

# Sakarya University Online Academic Systems

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**Abstract:** Nowadays, everything is changed; every person and system keeps pace with the innovation. Starting from here, with the innovation and development of technologies this study aims to explain online systems. Moreover examples of online academic systems are shown. These systems belong to Sakarya University and now every system is alive. These systems facilitate the students and staffs lives with providing opportunities to manage and use online academic systems easily and affectively.

**Keywords:** Online Academic Systems, Performance System

## Introduction

Communication technologies have developed very fast. This development has affect education system. For example, performance system has changed with internet. Academicians can see their performance system on internet.

Performance systems are important for academicians and staff in universities. These help for facilitating the life in order to manage all activities in universities. Thus this increases the performance of academicians and staff in their duty. With the innovation and development of technologies, performance systems are electronic and online now.

Inside of the innovation and rapidly developed technology, a complex workflow is included. Performance system is reducing the workload of academicians and staff. Performance systems to be online with the developing technology are another factor in making our lives easier. Furthermore these systems simplify maintenance, processes, choices, implementation and delivery. Besides these, performance systems strengthen communication and computer infrastructure, knowledge base, facilitate knowledge management and increase usability (Maughan, 2005).

Traditional systems cannot sufficiently prepare academicians and staff for today's complex workplace. Thus new and more effectively systems are needed. With this need, in order to achieve a successful performance, and to increase productivity information technologies are used (Lee and Lui, 2006; Gottfredson and Mosher, 2010).



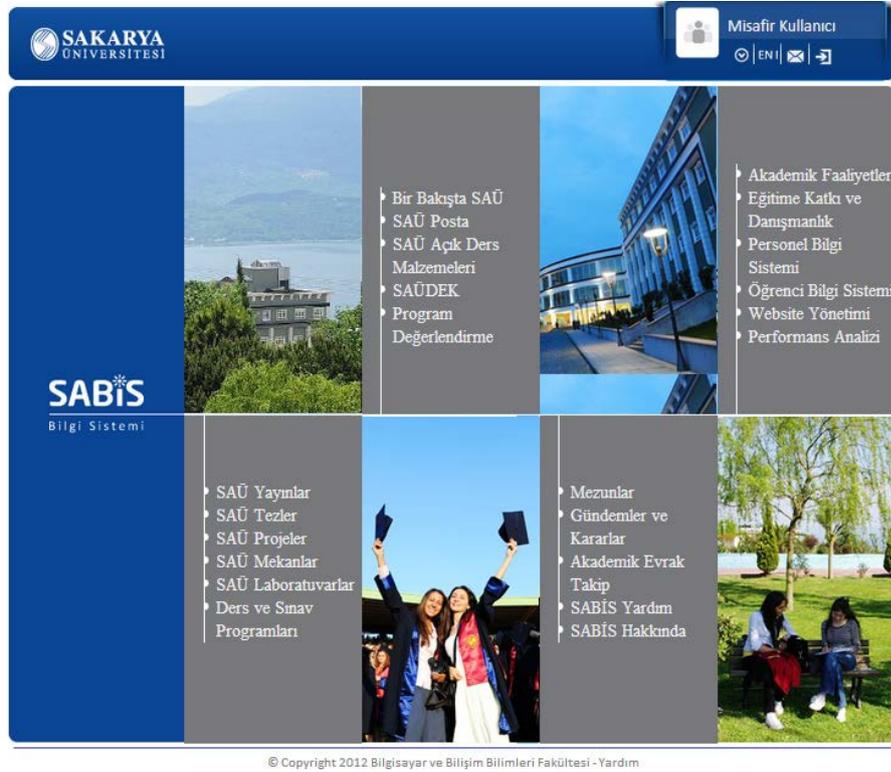
Figure 1. Sakarya University's Web Site Home Page

Thanks to its strong communications infrastructure and knowledge base, Sakarya University aims to provide information technology services to students and staff. Sakarya University has different information technology systems for managing and increasing the performance. These systems are:

- Sakarya University Academic Information System (Sakarya Üniversitesi Akademik Bilgi Sistemi- SABİS)
- Educational Information System (Eğitim Öğretim Bilgi Sistemi- EBS)
- Strategic Management Information System (Stratejik Yönetim Bilgi Sistemi- SYBS)
- Sakarya University Campus Automation Web Information System (CAWİS)

## Sakarya University Academic Information System - SABİS

Sakarya University Academic Information System (Sakarya Üniversitesi Akademik Bilgi Sistemi-SABİS) is a new system and its web site is <http://www.sabis.sakarya.edu.tr/> . In this system, it is aimed to manage the academic activities for academicians. Moreover for guest users SABİS offer the chance to look at the course programs, contents and teaching staff.



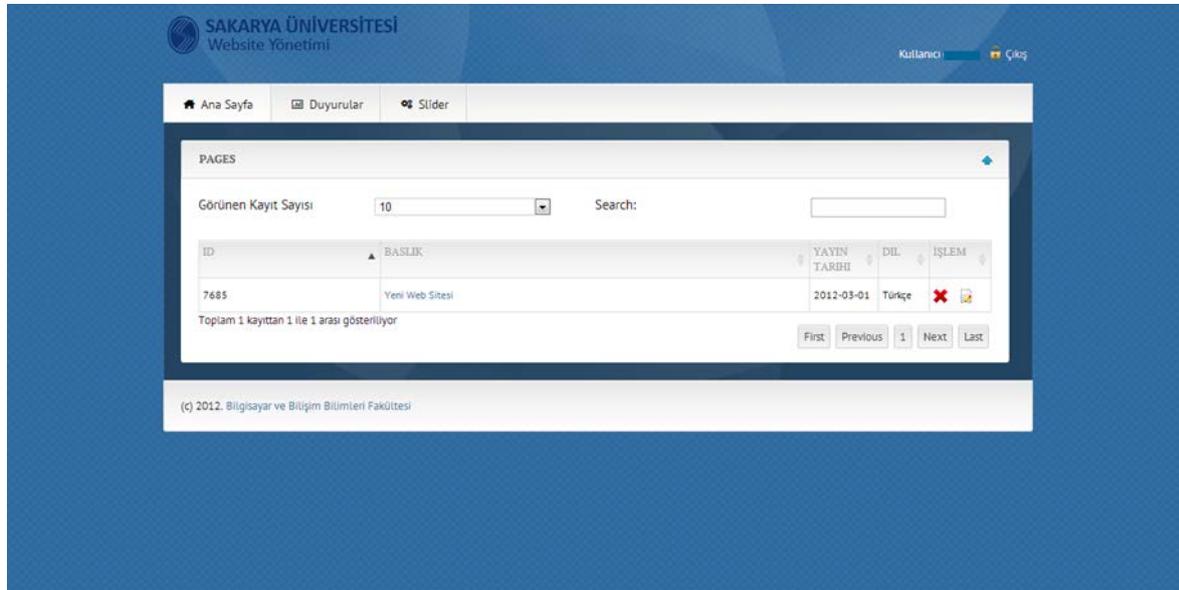
**Figure 2.** Sakarya University Academic Information System - SABİS

With SABİS, it is accessed to open course materials, the Sakarya University Academic Evaluation and Quality Improvement Committee (Sakarya Üniversitesi Akademik DEğerlendirme ve Kalite Geliştirme Kurulu-SAÜDEK) decisions, academic activities, consultancy services, personal information services, student information services, website management, performance analyses, Sakarya University publications, thesis, projects, locations, laboratories, course and exam programs, graduates system, agendas and decisions, academic documents tracking system. On the other hand SABİS permit the university staff access their mail from this site.



**Figure 3.** SABİS Mail Service User Login

In SABİS from the part of the website management, there is access and management panel for web sites which is haven by each university staff, each academic and administrative unit on behalf of institutional identity.



**Figure 4.** SABİS Web Site Management

## Educational Information System - EIS

The mission of Sakarya University is to maintain a contemporary academic tradition that enhances and produces information and technology at universal standards and to be keen on research, to be participative, sharing and innovative and appreciative of aesthetic values. For this mission, Sakarya University founded different systems like (Educational Information System).

Bologna Process urges all EU higher education institutions to evaluate competencies of their educational programs and to maintain a common perception of quality. Through EIS (Educational Information System), Sakarya University aims at describing its curricular activities within a constantly evolving and transparent framework. What makes EIS a remarkable software is its integrity and compatibility with Sakarya University's other information systems that are currently operating.

EIS includes documents regarding university's academic program competencies and objectives, lesson plans, relations between courses and program competencies, course outcome, evaluation criteria, documents for teaching staff to share, questionnaires evaluating educational processes, in-service training documents for the initiative of updating educational programs that commenced in December 27, 2007. EIS contains 9.223 different described courses that are still being processed.

The screenshot shows the website for the Sakarya University Educational Information System (EIS). The URL is www.ebs.sakarya.edu.tr/ebs\_2012/?lang=en. The header includes the Sakarya University logo and the text 'educational information system eğitim öğretim bilgi sistemi'. Below the header, there is a section for 'Our Mission' with a description of the university's goals. To the right, there are buttons for 'Doctorate Degree (Third Cycle)', 'Master's Degree (Second Cycle)', 'Undergraduate (First Cycle)', and 'Vocational (Short Cycle)'. The main content area is divided into several sections: 'Site Information' with a navigation menu, 'EIS Objective' which states the Bologna Process goals, 'Scope of EIS' which lists the types of documents included, and 'Links' which provides access to various institutional committees and frameworks. The footer contains copyright information for 2006-2012 Sakarya Üniversitesi and a 'Feedback' link.

