



From the Editor

Gifted youth education and learning from social media, a new concept proposal in education literature: garbage learning

Hasan Said Tortop¹

Social Sciences Institute, Interdisciplinary Disabled Studies Program, Trakya University and Association for Young Scientists and Talent Education, Turkiye. Young Wise Publishing Ltd., United Kingdom

Abstract

Many technology-based learning tools such as post-pandemic social media, virtual learning and now metaverse learning have positive aspects. However, social media has started to take its place in learning practices as a tool that provides verbal cultural transfer in the medieval period and underdeveloped societies. This situation of social media, which does not have much control, supervision and questioning, has led to the emergence of a new concept of learning. I present this new concept as "garbage learning" to the educational research literature. Does garbage learning affect the education of young scientists with a milky mind? I make suggestions for JEGYS to be a platform that creates academic discussions around this subject.

Keywords:

social media, new concept for education literature, garbage learning, gifted youth

To cite this article:

Tortop, H.S. (2022). Is the analysis of the relationship between talent and technology a closed path? *Journal for the Education of Gifted Young Scientists*, 10(3), 0-0. DOI: <http://dx.doi.org/10.17478/jegys.1185517>

For ten years, many articles have been published in JEGYS in the field of advanced science education, gifted education, talent education, new models in education, advanced and good practices, and sustainability of education. We are very happy and honored to be members of such an academic platform. We've also published eight great articles in this issue. Special thanks to the authors and referees.

As an editor and member of JEGYS, it has always been my goal to open up new avenues and areas in educational research. It wasn't easy for JEGYS to publish quality articles in a niche area for ten years. However, we see that the popularity and impact factor of JEGYS is quite high and this aspect keeps it quite dynamic.

While creating the preface to this issue, I realized that both our author base and readership have expanded due to the interdisciplinary aspects and broad scope of the articles in this issue. That's why I wanted to explain some issues that can guide our academic research.

The nature of the learning of normals and the nature of genius are not of the same nature. Time and space prevent us from reaching the power of genius. To understand Darwin's theory of what the world was like millions of years ago, we only need to build a time machine. We will. We have developed devices that now show invisible lines in Faraday's electromagnetic theory. Now even the normal person can understand. However, the brain of that genius was more powerful than the tools that could be made 200-300 years later. Now, we carry out social learning beyond socialization with social media tools that provide all kinds of information to people easily. This type of learning has been at the center of our lives, even more intensely after the pandemic, without filter, without argument, without criticism and effectively. It also affected our learning in many areas, and even introduced a new type of learning. I would like to propose "garbage learning" to the educational literature. Why is this term, because garbage does not always contain bad, used things that have no essence and good side, sometimes good things can happen. But garbage learning should never replace good learning practices in our pedagogies.

¹ Assoc.Prof., PhD Student (2nd), Director, Social Sciences Institute, Interdisciplinary Disabled Studies Program, Trakya University and Association for Young Scientists and Talent Education, Turkiye. Young Wise Publishing Ltd., United Kingdom. E-mail:

Gifted youth, their desire to be a leader, and sometimes socialization problems can expose them to garbage learning. That's why I think it's important to research all aspects of "garbage learning" and its effect on gifted youth. Research and discussions on this subject are not enough (Freeman, 2016; Davidson Institute, 2021). I recommend increasing it.

Index applications of JEGYS will continue in the new year. We especially care about our application to the Web of Science index. That's why we want our members on the editorial board to update their profiles. You can also contribute to the visibility of JEGYS by using the publon platform. I would like to hand over the editorship of JEGYS in 2022, so I invite the editors and editorial board members to email editorjegys@gmail.com with their CVs..

Best regards

Dr. Hasan Said Tortop
Editor-in-Chief of the JEGYS

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