

Parents' Attitude toward Daughters' Education in Tribal Area of Dera Ghazi Khan (Pakistan)

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Abstract

The paper aimed to investigate the parents' attitudes toward their daughters' education in tribal areas of district Dera Ghazi Khan (Pakistan). To achieve the objectives four research questions were established. Focus of the questions was to examine the significance of girls' education for tribal parents. Existing and expected role of tribal parents as well as contribution from government and community for girls' education was also aimed to explore in research questions. Sample comprised thirty parents and five teachers/educational workers. The data was collected through semi-structured interviews and was analyzed using content analysis approach. The findings disclosed the parents' positive perceptions toward their daughters' education but at the same time severe scarcity of human and physical infrastructure for girls' education was also presented in the area. The paper recommended several empirical steps to overcome these problems including provision of new school locations and ensuring the availability of school buildings, supporting infrastructure and teachers for already functioning schools in the area. Financial aid for poor students was also proposed in the study.

Keywords: Gender disparity; madrasa education; infrastructure