Figure 5. Sakarya University Educational Information System

## Degree Programmes:

### Doctorate Degree (Third Cycle Programmes)

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>▪ <b>Institute of Natural Sciences</b> <ul style="list-style-type: none"> <li>▪ Mechanical Engineering</li> <li>▪ Civil Engineering</li> <li>▪ Industrial Engineering</li> <li>▪ Electrical and Electronics Engineering</li> <li>▪ Metallurgical and Materials Engineering</li> <li>▪ Computer and Information Engineering</li> <li>▪ Environmental Engineering</li> <li>▪ Mathematics</li> <li>▪ Chemistry</li> <li>▪ Physics</li> <li>▪ Electronical and Computer Education</li> <li>▪ Machine Education</li> <li>▪ Metal Education</li> <li>▪ Geophysics Engineering</li> <li>▪ Biology</li> </ul> </li> <li>▪ <b>Institute of Educational Sciences</b> <ul style="list-style-type: none"> <li>▪ Physical Education and Sports</li> <li>▪ Instructional Technology and Computer Education</li> <li>▪ Educational Science</li> <li>▪ Science Education</li> <li>▪ Turkish Language Education</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>▪ <b>Institute of Social Sciences</b> <ul style="list-style-type: none"> <li>▪ Economics</li> <li>▪ Public Administration</li> <li>▪ Business Management</li> <li>▪ Labour Economics and Industrial Relations</li> <li>▪ Public Finance</li> <li>▪ International Relations</li> <li>▪ Basic Islamic Sciences</li> <li>▪ History of Islam and Islamic Arts</li> <li>▪ Philosophy and Theological Sciences</li> <li>▪ Turkish Language and Literature</li> <li>▪ History</li> <li>▪ Sociology</li> <li>▪ German Language and Literature</li> <li>▪ Philosophy</li> <li>▪ Tourism Management</li> <li>▪ Interpretation and Translation</li> </ul> </li> </ul> |
|--|---|

Figure 6. Sakarya University Doctorate Degree (Third Cycle Programmes)

### Master's Degree (Second Cycle Programmes)

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>▪ <b>Institute of Natural Sciences</b> <ul style="list-style-type: none"> <li>▪ Mechanical Engineering</li> <li>▪ Civil Engineering</li> <li>▪ Industrial Engineering</li> <li>▪ Electrical and Electronics Engineering</li> <li>▪ Metallurgical and Materials Engineering</li> <li>▪ Computer and Information Engineering</li> <li>▪ Environmental Engineering</li> <li>▪ Mathematics</li> <li>▪ Mathematics Education</li> <li>▪ Chemistry</li> <li>▪ Chemistry Education</li> <li>▪ Physics</li> <li>▪ Physics Education</li> <li>▪ Electronical and Computer Education</li> <li>▪ Machine Education</li> <li>▪ Metal Education</li> <li>▪ Geophysics Engineering</li> <li>▪ Structural Education</li> <li>▪ Biology</li> <li>▪ Food Engineering</li> <li>▪ ?</li> <li>▪ Information Systems</li> <li>▪ Information Systems</li> </ul> </li> <li>▪ <b>Institute of Educational Sciences</b> <ul style="list-style-type: none"> <li>▪ Educational Science</li> <li>▪ Physical Education and Sports</li> <li>▪ Instructional Technology and Computer Education</li> <li>▪ Instructional Technology and Computer Education</li> <li>▪ Educational Science</li> <li>▪ Educational Science</li> <li>▪ Science Education</li> <li>▪ Primary Education</li> <li>▪ Primary Education</li> <li>▪ Turkish Language Education</li> <li>▪ Higher Education</li> <li>▪ Lifelong Learning</li> <li>▪ History Education</li> <li>▪ Mathematics Education</li> <li>▪ Educational Science</li> <li>▪ English Language Teaching</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>▪ <b>Institute of Social Sciences</b> <ul style="list-style-type: none"> <li>▪ Economics</li> <li>▪ Public Administration</li> <li>▪ Business Management</li> <li>▪ Labour Economics and Industrial Relations</li> <li>▪ Public Finance</li> <li>▪ International Relations</li> <li>▪ Basic Islamic Sciences</li> <li>▪ History of Islam and Islamic Arts</li> <li>▪ Philosophy and Theological Sciences</li> <li>▪ Turkish Language and Literature</li> <li>▪ History</li> <li>▪ Sociology</li> <li>▪ German Language and Literature</li> <li>▪ Painting</li> <li>▪ Philosophy</li> <li>▪ Tourism Management</li> <li>▪ Folklore and Musicology</li> <li>▪ Geography</li> <li>▪ Translation Studies</li> <li>▪ Ceramics and Glass</li> <li>▪ Business Management</li> <li>▪ Business Management</li> <li>▪ Public Administration</li> <li>▪ History of Republic of Turkey</li> <li>▪ Public Administration</li> <li>▪ Public Finance</li> <li>▪ Local Administration</li> <li>▪ Local Administration</li> <li>▪ Middle East Studies</li> <li>▪ Health Management</li> <li>▪ Health Management /Without Thesis</li> <li>▪ Middle East Studies /Distance Education</li> <li>▪ Finance and Economics/ Distance Education</li> <li>▪ Tourism Management/Distance Education</li> <li>▪ International Relations And European Union/Distance Education</li> <li>▪ Social Structure and Social Change Analysis / Distance Education</li> </ul> </li> </ul> |
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Figure 7. Sakarya University Master's Degree (Second Cycle Programmes)

### *Bachelor's Degree (First Cycle Programmes)*

- **Faculty of Engineering**
  - Electrical and Electronics Engineering
  - Industrial Engineering
  - Civil Engineering
  - Mechanical Engineering
  - Metallurgical and Materials Engineering
  - Environmental Engineering
  - Geophysical Engineering
  - Food Engineering
- **Faculty of Economics and Administrative Sciences**
  - Economics
  - Public Administration Relations
  - Labour Economics and Industrial Relations
  - International Relations
  - Public Finance
- **Faculty of Technical Education**
  - Electronics Teaching
  - Automotive Teaching
  - Metal Teaching
  - Construction Teaching
  - Computer Teaching
- **Faculty of Fine Arts**
  - Carpet-Kilim
  - Tiles Design
  - Illumination
  - Painting
  - Ceramics and Glass
  - Visual Arts
  - Calligraphy
  - Calligraphy
- **School of Physical Education and Sports**
  - Physical Education and Sports
  - Recreation
  - Sports Management
  - Education of Coaching
- **Faculty of Computer and Informatics**
  - Information System Engineering
  - Computer Engineering
- **Faculty of Law**
  - Law
- **Faculty of Communication**
- **Faculty of Science and Letters**
  - Mathematics
  - Physics
  - Chemistry
  - Turkish Language and Literature
  - German Language and Literature
  - Sociology
  - History
  - Philosophy
  - Translation Studies
  - Geography
  - Biology
  - Social Work
  - History of Art
- **Faculty of Theology**
  - Theology
  - Religion and Ethics Education
- **Faculty of Education**
  - Classroom Education
  - Science Education
  - Early Childhood Education
  - Social Studies Education
  - Turkish Teaching Education
  - Instructional Technology and Computer Education
  - Physical Education and Sports
  - Psychological Counselling and Guidance
  - Mentally Handicapped Education
  - Mathematics Education
  - Religion and Ethics Education
  - English Education
- **Faculty of Technology**
  - Electrical and Electronics Engineering
  - Civil Engineering
  - Mechanical Engineering
  - Metallurgical and Materials Engineering
  - Computer Engineering
  - Mechatronic Engineering
- **School of Health**
  - Nursing
  - Midwifery
- **Faculty of Management**
  - Management
  - Tourism Management
  - Human Resources Management
  - İşletme (Uoip-Leeds Metropolitan)
- **The State Conservatory**
  - Basic Sciences
  - Turkish Music
  - Turkish Folk Dances
  - Music Technology

**Figure 8.** Sakarya University Bachelor's Degree (First Cycle Programmes)

### Associate's Degree (Short Cycle Programmes)

- 
- **Vocational School of Sakarya**
    - Automotive
    - Construction
    - Machine Drawing and Construction
    - Business Management
    - Machine
    - Electrics
    - Ceramics
    - Accounting
    - Industrial Moulding
    - Environmental Pollution and Control
    - Natural Gas Heating and Installation
    - Computer Technologies and Programming
    - Industrial Electronics
    - Mechatronics
    - Office Administration and Secretary
    - Public Relations
    - Metallurgy and Materials
    - Logistics
    - Media and Press
  - **Vocational School of Akyazi**
    - Business Management
    - Landscape and Gardening
    - Natural Gas Heating and Installation
    - Foreign Trade
    - Accounting
    - Furniture Decoration
    - Machine
    - Air Conditioning and Refrigeration
  - **Vocational School of Sapanca**
    - Horticulture
    - Accounting
    - Landscape and Gardening
    - Public Relations
    - Banking
    - Foreign Trade
    - Assurance
    - Air Conditioning and Refrigeration
    - Customs Management
  - **Vocational School of Adapazari**
    - Information Management
    - Computer Technologies and Programming
    - Business Management
    - Mechatronics
    - Industrial Electronics
    - ?
  - **Vocational School of Ali Fuat Cebesoy**
    - Business Management
    - Accounting
    - Finance
    - Public Relations
    - Foreign Trade
  - **Vocational School of Health Service**
    - Medical Inventory and Secretary
    - Medical Laboratory
    - Child Development
    - Elder Care Services
    - Optician
    - Physiotherapy
  - **Vocational School of Kirkpinar**
    - Hosting
    - Tourism and Travel Management
  - **Vocational School of Hendek**
    - Computer Technologies and Programming
    - Electrics
    - Construction
    - Business Management
    - Accounting
    - Machine
    - Machine Drawing and Construction
    - Industrial Electronics
    - Marketing
  - **Vocational School of Geyve**
    - Textile
    - Accounting
    - Business Management
    - Foreign Trade
    - Computer Technologies and Programming
    - Landscape and Gardening
    - Estate and Estate Management
    - Banking
    - Office Administration and Secretary
    - Restoration and Conservation
  - **Vocational School of Karasu**
    - Computer Technologies and Programming
    - Accounting
    - Machine
    - Hosting
  - **Vocational School of Pamukova**
    - Food Technology
    - Dairy and Dairy Products
    - Marketing
    - Foreign Trade
    - Fruit and Vegetable Processing
    - Commerce and Management
    - Landscape and Gardening
    - Laboratory Technology
    - Food Quality Control Analysis
  - **Vocational School of Ferizli**
    - Business Management
    - Accounting
    - Textile
    - Fashion Design
    - Clothing Production Technology
  - **Vocational School of Kaynarca**
    - Business Management
    - Accounting
    - Computer Technologies and Programming
    - Finance
  - **Vocational School of Arifiye**
    - Automotive
    - Auto Paint and Body
    - Rail Systems Technology
    - Map and Survey
    - Welding Technology

**Figure 9.** Sakarya University Associate's Degree (Short Cycle Programmes)

Any part of these programs lesson plan, curriculum, course content, documents can be accessed from EIS.

