news is CEDEFOP's Electronic Media Newsletter) and European Journal: Vocational Training (the European Centre for the Development of Vocational Training).

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