Journal of Educational Technology & Online Learning
Volume 8 | Issue 1 | 2025

JETOL Journal of Educational Technology & Online Learning

Integration and application of artificial intelligence tools in the Moodle platform: A theoretical exploration

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Suggested citation: Kaleci, D. (2025). Integration and application of artificial intelligence tools in the Moodle platform: A theoretical exploration. *Journal of Educational Technology and Online Learning, 8*(1), 100-111.

Highlights

- The integration of AI technologies into Moodle 4.5 has the potential to markedly enhance the functional capabilities of Learning Management Systems (LMS), facilitating the implementation of personalized learning, adaptive feedback, and data-driven decision-making.
- This study presents the fundamental technical and pedagogical strategies associated with the incorporation of AI tools into the Moodle learning management system.
- The incorporation of artificial intelligence into Moodle offers substantial promise for the advancement of inclusive, scalable, and innovative educational settings, while concurrently addressing pivotal concerns such as data privacy and algorithmic bias.

Article Info: Review Article

Keywords: LMS, Moodle, AI, AI Integration into LMS

Abstract

The integration of artificial intelligence (AI) technologies into Learning Management Systems (LMS) represents a transformative advancement in contemporary education, enhancing personalization, efficiency, and interactivity. This study presents a systematic methodology for integrating AI technologies into the Moodle LMS. Moodle 4.5 was selected as the LMS owing to its modular architecture, flexibility, scalability, and integrated AI tools. This paper delineates the technical and pedagogical steps necessary for a successful integration process, including the installation of plug-ins, integration of APIs, customization of the system, and configuration of the AI menu. Moodle 4.5 simplifies the deployment and utilization of AI functionalities, offering an intuitive framework for creating dynamic and adaptive learning environments. AI integration improves student engagement, enables personalized learning pathways, and facilitates data-driven instructional decisions. However, challenges such as data privacy concerns, algorithmic biases, and infrastructural demands require ethical frameworks, interdisciplinary collaboration, and educator training to ensure responsible implementation. This study concludes that AI integration into platforms like Moodle can redefine educational paradigms, fostering inclusive and future-ready learning environments. Recommendations include investments in robust infrastructure and the adoption of ethical strategies to maximize AI's transformative impact while upholding pedagogical integrity and equity.

1. Introduction

LMS is a web-based software platform designed to facilitate the management, presentation, and monitoring of educational programs and content prepared by educational institutions. The LMS provides a centralized space where administrators, educators, and students can interact, upload, and access resources, complete activities such as assignments and examinations, and monitor progress in their educational processes. LMS have become indispensable educational tools, particularly for higher education institutions, as they serve as central platforms for organizing and delivering educational content. (Agaci, 2017; Shumeiko, 2024). The aforementioned digital platforms facilitate enhanced interactions between students and educators as well as the optimization of educational processes. This is achieved through the provision of services such as course

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Doi: http://doi.org/10.31681/jetol.1595079
Received 2 Dec 2024; Accepted 3 Jan 2025
ISSN: 2618-6586. This is an open Access article under the CC BY license.

management, assessment tools, and communication channels. (Lopes, 2014; Mukhametshin et al., 2019). The LMS provides a platform for blended learning, offering support for both traditional and distance learning models. (Ghosh et al., 2019). Because of the reliable and user-friendly interfaces they offer, educators report that LMS have a positive impact on their teaching and learning experiences (Rahrouh et al., 2018).

