



Available online at:
<https://dergipark.org.tr/eltri/>

ELT Research Journal
Volume 10, Issue 2, December 2021

Dear Reader,

We, as the Editorial Team of the ELT Research Journal, are happy to announce the release of the second issue of 2021 volume. In this issue, the first article by Pınar Kahveci focuses on the relationship between digital literacy and teacher self-efficacy, which is likely to appeal to our readers interest due to the sudden shift to digital teaching environments. The findings indicate that digital literacy and teacher self-efficacy differ according to teachers' experience, involvement in ICT-training and the amount of time spent online but not according to gender and majors. The second article by Zeynep Bilki and Pelin İrgin examines peer comments in a blog-based interaction in an online academic writing course. The third article by Muhammed Fatih Gökmen presents findings of a study on the effects of extensive listening on metacognitive awareness of students. The fourth study by Yasemin Koyak and Eda Üstünel examines use of other-initiated self-repair patterns of adult learners in an English-speaking course. The fifth study by Oya Tunaboğlu, Onur Karasu and Sevim İnal attempts to investigate how teachers of English feel during 'controlled normalcy' period back at school. The last article of the issue by deceased Hüseyin Öz, Ulvican Yazar and Pelin İrgin aims to investigate investigate the relationship between Internal Locus of Control and EFL learners' translation achievement. The findings suggest that the higher internal locus of control indicates better achievement in the translation course. Finally, we would like to express our thanks to the researchers who have contributed to the current issue of the journal with their invaluable academic work. We would also like to thank all editors, co-editors and reviewers of the ELT-RJ for their voluntary contribution to the journal by managing the review process.

Best Regards,

Prof. Dr. Dinçay KÖKSAL

Editor-in-Chief

Prof. Dr. Gonca YANGIN EKŞİ

Associate Editor

Prof. Dr. Meltem Huri BATURAY

Associate Editor