



RESEARCH ARTICLE

Measuring Social Behavior According to the Psychology of Bilateral Relationships and its Relationship to Gender and Geographical Location for University Students Applying 2022-2023

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Abstract

Activation of all social roles that university student must show during stage of university application in middle and high schools, so research problem is that achieving sufficient studies in field of social behavior does not reach level that students of physical education and sports science. Research aim Building, legalizing and applying a measure of components of social behavior (his behavior with himself, his behavior with his supervisor's teacher, his behavior with school administration, his behavior within his students inside lesson) according to (bilateral relations) for students applied in middle schools. research community is one of students and students of fourth stage in Faculty of Physical Education and Sports Sciences, Basra University for academic year 2022- 2023, which number (236) of morning and evening studies. As for research sample, it reached (180) male and female students and percentage (76.27%) of original community of research, researchers chose two samples for that, first to build scale for social behavior according to basic components of student's applied behavior. Most important recommendation: Conducting similar studies that deal with behavioral components that researcher proposed according to each of levels that researcher has placed within research. Supporting various curricula and various sporting and social activities that urge social behavior and search for best ways that contribute to development and development in a way that suits university's university life. Take advantage of students who have a very high level of social behavior in leading various social activities inside and outside college.

Keywords

Social Behavior; Psychology of Bilateral; Gender; Geographical Location

INTRODUCTION

Education is important in lives of nations and peoples, as many countries have taken care of because it is basis for progress and its promotion and advancement towards a better future, as it considered that sport is a way to strings and cohesion social ties and social behavior within society in general, including school community, where sport is characterized by values of tolerance, Solidarity and respect for rules of team play, which is a way to maintain physical, vitality and social relations, so we find that countries are always

seeking to build a wide base of sport represented by kindergarten, schools, universities, institutes, specialized sports schools, sports clubs and youth centers (Hantoush, 1987) and therefore importance of research comes from importance of student's university stage, especially during application period, which is process of transferring all university education information and experiences that student acquired in four academic stages to an environment that differs from university environment within college, which is school environment is not this is only, but variable that researchers touched on in this study, which is bilateral relationship, has an important and important role in stringing personality of fourth

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stage students in college in order to evaluate social behavior. Prosocial behavior plays a crucial role in socializing individuals within society, enabling them to engage and interact with individuals of diverse personalities. It is considered a defining characteristic of being human (Beaty, 2013). Building, legalizing and applying a measure of components of social behavior (his behavior with himself, his behavior with his supervisor's teacher, his behavior with school administration, his behavior within his students inside lesson) according to (bilateral relations) for students applied in Secondary schools 2023. First: Social Behavior is behavior that one takes in relation to social requirements and supplies, and group to which he belongs or towards or individuals of group and social environment (Razouki, 1977).

Standing on state of social behavior of student applied in secondary schools has an influential and effective role in explaining good social behaviors on one hand and withholding unwanted behavior on the other hand, and emphasizing activation of all social roles that university student must have during university application stage in Intermediate and secondary schools, so research problem is that achieving sufficient studies in field of social behavior does not reach level to which students of physical education and sports science at University of Basra, especially those components that researchers touched on, which can be nature of dimensions and behavioral components For social behavior in school environment that student possesses, which may stand in way of student's achievement of his goals during application stage, which in turn affects formation of a relationship between him and school community that he tries to live with during that period, and this is confirmed by all sources of sports sociology that sports individuals are with Including college students are distinguished by se characteristics, and y consider that sport is an important and necessary means to achieve a high level of social behavior that leads to consolidation of human relations with various aspects of educational process, and for this reason current research problem came that requires standing on it and finding appropriate solutions to it by measuring social behavior with its components four behavioral, according to bilateral relations of students, during application period, through which those in charge of student community will be able to stand on state of student society, as it has positive or negative behavior within society.

