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Dear Reader,

We take great pleasure in welcoming you to the new issue of our ELT Research Journal with five high quality research papers. The journal aims to set up a highly qualified international academic platform for those involved in language education and teaching practices. The first article identifies and compares apology strategies employed in English by Turkish and Arab EFL students. The second paper focuses on the components of ideology by illustrating the construction of the Inventory of Ideological Components, which was developed by the researchers. The third article aims to investigate and explore native and non-native teachers' beliefs associated with factors affecting language anxiety and reflecting suggested solutions to this complicated notion. The fourth study investigates the major reasons behind the teachers' decision-making skills when departing from their pre-planned lesson plans and explores to what extent teachers' beliefs and practices of departure from lesson plans are in line with each other. The fifth paper examines the ESP courses across tourism faculties in Turkey by focusing on Hotel Management, Travel Management, and Tour Guidance Programmes to discover the association between employment needs across these programmes and English for Specific Purposes classes. The last study of the issue aims to investigate whether experience in field experience (FP) influences teacher self-efficacy in the Turkish pre-service teacher education context

We are extremely pleased that the editors of our journal - Prof. Dr. Gonca Yangın Ekşi, Gazi University's Department of English Language Education and Prof. Dr. Meltem Huri Baturay, Atılım University's School of Foreign Languages - have spent great effort and energy in the preparation of the journal for publication. Here I also would like to express my special thanks to the team members of the journal - co-editors, Dr. Kadriye Aksoy-Pekacar and Orçin Karadağ, who follow the review process and design the website and electronic publication of our journal, Language Editor Sezen Balaban, (APA) Editor, Ömer Gökhan Ulum, the editorial board members, reviewers, and finally we would like to express our gratitude to all the contributors who create the essence of this journal with their precious work.

We are also very grateful to you for your joining us as readers in this issue and hope you will also be one of the contributors in the next issues.

Prof. Dr. Dinçay KÖKSAL

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