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Editorial: Ethics and Research-Focus Politics in Higher Education

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Editorial:**Ethics and Research-Focus Politics in Higher Education**

There has been growing concern for ethical conduct in higher education due to several reasons. Massification in higher education, quantitative-oriented output measures, and the pressure on academics to publish are commonly indicated as the core reasons behind ethical violations. In addition to these reasons lack of instructive measures and limited research to inform these instructive measures can be counted as factors contributing to the rise of ethical violations in the academy. Like the case of lower levels of education, higher education is also a value-driven field of conduct. Although recent scholarly concerns focus on ethical conduct in research and publication ethics, teaching in higher education demands equal attention. Research on ethics in various conducts of higher education institutions including teaching, research, and publication processes is important to guide the students, academics, and institutions for ethical conduct.

In this issue of HEGP, the first article titled “Plagiarism Awareness and Practices Engagement: Evidence from Adeleke University Basic Medical Sciences Undergraduate Students” by Makinde, Olatunji, Ogunniran and Makinde investigated the relationship between plagiarism awareness level and plagiarism practices engagement level by medical sciences undergraduate students. In their investigations, the authors documented the reasons behind plagiarism as well. The study documented several possible reasons behind plagiarism in medical education. The time pressure to return the assignments and problems in accessing information are the key factors causing plagiarism in medical education, according to the study. These results suggest a similar logic with ethical violations in research and publication ethics. Interestingly the study suggested that the students are knowledgeable about the types of plagiarism. The second article of this issue, titled “Establishment Policies of Research Universities: A Critical Analysis of Global and Turkish Perspectives” by Ozsoy and Balyer investigated the research university initiative in Turkey based on a critical literature review and document analysis. The analysis focused on the values and practices underlining the research university initiative in Turkey. The study documented the need to clarify the research university mission and deploy the necessary resources to give momentum to the research university initiative.

We expect that the articles on this issue will contribute to higher education research and practice.

Yasar Kondakci

Editor