Building, legalizing and applying a measure of components of social behavior (his behavior with himself, his behavior with his supervisor's teacher, his behavior with school administration, his behavior within his students inside lesson) according to (bilateral relations) for students applied in Secondary schools 2023.

First: Social Behavior is behavior that one takes in relation to social requirements and supplies, and group to which he belongs or towards or individuals of group and social environment (Razouki, 1977).

MATERIALS AND METHODS

Process of selecting curriculum that researcher follows is one of first tasks and procedures that he performs through which he can collect data and information about topic of research and thus test it and infection in its depths to obtain useful results of topic of research and this is called method of research followed, which can be defined as art of correctly organizing series of ideas many to reveal truth (Abdul Rahman, 1977). Therefore, researcher used descriptive approach in field of field survey, which makes studying case mainly for its suitability nature of research problem.

Research Sample

Subject of study chosen by researchers is imperative for define groups of society from which will take information necessary to solve research problem, and thus determining a certain percentage of original community and making it as a suitable sample to study subject of research, which must take place according to rules and conditions for selecting correct samples, and therefore research community is one of students and students of fourth stage in Faculty of Physical Education and Sports Sciences, Basrah University for academic year 2022- 2023, which number (236) of morning and evening studies. As for research sample, it reached (180) male and female students and ir percentage (76.27) % of original community of research, researchers chose two samples for that, first to build scale for social behavior according to basic components of student's applied behavior.

The study was approved college physical education sport science (numbered: 8/1045). The training unit reviewed the title of the study and approved the application of the study tools and procedures in the group of schools. Participant provided informed consent, with the volunteer form

covering research details, risks, benefits, confidentiality, and participant rights. The research strictly adhered to the ethical principles of the Declaration of Helsinki, prioritizing participant's rights and well-being in design, procedures, and confidentiality measures.

During application of physical education lesson and sports activity during lesson, as follows:

First- Sample Building Scale

It included a number of experts and specialists in field of sports sociology, sports psychology, a sample of students Faculty of Physical Education and Sports Sciences, as follows:

- 1) A sample of experts and specialists in field of sports sociology and sports psychology, who number (6) experts and specialists, appendixes (2).
- 2) A sample of students of Faculty of Physical Education and Sports Sciences, Basrah University, which numbered (20) students for both sex, in order to conduct an exploratory experience and statistical analysis.

Second- Scale Application Sample

A sample students of Faculty of Physical Education and Sports Sciences, Basra University, which numbered (200), with (140) students and (60) students, fourth stage in college, according to following division:

- (80) students from Basrah Governorate Center.
- (60) students from districts and districts of Basrah Governorate
- (40) Students from Basrah Governorate Center.
- (20) Students from districts and districts of Basrah Governorate.

Research Objective

Building, codifying and applying a measure of the components of social behavior according to (the psychology of bilateral relations) for students applied in middle schools in 2023.

Applying a measure of the components of social behavior for students enrolled in middle schools in 2023 and analyzing and discussing these results according to logical scientific analysis supported by scientific sources.

Finding the correlation between social behavior and its relationship to gender (males and females) using statistical methods.

Finding the correlation between social behavior and its relationship to the geographical location of residence of the individuals in the research sample.

Research Methodology

The user's approach, which is the descriptive approach in the field survey style conducted by the researcher personally through the data collection methods used, is the most appropriate to the nature of the current research problem.

Information Collection Means

It is no secret to anyone that conducting studies and research requires existence of a tool or a means through which researcher can obtain important data and information of results of his study. In this research, tools and means used by researchers are as follows:

Arab and foreign scientific sources related to the title of the study.

Personal interviews conducted by the researcher before and during the study, specifically with those with specialization and experience in the field of study, who are specialists in the field of general sports psychology and general sports sociology (see appendix 1).

Questionnaires

Research Tool

While a description of scale of social behavior, and procedures for honesty and steadfastness that were in light of m made se tools ready to measure current pure variables.

