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**ELT Research Journal**  
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**Dear Reader,**

We take great pleasure in welcoming you to the new issue of our ELT Research Journal with six high quality research papers, a review article, and a book review. We hope this journal will contribute to research in ELT and we invite you to submit your studies. Our vision is to create a high-quality publication relevant to the of academic researchers, graduate students, scholars, and teachers in ELT world. The current issue presents research articles addressing a number of issues in the field of English Language Teaching. The first article by Huriye Arzu Öztürk, Güllüzar Karayığit, Sedef Artuk is an action research investigating the effects of authentic videos on young learners' listening and speaking proficiency. The second paper by Saliha Toscu aims to explore the effect of synchronous online communication with native and nonnative speakers of English on English as a foreign language (EFL) learners' ideal L2 self. The third study by Sevinç Ergenekon and S. Selin Pirinçcioğlu investigates the beliefs and self-reported practices of non-native English-speaking instructors in pronunciation teaching. The fourth paper by Ali İlya, Burcu Koç and Kerem Can Alpay focuses on any possible relationships between English Language Teaching (ELT) students' verbal working memory capacity, grammatical reasoning ability, and their proficiency in productive skills in English. The fifth article compares effectiveness of a Web 2.0 tool and paper-based methods on the recognition and retention of L2. The sixth study of the issue by Dilek Gökçe reviews on the articles published in Turkey and around the world in 2012-2022 on the development of English language skills with multimedia and video tools. Finally, this issue presents a review by Esra Öztürk Çalık of a book on research design. We would like to thank once more all the researchers who have contributed to the current issue of the journal with their invaluable academic works. We would also like to thank all editors, co-editors and reviewers of the ELT-RJ for their voluntary contribution to the journal by managing the review process.

Best Regards,

**Prof. Dr. Dinçay KÖKSAL**  
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