For example, if Bachelor's Degree (First Cycle Programmes), Faculty of Education, Department of Instructional Technology and Computer Education is chosen, menus of Goals & Objectives, Program Learning Outcomes, Teaching & Learning Methods, Course Struct.&ECTS Credits, Course&Program L. Outcomes, Course Categories, Level of Qualification, Admission Requirements, Occupational Profiles, Graduation Requirements, Assessment and Grading, Prog. Director & ECTS Coord., Polls Applied to Students are seen.

## Goals & Objectives

**sakarya üniversitesi** | educational information system  
eğitim öğretim bilgi sistemi

Home » Bachelor's Degree (First Cycle Programmes) » Instructional Technology and Computer Education » Goals & Objectives

Dil/Language : Türkçe | English Donem : 2012-2013

Programme Information

**Instructional Technology and Computer Education**

Goals & Objectives

Program Learning Outcomes

Teaching & Learning Methods

Course Struct.&ECTS Credits

Courses/Program L. Outcomes

Course Categories

Level of Qualification

Admission Requirements

Occupational Profiles

Graduation Requirements

Assessment and Grading

Prog. Director & ECTS Coord.

Polls Applied to Students

2012-2013 Ders Plan Güncellemeleri

İntibak Esasları

**Goals:**

This department train people who will work in primary and secondary level to cause students to gain information, skill and perfection about education technology; teachers who will support other teachers about information and communication technologies and usage of instructional materials in education. It is aimed that these teachers will be individuals who can work in private sector throughout designs and processes relevant to usage of technologies like distance education, e-learning, computer-based education.

**Objectives:**

Computer and Instructional Technologies Teaching Department aims to train individuals who:

- have sufficient information, skill and perfection about subjects relevant to teaching profession and performing this profession,
- have sufficient information, skill and perfection about hardware, operating systems, computer networks and computer languages,
- use education technology productively and effectively in the process of designing, planning, carrying on and directing education technology,
- know instructional technologies and materials and the usage of these in lessons; have a part in applications like educational software, e-learning, distance education and support the others,
- have an advanced problem-solving skill,
- have a critical thinking skill,
- work as a group
- express themselves orally and written,
- know ways of reaching information, generate information and use information,
- have characteristics of creativity and being innovative,
- are responsible to subjects about profession and ethics,
- are respectful to values of society and useful for society in situations they can create solutions, aims to train active teachers and in order to carry out this it aims to provide necessary human resources, environment and teaching-learning processes.

Figure 10. Goals & Objectives

## Program Learning Outcomes

Program learning outcomes may be displayed with classified, list or cycle/field/program format.

Display Format

Classified	List	Cycle / Field / Program
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**PROGRAM LEARNING OUTCOMES**

**KNOWLEDGE**

**Theoretical, Factual**

- Have high level information and skills supported by course books that include the most recent information, application equipment and other scientific sources related to education technologies, teaching profession, general information and basic sciences; use these information and skills in daily life and in jobs.

**SKILLS**

**Cognitive, Practical**

- Examine and evaluate concepts about education technology and teaching profession, ideas and data with scientific methods; diagnose, analyze and discuss complicated problems and subjects; develop suggestions based on scientific discoveries and evidences.
- Have learning to learn, self control, critical thinking, creative thinking skills and perform independent studies related to study field.
- Get responsibilities and try to produce solutions when face with unexpected and complicated cases in applications of education technologies and teaching professions.
- Know students' interests, wishes and needs; know social, cultural and economic properties of families and environment; plan, apply and manage learning and teaching process suitable for these properties; get students active participation in learning process.

**COMPETENCIES**

**Ability to work independently and take responsibility**

- Consider social, scientific and ethic values in levels of gathering data, analyzing, interpreting, announcing when doing teaching professions or working in private sector, being researcher or source of data.
- Inform to audiences who are not expert and do not have information about education technology and teaching profession; express related ideas about these problems and solutions with written and oral.
- Know information about education technologies and teaching professions and comprehend adequately; have information about foreign language in level of communicating with professional colleagues (7European Language Portfolio Global Scale?, Level B1).

**Learning Competence**

- Have information about computer software and hardware in level of teaching computer and information and communication technologies courses and supporting other teachers; use informatics and communication technologies (7European Computer Driving License?, Advanced Level).
- Continuously try to develop with doing self assessment; be on new information and ideas ; play effective role in developing of themselves and their intuition; know and behave according to the laws about their job, main values and principles, know the rights about job security and social security; have conscious about protecting social values and environment.
- Evaluate students' improvement and learning, get students to evaluate themselves and other students; use the results of evaluation for better instruction; share the results with student, family, managers and teachers.

Figure 11. Program Learning Outcomes Classified Display Format

Display Format		
Classified	List	Cycle / Field / Program
<b>PROGRAM LEARNING OUTCOMES</b>		
Have high level information and skills supported by course books that include the most recent information, application equipment and other scientific sources related to education technologies, teaching profession, general information and basic sciences; use these information and skills in daily life and in jobs.		
1	Examine and evaluate concepts about education technology and teaching profession, ideas and data with scientific methods; diagnose, analyze and discuss complicated problems and subjects; develop suggestions based on scientific discoveries and evidences.	
2	Inform to audiences who are not expert and do not have information about education technology and teaching profession; express related ideas about these problems and solutions with written and oral.	
3	Have learning to learn, self control, critical thinking, creative thinking skills and perform independent studies related to study field.	
4	Get responsibilities and try to produce solutions when face with unexpected and complicated cases in applications of education technologies and teaching professions.	
5	Know students' interests, wishes and needs; know social, cultural and economic properties of families and environment; plan, apply and manage learning and teaching process suitable for these properties; get students active participation in learning process.	
6	Know information about education technologies and teaching professions and comprehend adequately; have information about foreign language in level of communicating with professional colleagues (7European Language Portfolio Global Scale?, Level B1).	
7	Have information about computer software and hardware in level of teaching computer and information and communication technologies courses and supporting other teachers; use informatics and communication technologies (7European Computer Driving License?, Advanced Level).	
8	Consider social, scientific and ethic values in levels of gathering data, analyzing, interpreting, announcing when doing teaching professions or working in private sector, being researcher or source of data.	
9	Continuously try to develop with doing self assessment; be on new information and ideas; play effective role in developing of themselves and their intuition; know and behave according to the laws about their job, main values and principles, know the rights about job security and social security; have conscious about protecting social values and environment.	
10	Evaluate students' improvement and learning, get students to evaluate themselves and other students; use the results of evaluation for better instruction; share the results with student, family, managers and teachers.	
11		

Figure 12. Program Learning Outcomes List Display Format

Display Format		
Classified	List	Cycle / Field / Program
<b>NATIONAL QUALIFICATIONS OF LEVEL 6. LEVEL (BACHELOR'S DEGREE) (FIRST CYCLE PROGRAMMES)</b>	<b>NATIONAL QUALIFICATIONS OF FIELD (14 - ÖĞRETİM YETİŞTİRME VE EĞİTİM BİLİMLERİ)</b>	<b>PROGRAM LEARNING OUTCOMES</b>
<b>KNOWLEDGE</b>		
<b>Theoretical, Factual</b>		
- Alanındaki güncel bilgileri içeren ders kitapları, uygulama araç-gereçleri ve diğer kaynaklara desteklenen ileri düzeydeki kuramsal ve uygulamalı bilgilere sahip olma.	- Ortaöğretimde kazandığı yeterliliklere dayalı olarak; alanıyla ilgili kavramları ve kavramlar arası ilişkileri kavrar.  - Bilginin doğası, kaynağı, sınırları, doğruluğu, güvenilirliği ve geçerliliğinin değerlendirilmesi konusunda bilgi sahibidir.  - Bilimsel bilginin üretilmesiyle ilgili yöntemleri tartışır.  - Alanı ile ilgili öğretim programları, öğretim strateji, yöntem ve teknikleri ile ölçme ve değerlendirme bilgisine sahiptir.  - Öğrencilerin gelişim, öğrenme özellikleri ve güçlüklerinin bilgisine sahiptir.  - Ulusal ve uluslararası kültürleri tanıır.	- Have high level information and skills supported by course books that include the most recent information, application equipment and other scientific sources related to education technologies, teaching profession, general information and basic sciences; use these information and skills in daily life and in jobs.
<b>SKILLS</b>		
<b>Cognitive, Practical</b>		
- Alanında edindiği ileri düzeydeki kuramsal ve uygulamalı bilgileri kullanabilme.  - Alanında edindiği ileri düzeydeki bilgi ve becerileri kullanarak verileri yorumlayabilme ve değerlendirilme, sorunları tanımlayabilme, analiz edebilme, araştırmalara ve kanıtlara dayalı çözüm önerileri geliştirilme.	- Alanıyla ilgili ileri düzeyde bilgi kaynaklarını kullanır.  - Alanıyla ilgili olay ve olguları kavramsallaştırır, bilimsel yöntem ve teknikleri inceler, verileri yorumlar ve değerlendirir.  - Alanıyla ilgili sorunları tanımlar, analiz eder, kanıtlara ve araştırmalara dayalı çözüm önerileri geliştirir.  - Öğrencilerin gelişim özelliklerini, bireysel farklılıklarını; konu alanının özelliklerini ve kazanımlarını gözöte alarak en uygun öğretim strateji, yöntem ve tekniklerini uygular.  - Konu alanına ve öğrencinin gereksinimlerine uygun materyali geliştirir.	- Examine and evaluate concepts about education technology and teaching profession, ideas and data with scientific methods; diagnose, analyze and discuss complicated problems and subjects; develop suggestions based on scientific discoveries and evidences.  - Have learning to learn, self control, critical thinking, creative thinking skills and perform independent studies related to study field.  - Get responsibilities and try to produce solutions when face with unexpected and complicated cases in applications of education technologies and teaching professions.  - Know students' interests, wishes and needs; know social, cultural and economic properties of families and environment; plan, apply and manage learning and teaching process suitable

Figure 13. Program Learning Outcomes Cycle/Field/Program Display Format

### Teaching & Learning Methods

Teaching and learning methods and strategies are chosen to improve the student's skills such as self learning, life-long learning, observation, teaching others, presentation, critical thinking, teamworking and IT.

Also, to achieve a better learning with students having different learning styles, the program is supported by convenient methodologies.

