

# Views of Teachers on the Use of Drama Method in Science and Technology Courses

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## Abstract

The aim of this study is to identify the views of the teachers on the use of drama as a teaching method in the science and technology courses. In the current study, qualitative research method was used. The data were collected through semi-structured interviews. The participants of the study were selected via maximum variation sampling. The participants consisted of 25 primary school (classroom) teachers teaching in primary schools located in the city-center and [county](#) centers of Afyonkarahisar, Turkey. The reliability of the interviews was found to be 89 %. The findings show that drama can sometimes be used for science and technology topics. Most of the participants reported that the material in science and technology course was easier to learn through drama. While some of the participants make preparations to use drama, others use it without any preparation whenever they feel that the use of drama is appropriate. The participants made several recommendations to improve the effectiveness of the drama method. These recommendations apply to school administrations, teachers, and the Ministry of National Education.

**Keywords:** *Primary science education; Science and technology course; Drama method; Primary school teachers*