Social Behavior Scale

For purpose of measuring level of social behavior among students of Faculty of Physical Education and Sports Science, researchers collected paragraphs of social behavior measure according to of bilateral relations with its four components that he chose.

Specifications of scale:

Scale includes (45) paragraphs after selecting paragraphs according to psychology of bilateral relationships adopted by (Shway, 2000)

Integration

Integration in satisfying needs leads to attraction of man towards female, and small towards old man asking for wisdom, and great towards young to show wisdom and kindness, and patient towards doctor, and poor towards rich as much as rich needs poor until his feeling of generosity and giving increases.

Need for Self-Esteem

Characteristics: fear, courage, anxiety, friendship, excellence, success, failure and intelligence, self can only be estimated in presence of others.

Similarity

That most people tend to those who resemble m. In any glaring, we find that women are converging between m together and children as well and adults are attracting among m.

Implicit Estimate

If a person knows that re is someone who praises and admires him, n this leads him to attraction towards or person.

Spatial Rapprochement

Spatial rapprochement increases attraction between people, as neighbors increase opportunities for communication, which provides opportunity to feel similarities and aspects of integration.

Physical Appearance

A person for a good appearance that takes care of his clos and his clos is more attractive than someone who does not seem. Good appearance reflects an arrangement in thinking and good feelings.

I put three alternatives before scale paragraph (applies to me, sometimes, does not apply to me). Alternatives were given weights (1, 2, 3), respectively (1).

Researchers used scientific sources regarding topic of research in collecting vertebrae of scale according to above categories, and outcome was that if researcher was able to draw (45) paragraphs and as follows:

Student's social behavior with himself and number of his paragraphs (11)

Student's social behavior with school administration and number of his paragraphs (12)

Student's social behavior with his supervising professor and number of his paragraphs (11)

Student's social behavior with students of his studies and number of his paragraphs (11) researchers presented standard formulas in its initial form to a number of experts and specialists in field of general and athletic psychology and general and sports sociology, attached 2, to show validity of scale paragraphs for purpose for which were set and adjusted some of properly, it was agreed to keep paragraphs that get percentage of agreement of 80% of answers of arbitrators about its validity, and it turns out that re are (5) paragraphs less than required percentage and se paragraphs were excluded, and formulation of some paragraphs is amended in proportion to axis to which y belong and according to opinion of experts, and thus number of paragraphs became as follows (40) paragraphs As follows:

Sincerity of Scale

Student's social behavior with himself and number of his paragraphs (10)

Student's social behavior with his supervisor teacher and number of his paragraphs (10)

Student's social behavior with students of his studies and number of his paragraphs (10)

Statistical Analysis of Paragraphs

Statistical analysis of paragraphs is a necessary steps in building standards of personality, because logical analysis (experts and specialists) may not reveal sincerity of paragraphs in a precise way sometimes. This statistical analysis should be accompanied to know extent of paragraphs' ability to distinguish between respondent and homogeneity with total degree of scale (EBEL, 1972). As a result, researcher calculated discriminatory force of paragraphs after he applied survey researcher to a sample of female students, and after that he calculated level of total scale and each scale, according to places placed.

Discriminatory Power

Discriminatory power means ability of paragraph to distinguish between people with "higher levels and those with minimum levels of individuals in relation to feature of preparing its measurement" (Scannell, 1975). And researcher used law of his discrimination laboratories, and after researcher completed application of statistical law after applying scale to a sample of female students in college (20) (were excluded in main experience), it became clear that re is no paragraph that is less than (0.40) that is less than (0.40) It is a good standard for discrimination laboratory that can give precise and correct results.