Moodle (Modular Object-Oriented Dynamic Learning Environment) is a widely utilized open-source LMS employed globally by educational institutions, businesses, and various organizations for the creation and management of online courses. It is one of the most preferred LMS by universities and other educational institutions because of its flexibility, collaborative features, modular structure, and low cost. (Gamage et al., 2022). Moodle offers a comprehensive range of online learning activities encompassing diverse materials, audio and video resources, discussion forums, chat environments, and quizzes. (Kaleci & Kapıdere, 2014; Simanullang & Rajagukguk, 2020). Moodle offers integration into a wide range of educational applications owing to its open-source code structure, numerous plugins, and modular structure, with extensive customization and adaptability. Moodle offers several advantages that enhance student engagement, facilitate assessment processes, and enable effective and efficient management of teaching resources. Nevertheless, the effective deployment of an LMS such as Moodle hinges on a meticulous examination of institutional objectives, technological infrastructure, and user expectations, in accordance with pedagogical requirements and usability standards. (Alexe et al., 2021). A platform based on pedagogical approaches has the potential to markedly improve the quality of teaching and learning processes, facilitating more engaging and data-driven outcomes than those of traditional methods.

The incorporation of AI into LMS has become a prominent area of research in the field of education, coinciding with the advent of AI. The incorporation of AI into LMS signifies a considerable advancement towards personalized learning methodologies, which are regarded as the most groundbreaking innovation brought about by AI in the realm of learning. The application of these technologies enables the provision of personalized learning experiences based on comprehensive student data. Furthermore, the development of adaptive tutoring systems and performance-based assessment processes is facilitated, and the analysis of student activity logs allows for the prediction of performance outcomes. Additionally, the identification of at-risk students and provision of timely interventions and support can be achieved. (Aldahwan & Alsaeed, 2020; Gowrabhathini et al., 2023; Manhiça et al., 2022). Moreover, AI-supported LMSs enhance student engagement by facilitating accessibility to learning environments in numerous ways, including contextual interactions, automatic feedback, and multilingual support. (Lin, 2023a). The incorporation of machine learning and data analytics into LMS markedly enhances the efficacy and scalability of online educational methodologies. AI-powered tools offering adaptive quizzes, intelligent tutoring, and learning analytics continue to be developed with the objective of providing users with personalized learning experiences. (Tiwari, 2023). As technological advancements continue, LMS will evolve, becoming more intertwined with traditional teaching methods and supporting collaborative, adaptive, and personalized learning experiences. The incorporation of AI into learning environments offers a promising avenue for further investigation, particularly in terms of enhancing and enriching educational processes in both traditional and online settings through its data-driven methodologies.

Moodle is regarded as the preferred LMS for the integration of AI technologies, primarily because of its open-source and modular structure. Recent research indicates that integrating AI into LMSs such as Moodle has the potential to significantly enhance personalized and adaptive learning experiences. (Firat, 2023; Rane et al., 2023). Such personalized learning systems can rapidly create content and provide individual assessment outcomes in accordance with the specific needs of each student. The integration of Moodle with ChatGPT facilitates individualized learning through contextualized discourse, adaptive tutoring, and multilingual assistance. (Lin, 2023a). The use of AI-supported personalized LMSs shows promise for enhancing educational efficacy and reducing inequality, which is a significant challenge in education. This is achieved by adapting teaching processes to align with the specific needs of individual students. (Grace et al., 2023; Katiyar et al., 2024). Constructivism encourages active learning and knowledge construction. The use of AI-supported platforms makes these educational processes more effective (Finnegan & Ginty,

2019; Mattar, 2018). Connectivism emphasizes the importance of interconnected information systems that integrate learning with social networks and technological tools (Jung, 2019). Integrating AI into Moodle is consistent with both constructivist and connectionist learning theories as it facilitates the creation of personalized and adaptive learning environments (Grubaugh et al., 2023; Rane et al., 2023). Moodle was developed with socio-constructivist pedagogical approaches to learning in mind, offering different interactive components that facilitate inquiry-based learning and features that support collaboration (Kotzer & Elran, 2012). The integration of AI into such systems presents many opportunities for educational processes. However, it also gives rise to a number of challenges, including those related to data privacy, the digital divide, the training of educators, algorithmic bias, and ethical issues. (Elam, 2024; Roshanaei et al., 2023). It is of the utmost importance to develop appropriate ethical and pedagogical guidelines in collaboration with all relevant stakeholders to fully harness the potential of AI in education.