Teaching and Learning Methods	Major Learning Activities	Tools
Lecture	Listening and interpretation	Classware, multimedia, data projector, computer, overhead projector
Lecture with Discussion	Listening and interpretation, Observation/manipulation situations, critical thinking, question posing	Classware, multimedia, data projector, computer, overhead projector
Tutorial / Structured Exercise	Specific predetermined skill	
Role Play	Specific predetermined skill	Classware, specific hardware
Problem Solving	Specific predetermined skill	
Case Study	Specific predetermined skill	
Brainstorming	Observation/manipulation situations, critical thinking, question posing, creative teamwork	
Small Group Discussion	Listening and interpretation, Observation/manipulation situations, critical thinking, question posing	Classware, Multimedia, data projector, computer, overhead projector
Demonstration	Observation/manipulation situations	Tools that allow observation followed by virtual application
Simulation	Observation/manipulation situations, IT Skills	Tools that allow observation followed by virtual application
Seminars	Research skills, writing, reading, IT Skills, Listening and interpretation, Observation/manipulation situations, organizational skills	Classware, multimedia, data projector, computer, overhead projector, specific hardware
Group work	Research skills, writing, reading, IT Skills, critical thinking, question posing, organizational skills, teamwork	Web directories, database, e-mail, online discussion, web-based discussion forums
Fieldwork	Observation/manipulation situations, Research skills, writing, reading	
Laboratory	Observation/manipulation situations, IT Skills, organizational skills, teamwork	Specific hardware
Homework	Research skills, writing, reading, IT Skills	Web directories, database, e-mail
Recitation	Research skills, manipulation situations, question posing, interpretation, presentation	
Worksheets/Surveys	Research skills, writing, reading	
Panel of Experts	Listening and interpretation, Observation/manipulation situations	Classware, multimedia, data projector, computer, overhead projector, specific hardware
Guest Speaker	Listening and interpretation, Observation/manipulation situations	Classware, multimedia, data projector, computer, overhead projector, specific hardware
Student Club Activities / Projects	Observation/manipulation situations, critical thinking, question posing, creative team work, Research skills, organizational skills, writing, reading, specific predetermined skill	

Figure 14. Teaching & Learning Methods

**Course Structure & ECTS Credits**

Course Structure & ECTS Credits					
To see the course details (such as objectives, learning outcomes, content, assessment and ECTS workload), click the relevant Course Title given in the table below.					
1. Semester Course Plan					
Code	Course Title	C/E	L+P Hour	Credits	ECTS
DIL 101	ENGLISH	Compulsory	4+0	4	4
BTE 107	COMMUNICATION	Compulsory	2+0	2	4
BTE 101	COMMUNICATION TECHNOLOGIES IN EDUCATION	Compulsory	4+0	4	8
EBB 101	INTRODUCTION TO EDUCATION SCIENCE	Compulsory	3+0	3	5
BTE 103	Mathematics and Logic in Computer Programming	Compulsory	3+0	3	5
BTE 105	NEW LITERACIES	Compulsory	3+0	3	4
<b>Total ECTS credits :</b>					<b>30</b>
2. Semester Course Plan					
Code	Course Title	C/E	L+P Hour	Credits	ECTS
TUR 102	TURKISH LANGUAGE	Compulsory	4+0	4	4
BTE 102	COMPUTER ASSISTED INSTRUCTION	Compulsory	3+0	3	6
EBB 102	EDUCATIONAL PSYCHOLOGY	Compulsory	3+0	3	5
BTE 106	History of Technology and Science	Compulsory	2+0	2	4
EBB 108	TEACHING PRINCIPLE AND METHODS	Compulsory	3+0	3	5
BTE 104	VISUAL DESIGN	Compulsory	3+0	3	6
<b>Total ECTS credits :</b>					<b>30</b>

**Figure 15.** Course Structure & ECTS Credits

**Course & Program Learning Outcomes**

Course&Program L. Outcomes may be displayed with numerical relation level, verbal relation level or the presence of relationship format.

Display Format

Relation Level (Numerical)
  Relation Level (Verbal)
  The Presence of Relationship

The Matrix for Course & Program Learning Outcomes											
Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
APPLICATION OF TEACHING AT SCHOOL	5	4	3	5	5	5	3	3	5	5	
CLASSROOM MANAGEMENT	3	5	5	3	1	2	3	2	3	4	4
COMMUNICATION	2	4	5	2	2	1	0	0	0	1	0
COMMUNICATION TECHNOLOGIES IN EDUCATION	5	0	0	0	2	0	3	5	4	0	0
COMPUTER ASSISTED INSTRUCTION	5	4	3	3	5	2	3	2	1	1	2
COMPUTER NETWORKS AND COMMUNICATION	4	3	2	4	5	3	2	5	0	0	3
Current Educational Problems	2	4	5	2	0	3	3	4	3	3	1
DESIGNING EDUCATIONAL SIMULATION AND GAMES	4	3	3	2	4	1	3	2	2	1	2
DISTANCE EDUCATION	4	3	3	3	2	0	0	4	3	0	3
EDUCATIONAL PSYCHOLOGY	4	4	5	5	5	5	4	5	5	5	4
EDUCATIONAL TELEVISION	4	2	3	2	3	0	0	5	0	0	3
ELECTIVE II (Server-based Programming)	1	2	0	5	5	3	3	5	5	4	0
ELECTIVE III (DATABASE MANAGEMENT SYSTEMS)	2	2	0	4	5	2	2	5	5	2	0
ENGLISH	0	0	0	0	0	0	0	0	0	0	0

**Figure 16.** Course & Program Learning Outcomes Relation Level (Numerical) Display Format

Display Format

Relation Level (Numerical)    Relation Level (Verbal)    The Presence of Relationship

**The Matrix for Course & Program Learning Outcomes**

Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
APPLICATION OF TEACHING AT SCHOOL	H	H	M	H	H	H	M	M	M	H	H
CLASSROOM MANAGEMENT	M	H	H	M	L	M	M	M	M	H	H
COMMUNICATION	M	H	H	M	M	L				L	
COMMUNICATION TECHNOLOGIES IN EDUCATION	H				M		M	H	H		
COMPUTER ASSISTED INSTRUCTION	H	H	M	M	H	M	M	M	L	L	M
COMPUTER NETWORKS AND COMMUNICATION	H	M	M	H	H	M	M	H			M
Current Educational Problems	M	H	H	M		M	M	H	M	M	L
DESIGNING EDUCATIONAL SIMULATION AND GAMES	H	M	M	M	H	L	M	M	M	L	M
DISTANCE EDUCATION	H	M	M	M	M				H	M	M
EDUCATIONAL PSYCHOLOGY	H	H	H	H	H	H	H	H	H	H	H
EDUCATIONAL TELEVISION	H	M	M	M	M			H			M
ELECTIVE II (Server-based Programming)	L	M		H	H	M	M	H	H	H	
ELECTIVE III (DATABASE MANAGEMENT SYSTEMS)	M	M		H	H	M	M	H	H	M	
ENGLISH											

Figure 17. Course & Program Learning Outcomes Relation Level (Verbal) Display Format

Display Format

Relation Level (Numerical)    Relation Level (Verbal)    The Presence of Relationship

**The Matrix for Course & Program Learning Outcomes**

Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
APPLICATION OF TEACHING AT SCHOOL	X	X	X	X	X	X	X	X	X	X	X
CLASSROOM MANAGEMENT	X	X	X	X	X	X	X	X	X	X	X
COMMUNICATION	X	X	X	X	X	X					X
COMMUNICATION TECHNOLOGIES IN EDUCATION	X				X		X	X	X		
COMPUTER ASSISTED INSTRUCTION	X	X	X	X	X	X	X	X	X	X	X
COMPUTER NETWORKS AND COMMUNICATION	X	X	X	X	X	X	X	X			X
Current Educational Problems	X	X	X	X		X	X	X	X	X	X
DESIGNING EDUCATIONAL SIMULATION AND GAMES	X	X	X	X	X	X	X	X	X	X	X
DISTANCE EDUCATION	X	X	X	X	X			X	X		X
EDUCATIONAL PSYCHOLOGY	X	X	X	X	X	X	X	X	X	X	X
EDUCATIONAL TELEVISION	X	X	X	X	X			X			X
ELECTIVE II (Server-based Programming)	X	X		X	X	X	X	X	X	X	
ELECTIVE III (DATABASE MANAGEMENT SYSTEMS)	X	X		X	X	X	X	X	X	X	
ENGLISH											

Figure 18. Course & Program Learning Outcomes The Presence of Relationship Display Format

**Course Categories**

Course categories are varied as four parts: Supplementary Courses, Basic Occupational Courses, Expertise/Field Courses, Courses on Communication and Management Skills.

Course Categories	ECTS
<b>Supplementary Courses</b>	
Current Educational Problems	4
ENGLISH	4
ERGONOMY AND HEALTH IN INFORMATICS	4
HISTORY OF TURKISH EDUCATION	4
History of Technology and Science	4
Philosophy of Education	4
PUBLISHING DESIGN	4
RESEARCH METHODS	5
SOCIAL SERVICE APPLICATIONS	4
STATISTIC WITH COMPUTER	6
<b>Total</b>	<b>43</b>
<b>Basic Occupational Courses</b>	
APPLICATION OF TEACHING AT SCHOOL	14
CLASSROOM MANAGEMENT	5
GUIDANCE	5
INTRODUCTION TO EDUCATION SCIENCE	5

Figure 19. Course Categories

### ***Level of Qualification***

This is a first cycle degree program in the science of Computer and Instruction Technologies Education (240 ECTS).

You will be awarded, on successful completion of the programme and gain competencies, a degree of Bachelor in Computer and Instruction Technologies Education.

### ***Admission Requirements***

Students must comply with the legal and academic requirements to access the studies in The Sakarya University according to the process established by the ÖSYM (Higher Education Council Student Selection and Placement Centre) regulations. Students who have started studies in other universities within or outside of the country may apply for their recognition. The recognition record is unique for each student and therefore the procedure is carried out accordingly before the start of each academic year. More information about general admission requirements can be found in the catalogue of Information on the Institution.

Under an established exchanges program or one approved by the University, exchange students from abroad may be accepted for studies on the courses taught in English. Or, if they are confident in Turkish, they may then enrol any courses, running in Turkish, shown on the ?Course Structure? diagram.