Account of sincerity and stability of scale

Factors of sincerity and stability of measurement of standards and tests are among most important characteristics that must be available in psychological and social standards and whatever purpose of its use (Scannell, 1975) Allawi confirms that, in" order to use and apply standards and tests, it was necessary to provide measures of quality of scale "honesty - stability" that to ensure ruling on its validity and what was set for its measurement (Allawi, 2000) Here, researchers measured sincerity and steadfastness of scale as one of basic conditions for measurement process, which is as follows:

First

Apparent Honesty

apparent honesty is considered one of most important types of honesty required in building physical, psychological and social tests. Researcher has been achieved from this honesty through arbitration of experts and specialists, who number (9) to arbitrate scale vertebrae and assert that represent paragraphs and phrases that evaluate and measure what was put for it.

Second

Content is True

Researchers confirmed sincerity of content of scale by presenting it to some professors of sports psychology and sports sociology, and everyone agreed to integrity of formulation of phrases and its content and main axes and link of each phrase to axis that follows it as well as realism of phrase and its representation of attribute to be measured.

Calculating Stability of Scale

Several ways to calculate stability of scale, most important of which is method of re -testing. This method is to apply scale to a sample of students and thus re -apply it to same Among

college students are (10) students, and it became clear that value of correlation laboratory reached (0.76) and when compared to tabular value, it turned out that scale has a high stability factor and it indicates stability of value of total scale when applying it more than once to players, and here researcher achieves second goal For validity of scale.

Scale Levels

Extraction of special levels of social behavior is considered one of important and main steps in determining value of characteristic to be measured, and is also called standard levels that Scott knows (tables used to explain test scores where se levels can be used to explain to us level of laboratories Emnius Mikhail, 1996) In order for researcher to extract se levels, he resorted to following steps:

1/ calculating standard degree that scientists set to be between (+3, -3). To get rid of previous value, researcher calculated modified normative degree, which was scientifically determined between (80-20). By calculating se degrees, researcher can determine standard levels of his scale.

Table 1. Shows standard and raw levels of research sample of social behavior scale and its components

Levels	Standard Degree	Modified Degree	Raw Degree Social Behavior	Raw Degree Behavior With Himself	Raw Degree Behavior With His Teacher	Raw Degree Behavior With School	Raw Degree Behavior With His Students
Very good social behavior	(1.8+) – (3+)	69-80	105-120	26-30	27-30	27-30	26-30
Good social behavior	(0.6+)-(1.8+)	57-68	87-104	20-25	21-26	23-26	22-25
Medium social behavior	(0.6-) -(0.6+)	45-56	65-686	16-19	16-20	19-22	17-21
Acceptable social behavior	(1.8-) –(0.6-)	33-44	49-64	13-15	13-15	14-18	13-16
Poor social behavior	(3-) - (1.8-)	20-32	40-48	10-12	10-12	10-13	10-12

Scale Application

Scale has become ready to apply it in its final form to students of fourth stage in Faculty of Physical Education and Sports Sciences, Basrah University, who numbered (200) male and female students, and extracted real grades and put m within levels of scale that he previously extracted.

Statistical Means

Used Researchers used following statistical processors program. Statistical program was used in the statistical analysis of the data obtained. Celsius, Mass, Standard Deviation, Simple Law, Hypothesis

medium, Standard (T -test), modified normative degree (osmosis)

RESULTS

View, analyze and Discuss results

This chapter includes presentation of results of researcher and interpretation in light aim set as a result of application of research tools represented by scale of social behavior in its components according to bilateral relationships. To achieve objectives of research, arithmetic average and standard deviation of members of research sample of (200) male and

female students were calculated. Theoretical average. For a statistically significant difference

test, researchers used T - test for one sample, see Table (2).

Table 2. Shows value of (T Test) for differences between average sample degrees and median average of scale social behavior

Sample Median	Standard Devotion	Theoretical Median	T Test Value		Freedom Degree	Indication
			Collected	Table		
103,64	3,83	80	9,805	1,65	199	0,05

It is evident from Table (2) when comparing Total value calculated with TD value, that calculated value is higher than gratitude of gratitude, and this indicates that se differences are

statistically significant and in favor of average sample.