This study aimed to examine the integration of AI tools into LMS in detail. In this context, the integration of the ChatGPT tool with Moodle was comprehensively analyzed, and the functions, features, and utilization of this tool were elucidated. This study emphasizes the impact of features such as automated content generation, interactive feedback, and personalized learning experiences on enhancing the educational capacity of Moodle. In addition, it evaluates the contribution of AI tools to adaptive learning and their role in augmenting student engagement. This research aims to provide insights, challenges, and solutions regarding the evolving role of AI in educational technology by identifying critical elements that warrant consideration for successful AI integration into LMS.

2. Integration of AI Tools into Moodle: Technical Aspects and Applications

Emerging AI technologies have led to significant transformations in the education field, resulting in substantial changes. Open-source LMS, such as Moodle, can offer more dynamic, efficient, and personalized educational processes through the integration of AI tools. However, this integration process involves critical elements such as hardware infrastructure, software compatibility, data security, and pedagogical approaches. This chapter discusses the technical aspects of integrating AI tools into Moodle and elucidates the installation, API integration, and customization steps of the selected tools in detail. It also examines the configuration processes and infrastructure requirements necessary to maximize the pedagogical benefits of this integration. The successful integration of AI into platforms such as Moodle can be considered not only a technical achievement, but also an innovative advancement in terms of quality, accessibility, and equity in education.

2.1. Preparation and Needs

This study utilized the latest version of the widely adopted Moodle, Moodle 4.5. Released on October 7, 2024, Moodle 4.5 offers critical improvements in usability, performance, and technical requirements aimed at optimizing both learning and teaching experiences. This new version of Moodle incorporates a modern server and database updates to support the secure and stable operation of the system. Moodle 4.5 supports only 64-bit PHP variants, requires PHP 8.1.0 or higher, and recommends PHP 8.3.x. Additionally, sodium extension is required for system installation, and the PHP setting max_input_vars should be configured to at least 5000 to maintain system stability. The updated database requirements support the PostgreSQL 13, MySQL 8.0, MariaDB 10.6.7, Microsoft SQL Server 2017, and Oracle Database 19c versions or higher. Optimal database performance is also ensured by limiting database names to a maximum of 10 characters. Alongside these technical adjustments, Moodle 4.5 maintains a strong focus on user-friendly design, enhancing the platform's intuitiveness and accessibility for various educational processes. These developments demonstrate that Moodle 4.5 is a robust, flexible, and scalable LMS solution that is suitable for supporting the objectives of this research.

2.2. AI Agent Selection and Setup

To achieve optimal success in integrating AI tools into Moodle and enhancing the platform's functionality, it is imperative to select appropriate solutions and adopt a systematic approach to their configuration and implementation. The process of selecting suitable solutions necessitates the identification of AI tools that

are compatible with Moodle's modular architecture, while considering pedagogical objectives. The enhanced content recommendation and generation functions of AI tools, such as ChatGPT, which utilizes a natural language processing model, are preferred because of their potential to improve student engagement and personalization. Moodle's plugin repository offers a substantial number of AI-enabled modules that are compatible, easily installable, and aligned with organizational requirements. The installation process is executed through the "Plugins" menu in the "Site Management" interface of Moodle for the selected AI tool.

The configuration process commences subsequent to the completion of installation. This process may vary as AI tools possess diverse features and functionalities. Furthermore, user roles and permissions should be established to ensure secure utilization during the configuration. For AI tools with external Application Programming Interfaces (APIs), this configuration generates the API key from the AI tool platform, incorporating this key into Moodle and implementing appropriate settings to ensure user data protection and optimized system operation. The integration of ChatGPT into Moodle 4.5 can be considered a significant advancement for developing personalized learning experiences supported by LMS. Moodle 4.5 provides a user-friendly platform that facilitates the integration and configuration of AI tools with the newly introduced AI Menu.