### ***Occupational Profiles***

Upon a successful completion of the programme, student may continue with master and doctoral studies in the same or similar scientific areas, which may accept students from the science of Computer and Instruction Technologies Education.

### ***Graduation Requirements***

There is no final examination or examination period at the end of an academic year, or at the end of the study programme. There is, however, a final examination and examination periods, i.e., normally takes two weeks and starts immediately after at the end of each semester. Student is expected to have a successful completion of internship (60 working days) in industry before graduation. Internship is not credited in the programme though it is prerequisite for the graduation. However, the competences gained and workload needed with internship are ensured with the relevant courses` content, practice and workload in the programme. In addition to that student is required to complete a degree project and final year dissertation, (taken normally in 7th or 8th semester), which follows an oral presentation.

### ***Assessment and Grading***

Assessment and grading are specified in each course. When see the Course Structure for details, they are seen.

### ***Prog. Director & ECTS Coord.***

In this section programme director`s and ECTS & Erasmus coordinator`s information (mail address, phone number and fax number) are accessed.

### ***Polls Applied to Students***

Polls about “The Overall Evaluation of the Course”, “The Evaluation of the Instructor”, “Level of the Contribution Of Course Outcomes to Programme Competencies”, “Workload Determination – ECTS” applied to students are seen from this section.

Polls Applied to Students						
THE OVERALL EVALUATION OF THE COURSE	Very Good	Good	Average	Poor	Very Poor	No Idea
1. Stating the content and objectives at the beginning of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. Supplementing the course with current issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. The clarity of the exam questions and their appropriateness to the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. The contribution of the course to your knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Access to the course sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. The relativeness of the course compared to the other courses in the department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. The selection of the sources according to the objectives of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8. The contribution of the assignments to the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
THE EVALUATION OF THE INSTRUCTOR	Very Good	Good	Average	Poor	Very Poor	No Idea
1. The way the instructor handles the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. The instructor's competence in answering the questions in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. The instructor's encouragement to take part in the class by allowing different ideas and comments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. The instructor's preparation for the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. The efficient use of class time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. The instructor's in-class management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. The instructor's objective evaluation of the exams and assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8. The instructor's punctual and regular attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9. The instructor's rapport with the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10. The availability of the instructor's time except for the class time and the sufficiency of the time s/he allocates to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
LEVEL OF THE CONTRIBUTION OF COURSE OUTCOMES TO PROGRAMME COMPETENCIES	5	4	3	2	1	X
1. Have high level information and skills supported by course books that include the most recent information, application equipment and other scientific sources related to education technologies, teaching profession, general information and basic sciences; use these information and skills in daily life and in jobs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. Examine and evaluate concepts about education technology and teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Figure 20. Polls Applied to Students

### Strategic Management Information System - SYBS

At Sakarya University, in order to provide the spread and participation of the Strategic Management activities to units, in 2009 Strategic Management Information System has been developed. Strategic Management Information System consists 10 main themes (Strategies, Objectives, Sub-Objectives and Performance Indicators, Activity-Projects) in accordance with the model of YÖDEK. Performance of the units and the university is monitored by Red Area Charts produced by this system. By units, performances are evaluated with the performance reports to the Senate at the end of the year.

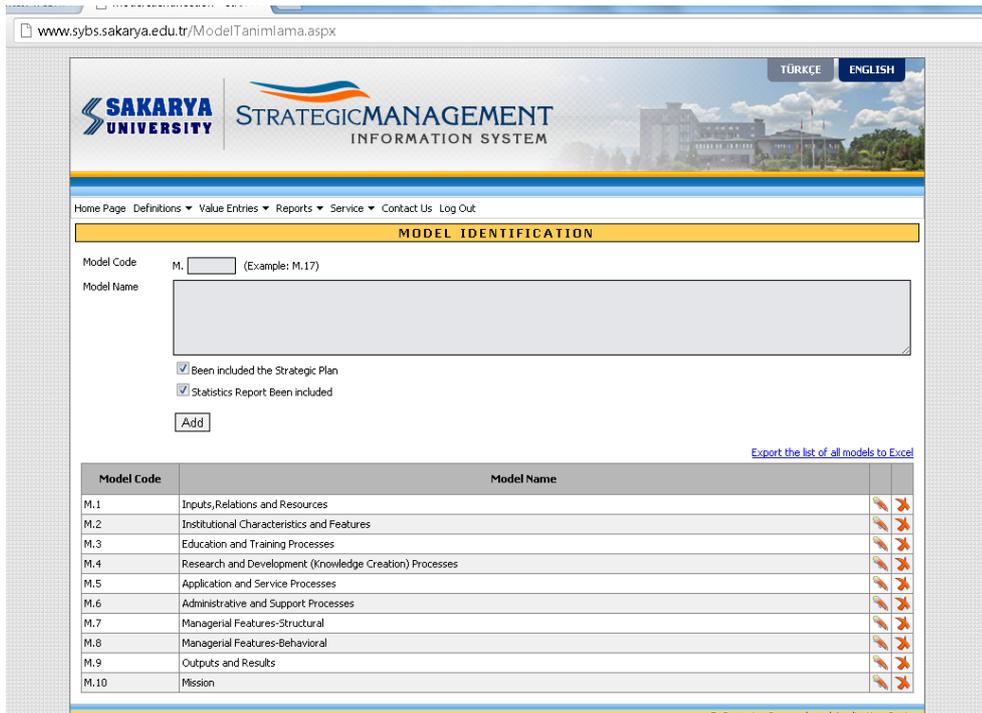


Figure 21. Sakarya University Strategic Management Information System.

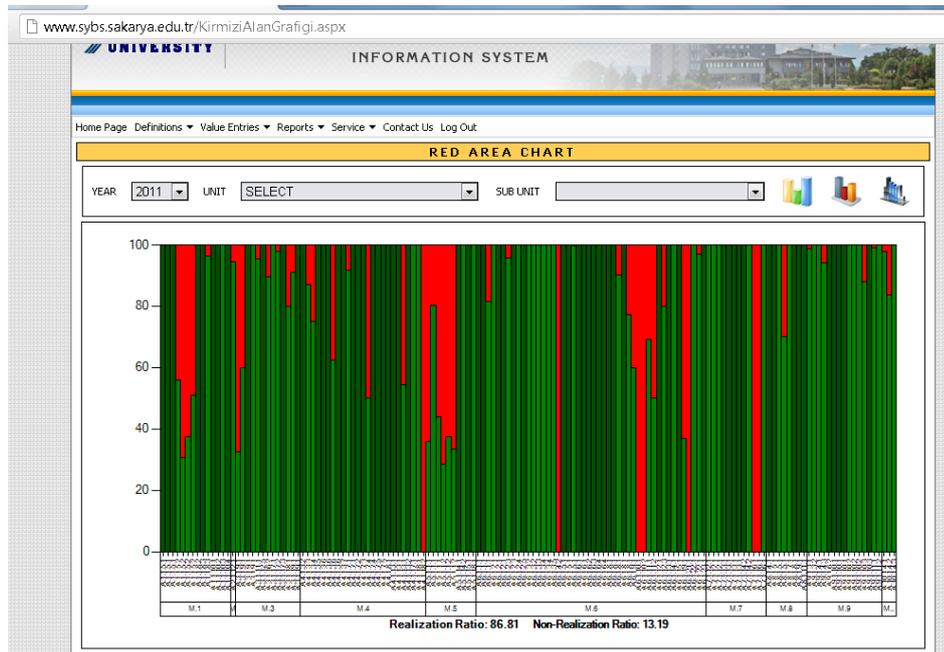


Figure 22. Red Area Chart.

## Campus Automation Web Information System - CAWIS

Campus Automation Web Information System (CAWIS) incorporates nine different systems. These have various tasks and contain different processes for several performance.

- **WebGate** - [ <http://www.gate.sakarya.edu.tr> ]
- **WebMail** - [ <http://www.mail.sakarya.edu.tr> ]
- **WebObis** - [ <http://www.obis.sakarya.edu.tr> ]
- **WebAbis** - [ <http://www.abis.sakarya.edu.tr> ]
- **WebPbis** - [ <http://www.pbis.sakarya.edu.tr> ]
- **WebMenü** - [ <http://www.menu.sakarya.edu.tr> ]
- **WebRehber** - [ <http://www.rehber.sakarya.edu.tr> ]
- **WebForm** - [ <http://www.form.sakarya.edu.tr> ]
- **WebAnket** - [ <http://www.anket.sakarya.edu.tr> ]

**WebGate** - [ <http://www.gate.sakarya.edu.tr> ]

WebGate is Campus Automation Web Information System (CAWIS)'s gate and interface to user processes.

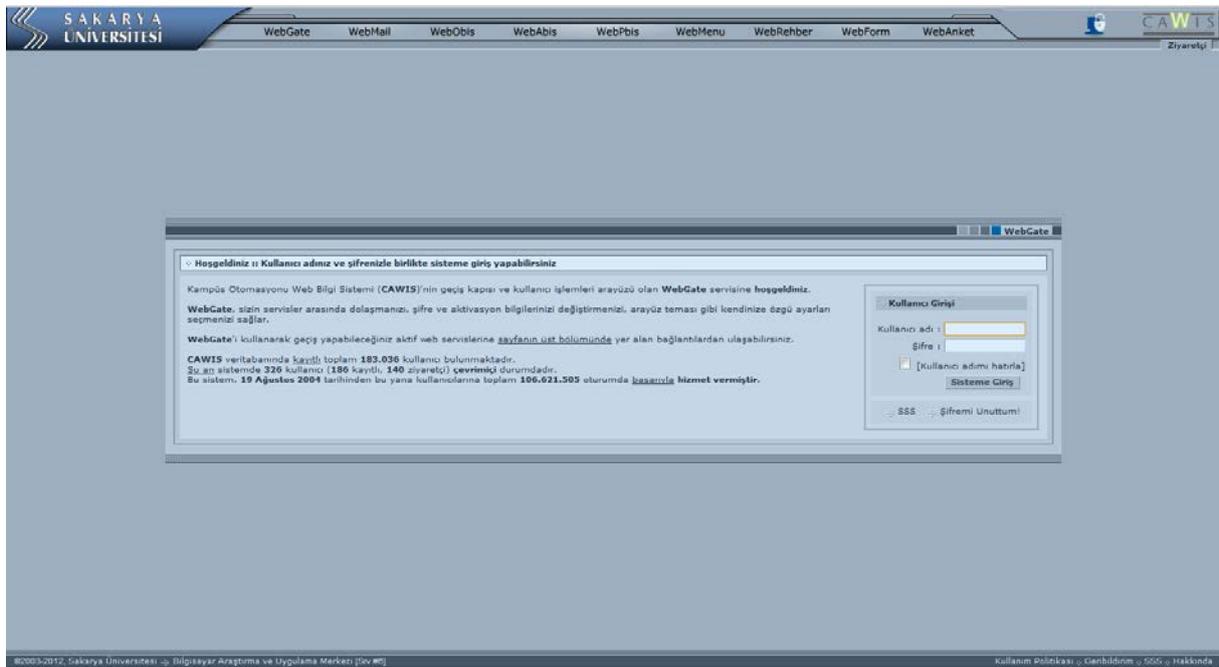


Figure 23. WebGate

**WebMail** - [ <http://www.mail.sakarya.edu.tr> ]

WebMail is CAWIS e-mail interface.