Presenting, analyzing and discussing results of social behavior scale with four components for students

Table 3. Shows distribution of research sample at levels of social behavior scale for students, according to geographical location

No	Categories	Levels	Student sample			
			Center of governorate		Remote of governorate	
			No	Percentage	No	Percentage
1	105-120	Very good social behavior	39	%48.75	25	%41.66
2	87-104	Good social behavior	36	%45	29	%48.33
3	65-686	Medium social behavior	5	%6.25	6	%10
4	49-64	Acceptable social behavior	0	0	0	0
5	40-48	Poor social behavior	0	0	0	0

It is clear from Table (3) that most of students of research sample of students at center and parties of governorate may be distributed within levels (very good, good), we note that percentage of students who obtained a level of social behavior (very good) had members of provincial center followed by a good level While students who live and apply to of Basrah Governorate, largest percentage of social behavior was within a (good) level followed by a (very good) level. ***Presenting,***

analyzing and discussing results of social behavior measure with four components

It is clear from Table (4) that highest percentage of number of members of research sample of female students at level of social behavior in all its components was from center and parties of province, were distributed within levels (very good, good) without difference for proportions and in favor of level (very good) followed by a level (good) Without influence of se numbers, city center or its outskirts.

Table 4. Shows distribution of research sample at levels of social behavior scale for female students, according to geographical location

No	Categories	Levels	Girls sample			
			Center of governorate		Remote of governorate	
			No	Percentage	No	Percentage
1	105-120	Very good social behavior	21	%52.5	10	%50
2	87-104	Good social behavior	18	%46.25	8	%40
3	65-686	Medium social behavior	1	%1.25	2	%10
4	49-64	Acceptable social behavior	0	0	0	0
5	40-48	Poor social behavior	0	0	0	0
		Total	40	%100	40	%100

Display, analysis and discuss results of correlation components according to gender variable of degrees of social behavior scale with its four (students- students).

Table 5. Shows value of computational circles and standard deviations values results of social behavior measure according to gender variable

Sex	No	Median Arithmetic	Standard Devotion	T value		Indication
				Collected	Table	
Mal	140	106.5	2.88	3.973	2.084	Moral
Female	60	91.54	3.18			

To achieve this goal, correlation coefficient was calculated between degrees of social behavior scale between male and female students using Test factor, and a statistically significant relationship appeared at level (05, 0), as calculated T - value (3.937) was higher than tabular value It is (2.084) and for benefit of social behavior without students.

DISCUSSION

It is evident from Table (2) when comparing Total value calculated with TD value, that calculated value is higher than gratitude of gratitude, and this indicates that se differences are statistically significant and in favor of average sample. , And hypothesis of scale. "This result may be explained that students of College of Physical Education and Sports Sciences at university are conscious social segments that merged into university environment and social, educational, moral and scientific commitment it imposes on it, which must be enjoyed regardless of external environment in which he lives student outside university, which is one of most important goals of university education, is to achieve interaction and a social behavior in a manner consistent with nature of university environment, which made him a student with mental flexibility, and (Muhammad, 1999) confirms that this behavior that makes ability to acquire desired social behavior It is determined in various curricula and various activities that are presented to m within college environment in order to achieve educational goals of university education. Practice of sports activities enables students to acquire many correct values and good behaviors, which reflect image of correct athlete, with all values and good moral characteristics that must be acquired as a result of sports activity.

Sports in order to achieve success and excellence in university studies, but we cannot lose sight of nature of life and social patterns that are

characterized by students who live in center of province without residents of parties, and if university life is same as all students coexist with, but male element is more affected by social life and development life is outside walls of college from m students of outskirts of province and nature of social traditions y live in areas of residence. activity in which students participate consisting of two or more students involves in eyes of some individuals on social value and possibility of satisfying certain social needs and it is not available in life of center without parties and development of social behavior, and in spite of this, activity as a social experience is characterized Through sports (physical) activities that often contribute to providing social behavior and that allows possibility of identifying new individuals and forming relationships between people (Allawi, 1998)