Moodle 4.5 introduces the AI panel. Figure 1 illustrates the "AI providers" and "AI placements" menus within the AI panel. The panel comprises two primary menus: "AI providers" and "AI placements". The "AI providers" menu facilitates the management of AI providers connected to Moodle. This menu encompasses configuration settings pertaining to Azure AI and OpenAI AI tools, including specifications of their functionalities such as text summarization or visualization. The "AI placements" menu enables the selection of AI actions. "AI placements" delineates the manner and location in which AI actions can be utilized within the site. In addition, the settings in this menu allow for the specification of actions that can be employed in each placement.

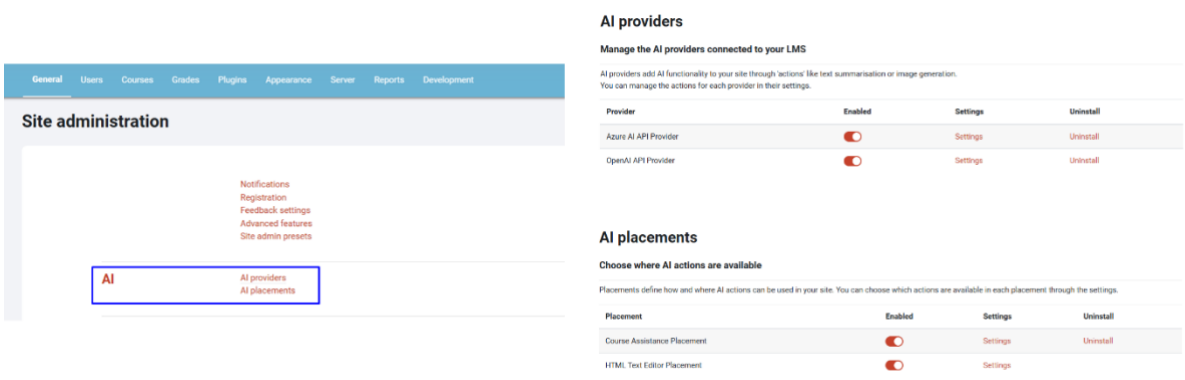

Fig. 1. AI panel, AI providers and AI placements menus

Given that the ChatGPT AI tool is the preferred choice for this study, the "OpenAI API Provider" settings depicted in Figure 2 should be configured for Moodle integration. The previously generated "OpenAI API Key" and "OpenAI Organization ID" should be entered into appropriate fields. The action area at the bottom of the image facilitates the selection and configuration of functionalities of the AI tool within the platform. In this section, text generation, image generation, and text summarization features can be enabled, and additional parameters can be adjusted for these functionalities.

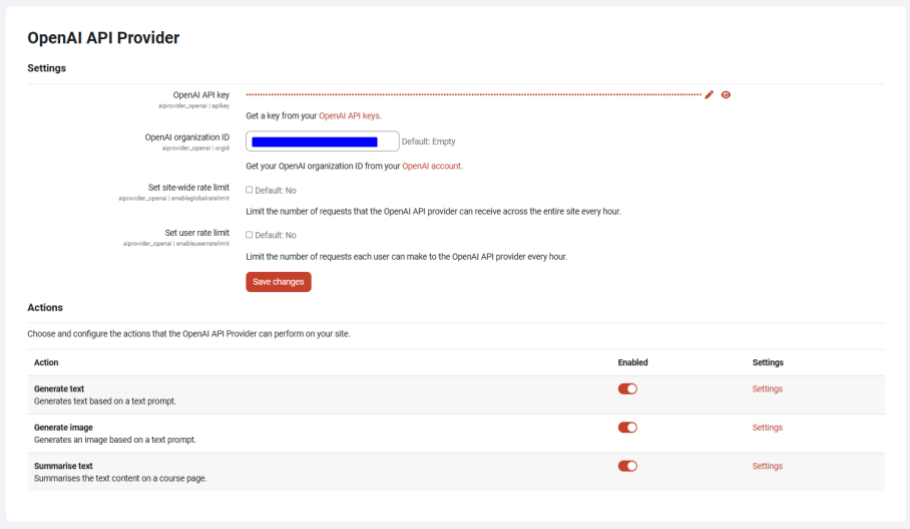

Fig. 2. OpenAI API Provider settings.

