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From the Editor: What should we understand from the concept of gifted young scientists education?

Abstract
I wrote the article to understand the concept of "Gifted Young Scientist Education". Because there are questions about the scope of JEGYS. The concept of "Gifted Young Scientist Education" should be deeply understood for the problem of which basic perspectives the coverage area will be presented. JEGYS, where you can find preliminary research on the practices of the future education, continues to maintain its privileged position with a brand new concept.
Keywords:
Gifted young scientists education, Scope of JEGYS, EPGBU Model, Education of the Future

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"Science education" is now obsolete and is looking for a way out. The signs of this are that he now has to create concepts and study areas such as STEM, the Nature of Science. However, rest assured that neither STEM nor the Nature of Science fields of study are suited to the education and understanding of ordinary students. An academic who is involved in teaching with students can easily understand that these two fields of study are for gifted children.

I am the editor of JEGYS and taught science for ten years. The last three years have been spent with gifted children. Then, I applied the EPGBU model for gifted children in the academic field for 5-6 years at the university. Raising scientists can be a goal. Many countries should strengthen their scientist training policies in order to maintain their claim to be developed countries. However, the concept of raising scientists will no longer exist.

It will be replaced by the concept of "Young Scientist Education" first, and then the concept of "Gifted Young Scientists Education". Why?

Because education for gifted children will be shorter and product creation will accelerate. We will begin to see scientists who are gifted, young and dynamic at a very young age.

JEGYS is the scientific platform where this ideal is discussed. The scope of JEGYS is not just science education, because young scientists can be in any discipline, even in the arts, sports, leadership. These children should be educated as if the master and doctorate programs of universities were adapted 10 years ago.

Now we invite all our colleagues who follow us to the wide platform of JEGYS. You can submit your articles from all fields of educational sciences, psychology, social sciences and health sciences. Our main point of view should be how the accelerated education of the future should be and how we can turn highly productive children into scientists.

We have prepared our summer issue with 13 articles for you to read. I would like to thank all our team, authors, referees and editors for their efforts. I know you don't read much from the editorial, but I have to write it and I have to explain it over and over. JEGYS is an academic journal with spirit, goals, future and charisma.We would like to thank all authors, editors, referees and readers who contributed to the spring issue of 2022.
Best regards

Dr. Hasan Said Tortop
Editor-in-Chief of the JEGYS