Researcher attributes stability of rates of college students in city center and its parties to nature of feminist component in dealing with university life, it inside or outside university, not only this, but that movement of female students outside walls of university life is disturbed and limited by traditions and social system of Iraqi society and etc. It imposes it from restrictions on feminist component without male element, which is more open to university environment and external life, but students are more balanced and flexible in social dealing and gaining behavior of social life, analyzing and employing m in a way that serves methods of applying social behavior balanced inside and outside college walls and all se behaviors have acquired College students from within theoretical and practical lessons presented by university professor inside lesson and during educational counseling process, as well as what is imposed by life and university environment that is considered a vital institution in development of social aspects of individuals. It also represents

important and influential fields in process of sports, physical and skilled numbers, and from here we note that here is a clear connection between sporting personality and development of psychological and social characteristics because y achieve distinguished and beneficial symptoms in building social relations and development and affirming human aspects and instilling a spirit of cooperation and a sense of responsibility between its members and also confirms that what is Its sporting life does not stop at geographical area it occupies, but goes beyond most distant areas to contribute to various aspects that are related to youth and sports events in order to achieve its great goals in promoting social, economic, educational and cultural development in society (Al -Azzawi, 2002). One of tasks of physical education is to work on developing characteristics of good personality that is appropriate for field in which sports individual practices his activities. Sports activities develop characteristics of good personality, so coach must take advantage of this opportunity to develop features that have ability to serve physical, skill, tactical and educational goals Psychological and social, such as working to develop spirit of altruism, cooperation, humility, discipline, or features within sports stadiums, which in turn increase social behavior between athletes (Taleb , 2000). From previous schedule, it is clear that (average) level is a very small percentage compared to size of sample and or levels that researcher obtained, and this can be explained that se students were not affected by role played by exercise of sports activity in social and psychological numbers by mixing colleagues or university assigned professor process of supervising m, as well as lack of benefit from educational aspects that work through process of university education to develop and advance m to what is better, and therefore this is negatively reflected on respect for values and traditions that practitioner of sports activities, which leads to a low commitment to values and norms Social and what this supports is that university education helps to uphold values of loyalty to society and take responsibility, value of social readiness (Issam, 1999). Emergence of social behavior of this simple number of members of research sample can be considered an indication of lack of social contact with se students with colleagues or teachers and not creating a social environment that opens way for students social behavior among m during matches and daily

university education units that player receives, this is on one hand, On or hand, trainer is associated with students through process of university education and matches only, which are far from social relationships and ties that are outside environment, university education, and that individuals who do not have social relations with colleagues find that each of m has official social life with others, which makes this Relationships and connections affect behavior as a group in work and sports activity and in performance of collective work (Marwan, 2000). bottom line emphasizes importance of role of sports activity in activating role of social behavior if sporting individual wants to increase its role in forming social relations with his colleagues sources indicate that sport has become a social model and a bowl of great social values in society, and highlights basic equality during University life, as every athlete or educated, no matter how moderate social, is required to implement same laws, regulations and mimetically standards, and that what distinguishes it from others is determined by its mimetically efficiency (Al -Abadi, 1989).

Conclusions

The researcher believes that the stability of the rates of access for female college students in the city center and its outskirts is due to the nature of the feminist element in dealing with university life, whether inside or outside the university. The researcher believes that the movement of female students outside the walls of university life can often be restricted and limited by the traditions and social system of Iraqi society and the restrictions it imposes on the female element rather than the male element, which is more open to the university environment and external life. The researcher believes that female students are considered more balanced and flexible in social interaction and in acquiring social life behaviors, analyzing them, and employing them to serve the methods of applying balanced social behavior inside and outside the college walls. The researcher sees that all of these behaviors were acquired by college students from within the theoretical and practical lessons provided by the university professor within the lesson and during the educational counseling process.