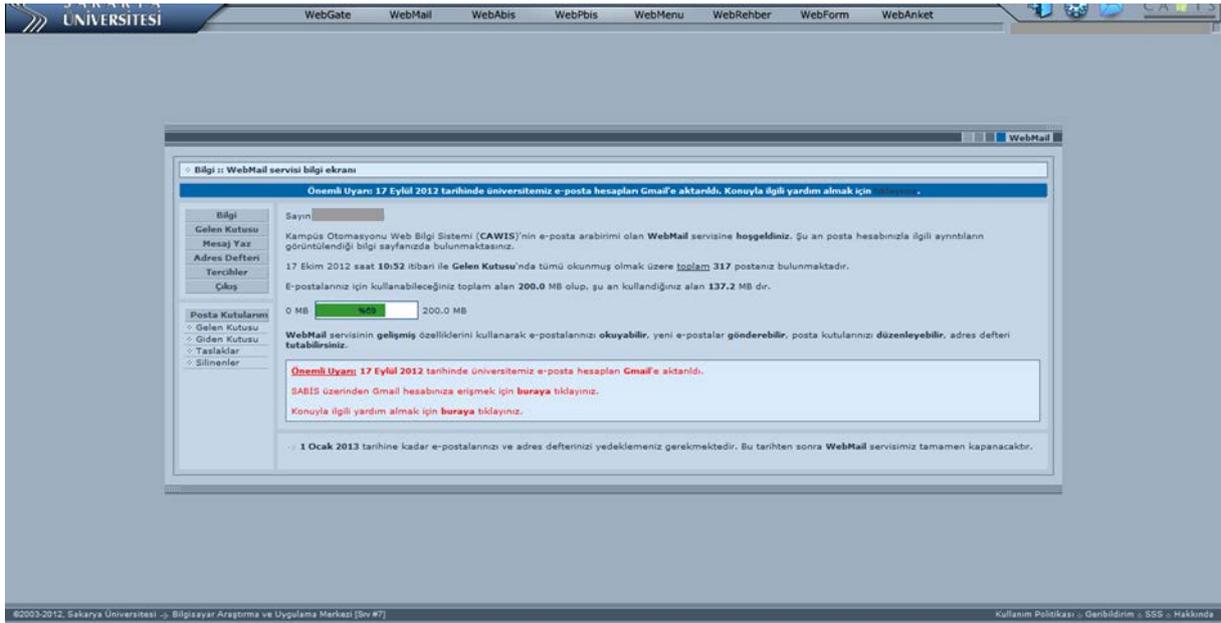


Figure 24. WebMail Information Page

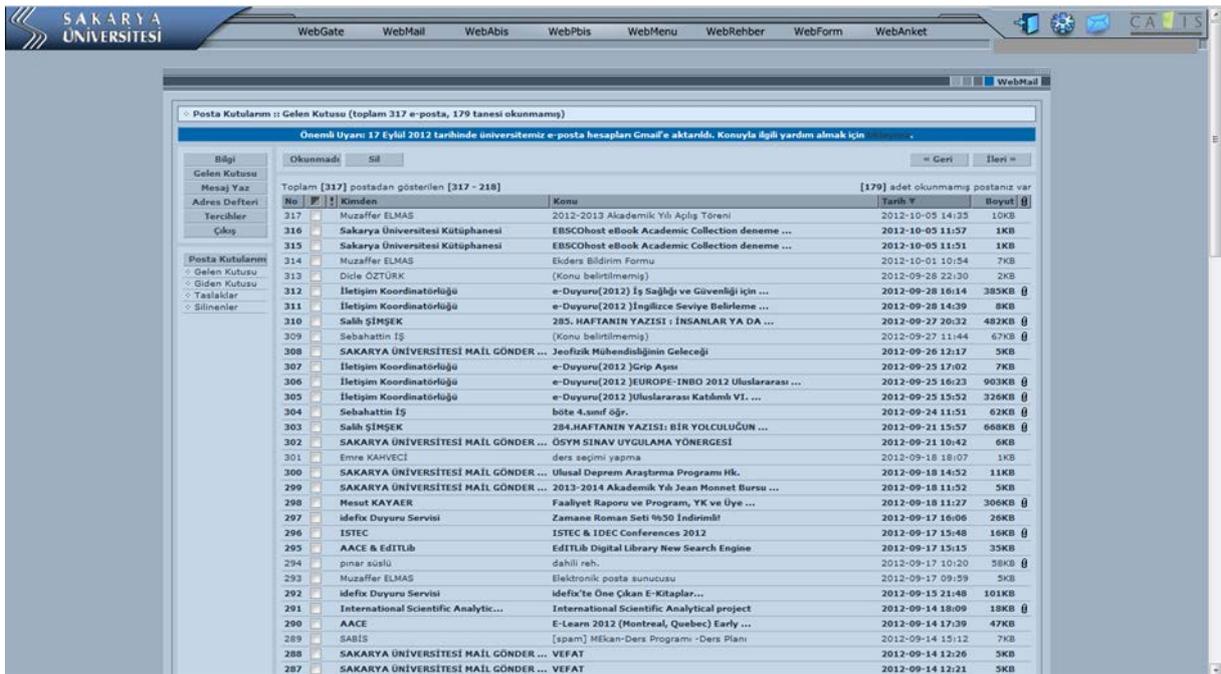


Figure 25. WebMail Inbox

On September 2012, webmail address was changed because Sakarya University made a deal with Google Mail-Gmail. Now academicians and staff access their mail from <http://www.posta.sakarya.edu.tr> address or SABİS page.

Figure 26. Mail Service User Login

Figure 27. Mail Service Inbox

**WebObis** - [ <http://www.obis.sakarya.edu.tr> ]

WebObis is Student Information System and processes of course selection, viewing scores and transcript are done in this system.

**Bilgi :: Erişim ve güvenlik bilgilerinizi buradan inceleyebilirsiniz**

**Bilgi**  
**Tanımlar**  
**Aktivasyon**  
**Sifre Değişimi**  
**Terahler**  
**Çıkış**

Sayın [...]  
 Şu an itibarıyla CAWIS erişim ve güvenlik kayıtlarınızın görüntülediği bilgi sayfanızda bulunmaktadır. **Güvenliğiniz için**, kullanıcı hesabınızdan yapılan başarılı ve başarısız giriş denemelerini buradan **kontrol edebilirsiniz**.  
 Sisteme ilk girişi [...] tarihinde saat [...] yapmışsınız. Bir başka deyişle [...] den beri aktif kullanıcısınız.  
 En son aktivasyon (aynı zamanda şifre değiştirme) işlemini [...] tarihinde saat [...] gerçekleştirmişsiniz.  
 Sisteme bundan önce en son [...] saat [...] da [...] numaralı IP adresinden giriş yapmışsınız.  
 Kullanıcı hesabınıza yapılan son başarısız giriş denemesi [...] saat [...] numaralı IP adresinden yapılmış.

**Önemli Uyarı:** Sakarya Üniversitesi veya bağlı birimleri, telefon veya e-posta yoluyla hiçbir şekilde kullanıcıların e-posta şifrelerini ya da kişisel bilgilerini istememektedir.

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Figure 28. WebObis Information Page

**Seçilen Dersler :: Seçtiğiniz derslere ait bilgilere ulaşabilirsiniz**

**Bilgi**  
**Bilgi Güncelle**  
**Ders Programı**  
**Seçilen Dersler**  
**Ders İçerikleri**  
**AKTS Transkript**  
**Transkript**  
**Çıkış**

Listelenen Ders Adeti : 6

Kod	Ders Adı	Öğr.Tür	D+U Saat	AKTS	Çalışma	Not	Oran	İlan Tarihi
BTE 301	İŞLETİM SİSTEMLERİ VE ...	3	4+0	3	-			
BTE 305	UZAKTAN EĞİTİM (B)	3	3+0	8	-			
BTE 307	ARAŞTIRMA YÖNTEMLERİ (B)	3	3+0	5	Vize		24%	
BTE 307	ARAŞTIRMA YÖNTEMLERİ (B)	3	3+0	5	Vize		24%	
BTE 307	ARAŞTIRMA YÖNTEMLERİ (B)	3	3+0	5	Quiz		6%	
BTE 307	ARAŞTIRMA YÖNTEMLERİ (B)	3	3+0	5	1. Quiz		3%	
BTE 307	ARAŞTIRMA YÖNTEMLERİ (B)	3	3+0	5	2. Quiz		3%	
BTE 307	ARAŞTIRMA YÖNTEMLERİ (B)	3	3+0	5	Quiz		6%	
BTE 307	ARAŞTIRMA YÖNTEMLERİ (B)	3	3+0	5	Ödev		24%	
BTE 307	ARAŞTIRMA YÖNTEMLERİ (B)	3	3+0	5	Performans Görevi (Laboratuvar)		30%	
BTE 307	ARAŞTIRMA YÖNTEMLERİ (B)	3	3+0	5	Final		40%	
BTE 307	ARAŞTIRMA YÖNTEMLERİ (B)	3	3+0	5	Final		40%	
BTE 313	ALAN SEÇMELİ I (EĞİTİM...	3	3+0	4	-			
BTE 323	ALAN SEÇMELİ II (GRAFI...	3	3+0	4	-			
EBB 205	ÖLÇME VE DEĞERLENDİRME	2	3+0	5	-			

**Açıklama**

- Seçtiğiniz dersleri, bu derslere ait çalışma paylarını, açıklanan sınav sonuçlarını ve kesinleşmiş ders notlarınızı bu sayfadan görüntüleyebilirsiniz.
- Bu sayfada görmüş olduğunuz notlar transkriptiniz ile uyumuyor olabilir. Dönemlik Notlarınız dönem sonu itibarı ile transkriptinize aktarılacaktır.