2.3. Preparation and Needs

Upon completion of the installation process, ChatGPT's parameters should be configured in accordance with pedagogical objectives. These configurations encompass defining response boundaries to ensure the production of desired outputs, customizing prompts to align with the course content, and establishing role-based permissions to regulate user access. Moreover, Moodle 4.5's multilanguage support enables ChatGPT to offer personalized and context-sensitive suggestions in multiple languages. This feature is particularly advantageous for educational institutions with a diverse international student population. Tailored to specific courses, ChatGPT can provide educators with functionalities, such as real-time question answering, automated feedback on assignments, and recommendations for learning resources based on student queries. These features can facilitate responsive and adaptive learning experiences, potentially leading to enhanced interactivity and engagement. As ChatGPT possesses the capability to summarize material and provide real-time annotations, it can be integrated into discussion forums to foster collaborative learning environments.

Upon completion of the ChatGPT AI tool integration into Moodle, a menu for the AI tool is displayed in the text editor, as illustrated in Figure 3. This menu facilitates the creation of AI-supported texts or images. The text generation window can be accessed by selecting the "AI generate text" button, while the image generation window can be accessed by selecting the "AI generate image" button. These windows enable the creation of texts and images pertaining to the desired topics, which can subsequently be incorporated into the content page.

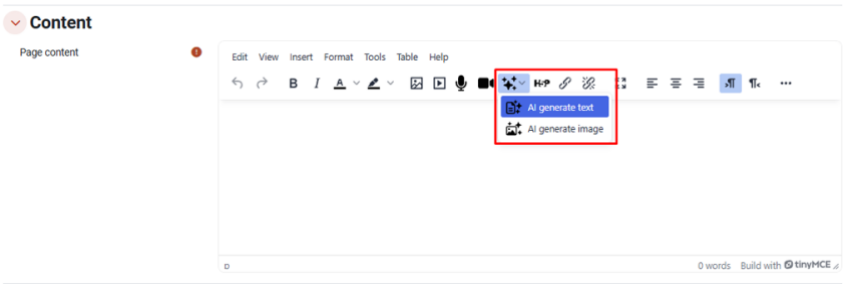

Fig. 3. Menu of the AI tool in the text editor.

The customization process of an AI tool is a critical step to ensure its effectiveness for educational processes and to create adaptive and analytical learning environments. It is imperative that the parameters enabling the interaction between AI tools and the Moodle platform are optimized in accordance with the objectives of the courses on the platform. In the case of content recommendation and generation systems, AI

algorithms require calibration to provide personalized recommendations based on student performance and engagement data. Furthermore, a monitoring and updating process aligned with Moodle's evolving software infrastructure should be implemented to ensure successful integration. Regular updates of plugins and APIs will ensure the stable operation of both the Moodle platform and installed plugins. Another crucial aspect of the customization process is ensuring data privacy. Consequently, it is necessary to select AI tools from the Moodle Plugin repository by carefully considering their operational features and security requirements. For secure and stable management processes, it is essential that administrators' API keys are stored securely, updates are performed regularly, and the system performance is monitored for the efficient operation of analytical tools. Customizing these features will enhance Moodle's marketability, robustness, and scalability, facilitating the creation of dynamic, personalized, and effective learning environments by institutions. Thus, institutions utilizing the Moodle platform can optimize the benefits of AI tools and enhance their teaching and learning experiences through dynamic, personalized, and scalable solutions.

