

## 当代中国家庭教育与家庭教育研究的进展

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**[提要]:** 本文分析了 20 世纪 70 年代末 80 年代初期中国家庭教育复兴和家庭教育研究兴起的原因, 分别叙述了中国 20 世纪 80 年代、90 年代和 21 世纪初期三个阶段家庭教育发展与家庭教育研究的概况, 为读者提供了认识当代中国家庭教育和家庭教育研究进展的线索。

**[关键词]:** 当代中国 家庭教育 家庭教育研究

### **Development and research in Contemporary Chinese home education**

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**Abstract :** In this article, the author aims to develop a macro level understanding of home education and its research in China. The author analyzes the background, the reasons of revival, special features, and major contents of home education research in the late 70's and early 80's of the 20th century, and explores the development in the succeeding three decades, 1980s, the 90's and the beginning of the 21st century.

**Key words:** Contemporary China, home education, research on home education

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## 继承和发扬中国“孝心”教育的传统

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### 内容提要

对孩子从小就进行孝敬父母和长辈的教育,是中国家庭教育的优良传统。近来,“孝心教育”呈淡化乃至忽略的趋势,特别是一些独生子女家庭。继承和发扬中华民族孝心教育的优良传统,在家庭教育中大力加强孝心教育,是改善和加强未成年人思想道德建设、培养他们高尚情感、建立和谐社会的需要。对于“孝心教育”的传统,要采取批判地继承的态度。要培养孩子对父母的依恋心、同情心、责任心和报答心,并使之形成行为习惯。学生的学习负担过重,使“孝心教育”失去了必要的时间和空间。

**关键词** 孝心教育, 传统, 家庭教育

### **Inheritance and development of the tradition of Chinese piety education**

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### **Abstract**

It is a fine tradition of Chinese to instill children the concept of 'filial piety' in home education. In recent years, however, 'piety education' is getting weaker and even neglected, especially among the one-child family in Mainland China. The authors of this article argue that in order to continue and develop the fine Chinese tradition of filial piety education, we should strengthen the filial piety perspective in home education. This would improve and enhance the moral growth in young people's mind, raise their noble emotion and establish society's harmonious need. Regarding the tradition of "filial piety education", one would need to have a critical mind and attitude to inherit. We would need to nourish the child's linkage to parents in areas such as sympathy, sense of responsibility and a repayment heart, making these to become a form of habit of their behavior. Today, since students are overloaded with schoolwork, a lot of family duties that the children should be responsible for are done by parents instead. Thus piety education has lost the adequate time and space to practice.

**Key words:** filial piety, tradition, home education,

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徐坤元, 云南师范大学教授, 上世纪八十年代末开始研究家庭教育, 在云南师大开设的“家庭教育学”选修课, 成为当时选修人数最多的课程。

曾汝弟 昆明师范高等专科学校研究员，云南最早开展家庭教育理论研究和举办家长学校的学者、全国家庭教育讲师团成员、昆明市家庭教育研究会副会长，作过千余场家庭教育讲座；国家教育部“十五”规划课题“西南基础教育发展研究”子课题——“云南学前教育发展研究”课题组负责人，成果收入西南师范大学出版社出版的《西南基础教育发展研究》。

徐坤元、曾汝弟长期合作，发表和出版了上百万字的文著，重要著作有《中小学教育艺术》、《家庭教育艺术》、《给家长的90条建议》、《给中学生的悄悄话》、《心理品德成才——答中学生朋友》、《中学生五自知识手册》（中国、新加坡出版社合作出版）等，参与云南省中小学教材编审委员会组织编写的初、高中《心理健康教育课本》。

### Authors' details:

Xu kunyuan, a professor at Yunnan Normal University, started the study on home education in late 1980's. The elective course 'Home Education' initiated by her became the most popular one among the curriculum.

Zeng rudi, a researcher at Kunming Teachers' College, is the scholar who first conducted the study on home education and established Parents' School. He is a member of National Lecturers' Team of Home Education and the vice-president of Kunming Home Education Association. He has given more than a thousand lectures on home education. He is in charge of the research group for 'the Study on the Development of Pre-school Education'---- an associate subject of 'the Study on the Development of Fundamental Education in the Southwest', a study task in the 10<sup>th</sup> Five-Year-Plan by the National Ministry of Education. His achievements have been adopted and put into 'the Study on the Development of Fundamental Education in the Southwest' (published by the Southwest Normal University.)

Xu kunyuan and Zeng rudi have been cooperating for a long period, have published articles and works of a million words. Their important works include 'the Art of Education for Middle School and Primary School Students', 'the Art of Home Education', '90 Suggestions to Parents', 'Whispers to Middle School Students', 'Psychology, Moral Character, Making Achievements--Answering Middle School Student Friends', 'the Knowledge Pamphlet of Middle School Students for 5 Respects of Self-education' (jointly published by China and Singapore), and so on. They have also taken part in the compiling and writing of 'Textbook of Psychological Health Education' for junior and senior middle schools organized by the

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