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Figure 29. WebObis Course List Page

Figure 30. WebObis Student Information Page

Figure 31. WebObis Transcript Page

**WebAbis** - [ <http://www.abis.sakarya.edu.tr> ]

WebAbis is Academic Information System. From there course selection, giving scores, sharing documents and viewing students lists processes are done.

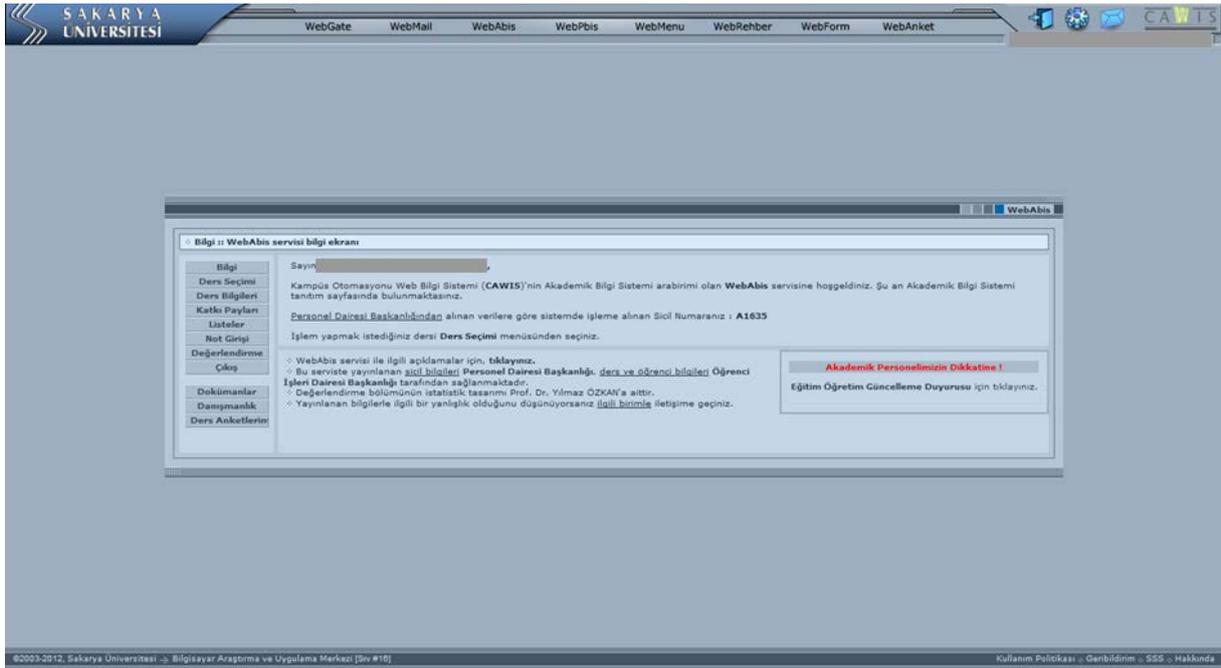


Figure 32. WebAbis Information Page

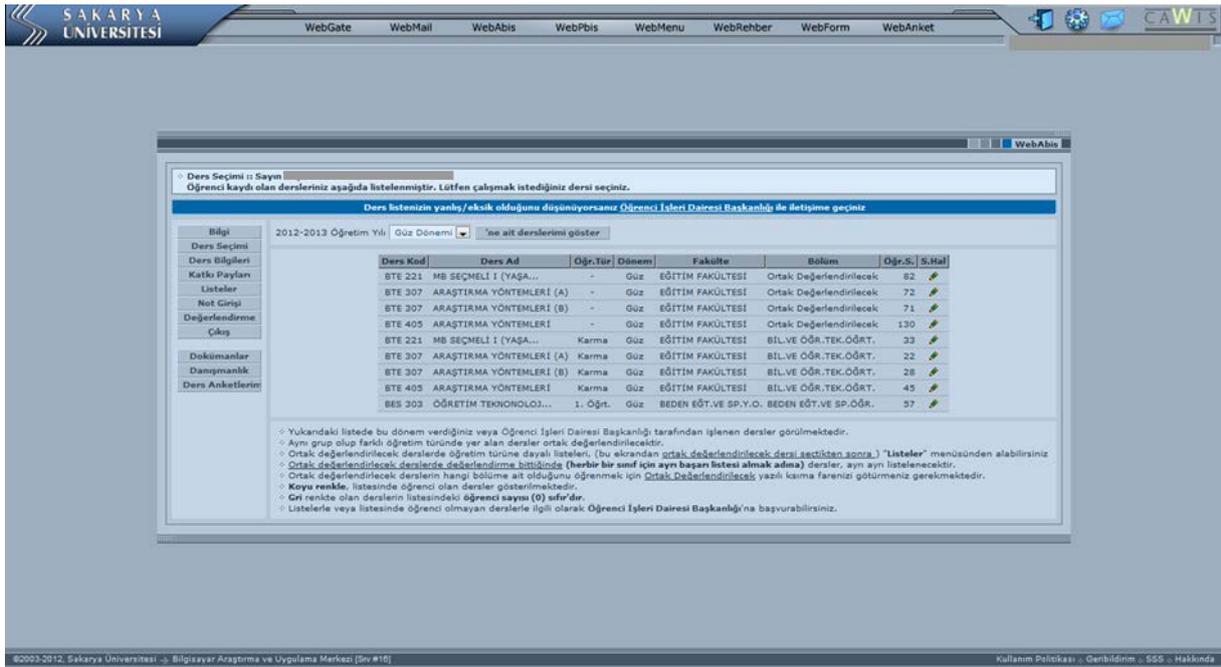


Figure 33. WebAbis Course Selection

Not Girişi :: Not girişi yapmak istediğiniz çalışma tipini seçiniz

ÖĞRETİM TEKNOLOJİLERİ VE MATERYAL TASARIMI - BES 303					
T	Çalışma	Adet	Oran	Notu Girden/Toplam	Yayınlanma Durumu
<input type="radio"/>	Ara Sınav	1	% 40	0 / 57	Not girişi eksik
<input type="radio"/>	Ksa Sınav	1	% 20	0 / 57	Not girişi eksik
<input type="radio"/>	Ksa Sınav	2	% 20	0 / 57	Not girişi eksik
<input type="radio"/>	Ödev	1	% 20	0 / 57	Not girişi eksik
<input type="radio"/>	Final	1	% 50	0 / 57	Not girişi eksik

Yukarıda katılı payları tanımlanmış çalışmalara ait not giriş işlemi tamamlandı. [Bu işlemlere not girildi](#) takdirde, çalışmanın sağ yanında bulunan "Yayınla" butonu aktif olacaktır. WebAbis serisinde yayınlamak istediğiniz çalışmanın sağ yanındaki "Yayınla" butonuna tıklayarak ve karşınıza çıkan ilgili adımlarda bulunan uygulamaları takip ederek dersten yayınlayabilirsiniz.  
Yayınlamış olduğunuz bir çalışmayı yayından almak istiyorsanız çalışmanın sağ yanında yer alan "Yayından Al" butonunu kullanabilirsiniz.

İleri »

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Figure 34. WebAbis Scores List

Not Girişi :: 1. Ara Sınav - Katılı Payı : % 40

ÖĞRETİM TEKNOLOJİLERİ VE MATERYAL TASARIMI - BES 303		
Numara	Adı Soyadı	Notu
1010.00001	MEVLUT ÖZDEMİR	
1010.00002	ŞERAF KAYA	
1010.00003	HAZLUM YILDIRIM	
1010.00004	ABDULKADİR YİĞİT	
1010.00005	DENİZ ERDEMİR	
1010.00007	EMRE BAŞ	
1010.00008	ENİN VURAL	
1010.00009	EMRAH BİRİCİK	
1010.00010	HASAN ALI YAYAN	
1010.00011	KENAN ÇARLI	
1010.00012	ENİN AKYILDIZ	
1010.00014	MEHMET ÇALIŞKAN	
1010.00015	MURAT TUTULUN	
1010.00016	BURAK YÜCE	
1010.00017	İNANÇ ULUKAN	
1010.00018	SONER GENCER	
1010.00019	FATMA ERGAR	
1010.00020	ERHAN ÇENE	
1010.00021	YURUS YILMAZ	
1010.00022	UFUK YILDAŞ	
1010.00023	BURAK ERDEM	
1010.00024	VOLKAN BAŞOĞRETİN	
1010.00026	YUSUF DİL	
1010.00027	HANZA MELİH HALKOÇ	
1010.00028	SONER AKDENİZ	
1010.00030	AHMET SÜRÜCÜ	
1010.00031	SERCAR BİNİCİ	
1010.00032	ÇAĞLA ÖNEC	

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Figure 35. WebAbis Course Scores Entrance