The researcher believes that what life and the university environment, which is considered a vital institution, imposes, is the basic and real role in developing the social aspects of individuals. The researcher sees here a clear link between the athletic

personality and the development of psychological and social qualities because it achieves distinct and useful purposes in building and developing social relationships, emphasizing the human aspects, and instilling a spirit of cooperation and a sense of responsibility among its members. The researcher believes that what sports life develops does not stop at the geographical area it occupies, but rather extends beyond that to more distant areas to contribute to various aspects related to youth and sports activities. The researcher believes that achieving and promoting social, economic, educational and cultural development in society is one of the tasks of physical education, which works to develop good personal qualities that are appropriate to the field in which the individual athlete practices his activity. The researcher believes that sports activities develop good personality traits, so the coach must take advantage of this opportunity to develop traits that have the ability to serve the physical, skill, tactical, educational, psychological, and social sports goals, such as working to develop the spirit of altruism, cooperation, humility, discipline, or other traits within the sports fields, which In turn, it increases social behavior among athletes.

The researcher believes that these students were not affected by the role played by practicing sports activity in preparing them socially and psychologically through their mingling with their colleagues or with the university professor charged with supervising them. The researcher believes that their lack of benefit from the educational aspects that work through the university education process to develop and advance them to what is better, and therefore this reflects negatively on the respect for the values and traditions that the practitioner of sports activities has. The emergence of social behavior for this small number of individuals in the research sample can be considered an indication of the lack of social interaction of these students with their colleagues or teachers and the failure to create a social environment that opens the way for students to behave socially among themselves during matches and the daily university education units that the player receives. The researcher believes that the coach must be connected with the students through the university education process and matches only, which are far from social relationships and ties that are outside the university educational environment. The researcher found through the results that individuals who do not have

social relationships with their colleagues, we find that each of them has an official social life with others, which makes these relationships and connections affect their behavior as a group at work and sports activity and in their performance of their collective work. The researcher confirms through scientific sources the fact of the importance of the role of sports activity in activating the role of social behavior if the individual athlete wants to increase his role in forming social relationships with his colleagues.

Research sample has a high level that ranges between (very good and good) of students' social behavior. Research sample has a high level between (very good and well) of social behavior of students. Students and students of research applied in city center were better than those applied in districts and aspects in measuring social behavior with its four components. Presence of statistically significant differences in level of social behavior among college students according to gender variable and geographical location variable of application

Recommendations

The researcher has developed his recommendations according to the results he obtained, and they are all similar to the results he obtained, and they can be adopted fundamentally for these results, and the recommendations can be expanded upon if the researcher expands on other research variables. Conducting similar studies that deal with behavioral components that researcher proposed according to each of levels that researcher has placed within research. Supporting various curricula and various sporting and social activities that urge social behavior and search for best ways that contribute to development and development in a way that suits university's life. Take advantage of students who have a very high level of social behavior in leading various social activities inside and outside college. Encouraging students to contribute to various activities of college, with aim of developing social relations based on love, cooperation, giving and self -denial in a way that serves goals and goals of society in general. Increasing interest in university students, by helping to identify problems and difficulties to find solutions to m and overcome m with aim of achieving aspirations in a way that enhances concept of self and brings to a high level of social behavior. Developing a sense of importance and status of university student and its role in serving

country and others through human relations between professor and student and between administration and student, which leads to respecting his behavior and behavior to him to social behavior to be able to give more to serve country and nation

Conflict Of Interest

This research no conflict of interest. No financial support was received.

Ethics Statement

The study was approved college physical education sport science (numbered: 8/1045). The training unit reviewed the title of the study and approved the application of the study tools and procedures in the group of schools.

Author Contributions

Study Design, AAE and CBEJ ; Data Collection, AAE, CBEJ and FHA; Statistical Analysis, CBEJ and FHA; Data Interpretation, AAE and CBEJ; Manuscript Preparation, AAE, CBEJ and FHA; Literature Search, AAE, CBEJ and FHA. All authors have read and agreed to the published version of the manuscript.

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