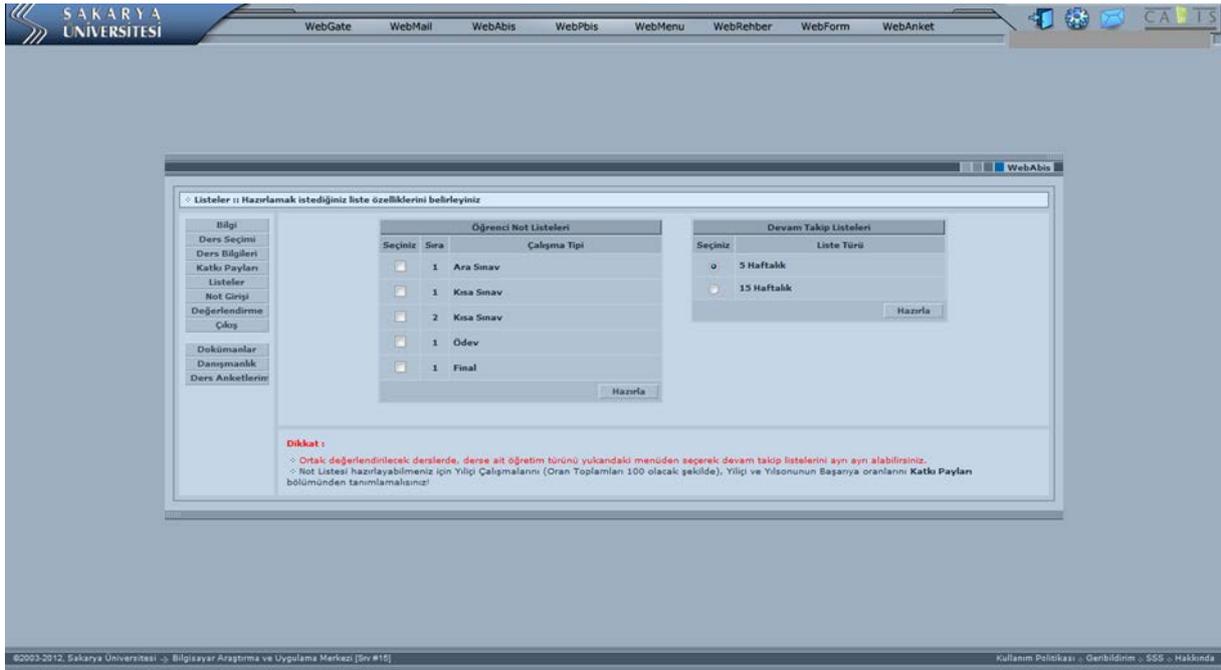


Figure 36. WebAbis Students List Page

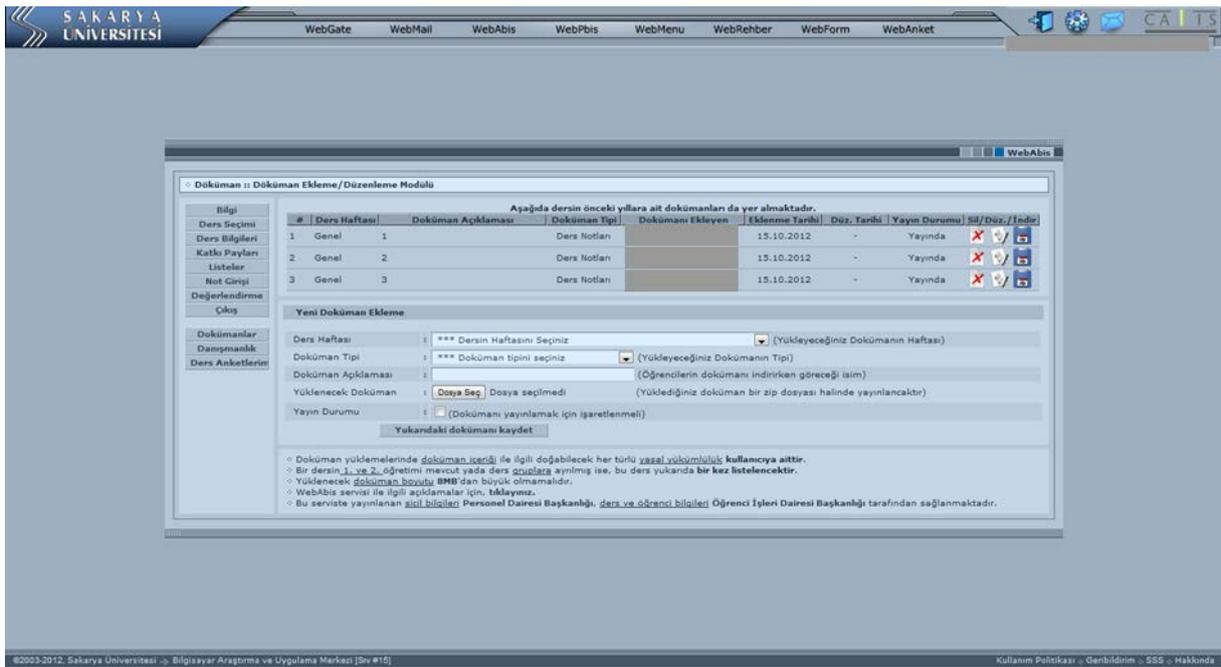


Figure 37. WebAbis Sharing Document

**WebPbis** - [ <http://www.pbis.sakarya.edu.tr> ]

WebPbis is Personal Information System and viewing monthly salary envelope and reports of embezzlement are accessed from this system.



Figure 38. WebPbis Information Page

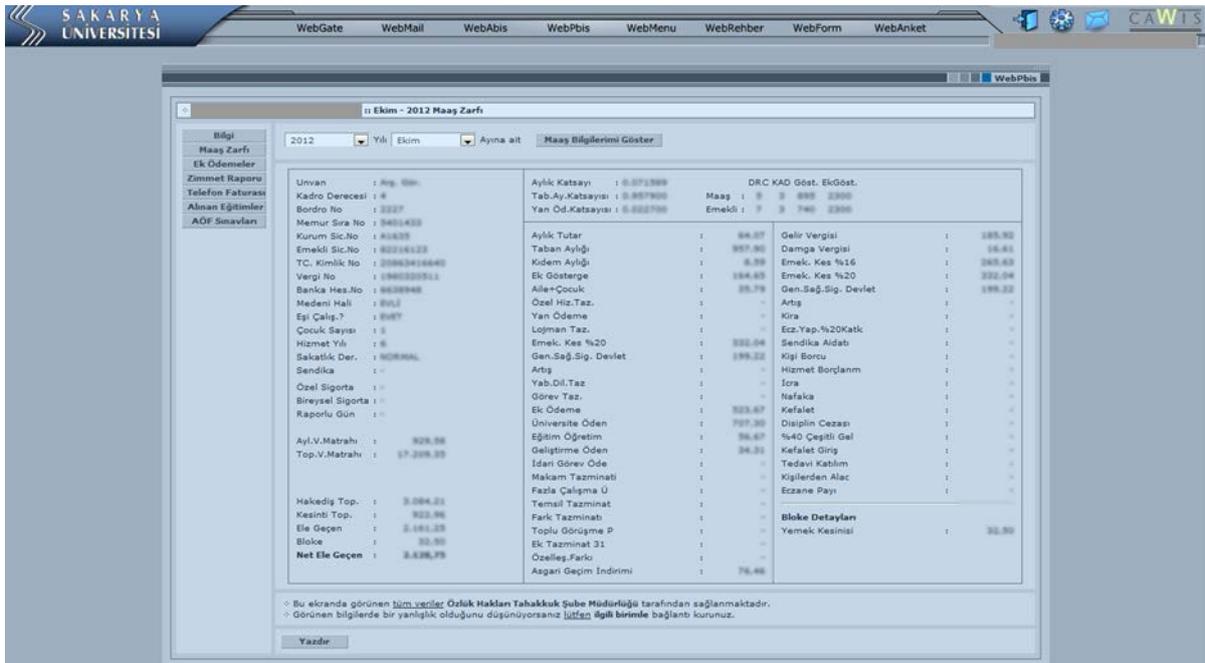


Figure 39. WebPbis Monthly Salary Envelope



**Arama :: WebRehber Servisi Arama Ekranı**

**Bilgi Arama**

**Kişisel Bilgiler**

Ad :

Soyadı :

Kullanıcı Adı :

Dahili No :

**Birim / Bölüm Bilgileri**

Birim / Bölüm seçerek filtre uygulayabilirsiniz.

Bölüm Seçiniz:

Şube / Ana Bilim Dalı Seçiniz:

Tel.No	Ad Soyad / Unvan-Görev	Ek Bilgi	Eposta / Web Adresi	Bölüm / Birim / Alt Birim
5038	Aytaçın İşman Prof. Dr.	-	ismen@sakarya.edu.tr http://www.isman.sakarya.edu.tr	Genel Sekreterlik
8540333-1370 / 1382	Aytaçın İşman Prof. Dr.	-	ismen@sakarya.edu.tr http://www.isman.sakarya.edu.tr	Eğitim Fakültesi
7187	Aytaçın İşman Prof. Dr.	-	ismen@sakarya.edu.tr http://www.isman.sakarya.edu.tr	Bilgisayar ve Öğretim Teknolojileri Eğt. Eğitim Fakültesi Bilgisayar ve Öğretim Teknolojileri Eğt.

♦ IP telefon sisteminde yer alan 4 haneli dahili numaralar DID (direkt arama) özelliğine sahip olup, kurum dışından 0.264.295XXXX şeklinde ulaşılabilir.  
 ♦ Bu ekranda görünen tüm veriler Teknik ve İdari Hizmetler Şube Müdürlüğü tarafından sağlanmaktadır.  
 ♦ Görünen bilgilerde bir yanlışlık olduğuna düşünüyorsanız [lutfen 5124 nolu telefon ile](#) bağlantı kurunuz.

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Figure 42. WebRehber Page

**WebForm** - [ <http://www.form.sakarya.edu.tr> ]

WebForm is Web-Based Form Submission System and it is submitted desires, wishes and complaints.

**WebForm :: Öneri, İstek Mernuniyet Formu**

**Yeni Form**

Ad Soyad :

E-posta :

Telefon :

İlgili Birim :

Form Tipi :  İstek  Öneri  Mernuniyet

Form İçeriği :

1000 karakter daha girebilirsiniz

♦ Sizin düşünceleriniz bizim için çok önemli! bize faaliyetlerimiz ile ilgili her türlü istek, öneri ve mernuniyetinizi yazabilirsiniz.  
 ♦ Size yardımcı olabilmemiz için ifadelerinizin kısa, net ve anlaşılır olmasına özen gösteriniz.  
 ♦ Yazdıklarınızın dikkate alınabilmesi ve yanıtlanabilmesi için lütfen iletişim bilgilerinizi doğru olarak giriniz.  
 ♦ Bu Servis Basım ve Halkla İlişkiler Şube Müdürlüğü tarafından yönetilmektedir.  
 ♦ Görünen bilgilerde bir yanlışlık olduğuna düşünüyorsanız [lutfen ilgili birimle](#) bağlantı kurunuz.

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Figure 43. WebForm Page

**WebAnket** - [ <http://www.anket.sakarya.edu.tr/> ]

WebAnket is Web-Based Survey Application System.