3. Challenges and Ethical Considerations in AI Integration

The integration of AI technologies into LMS, such as Moodle, presents significant potential for enhancing personalized, highly efficient, interactive, and more participatory educational processes. Aldahwan and Alsaeed (2020) emphasize the importance of utilizing AI agents to enhance LMS functionality, particularly with automatic help and real-time interaction capabilities. Similarly, Villegas-Ch. et al. (2020) assert that AI-supported data analyses are necessary for developing online education models capable of adapting to diverse student needs. Shilowaras and Jusoh (2022) demonstrated in their study that the implementation of AI chatbots to facilitate communication between students and instructors effectively addressed gaps in participation and responsiveness. Jafari et al. (2022) designed an agent called "Rumi," supported by machine learning, to increase LMS functionality by adapting to user requirements and enhancing efficiency. Their study examined the personalization and gamification features of an LMS using this agent. Gligorea et al. (2023) concluded that the integration of AI and machine learning algorithms into e-learning platforms can positively impact the personalization of learning experiences and improve educational outcomes.

While studies indicate that AI tools integrated into LMS, such as Moodle, contribute significantly to the educational process, several challenges persist, particularly concerning data privacy, algorithmic biases, and the necessity for both pedagogical and technological infrastructure to support effective AI implementation (Barnes & Hutson, 2024; Li, 2024). It is crucial to consider the ethical implications of AI adoption in the educational processes. To realize the full potential of AI technologies, addressing these challenges through strategic planning and continuous evaluation is essential (Abimbola et al., 2024). Ensuring transparency, accountability, and fairness in AI algorithms is fundamental to guaranteeing the responsible and equitable applications of these technologies (Leta & Vancea, 2023; Ray & Ray, 2024). This necessitates a balanced approach that integrates ethical, social, and pedagogical considerations into the transformation of educational practices (Alali & Wardat, 2024).

The integration of AI tools into Moodle 4.5 demonstrates that LMS will undergo a process of development and transformation. This integration has the potential to provide unprecedented opportunities for personalized experiences and learning analytics. The incorporation of AI in Moodle 4.5 represents a significant advancement in the functionality of this platform, providing a comprehensive foundation for dynamic and personalized learning experiences. The platform's embedded AI Menu and support for tools such as ChatGPT facilitate the seamless operation and management of AI. However, the successful implementation of AI in Moodle 4.5 necessitates addressing data privacy concerns, mitigating algorithmic biases, and implementing robust infrastructure updates to accommodate these advanced tools (Barnes & Hutson, 2024; Li, 2024). Given that Moodle is the most widely used LMS globally, it is evident that the success of the standards established by this platform will positively influence the development of all other LMS. The embedding of AI in Moodle 4.5 is not only a pioneering technological innovation, but also represents a significant step towards creating a model for designing equitable and inclusive learning environments. Moodle 4.5 will serve as a model for the adoption of responsible AI in education, paving the way for a transformative and ethical future for new educational models. Consequently, it is imperative to

present the outcomes of responsible and ethical studies on the utilization and development of this AI-supported platform.

The integration of AI tools into LMS, such as Moodle, has significant potential to transform traditional education methods. This integration not only enhances the efficiency and personalization of educational processes but also provides a more dynamic learning environment by increasing the interaction between students and instructors. These findings suggest that AI technologies are not merely a technological advancement but also a powerful tool for enhancing equity, accessibility, and quality in education. The impact of artificial intelligence (AI) is projected to extend beyond developed countries, with significant impacts on developing and underdeveloped countries. The financial investment required for the integration of artificial intelligence (AI) into existing systems, including infrastructure upgrades, training of trainers, and development of training programs, represents a significant barrier for many institutions, particularly in developing regions. This underscores the need for a comprehensive approach to AI integration that addresses infrastructure constraints, equal access and educator training to ensure a comprehensive and effective implementation (Andronic, 2024; Magrill & Magrill, 2024). In this context, the integrated AI Menu in Moodle 4.5 offers significant advantages, primarily in terms of simplifying the installation process and providing technological infrastructure support. This facilitates its smooth adoption in various organizational settings. However, the effective and ethical application of these technologies requires careful planning and continuous improvement in areas, such as data security, algorithmic neutrality, and pedagogical relevance. Ethical considerations, such as transparency, accountability, and fairness in AI applications to be used in educational environments, are of paramount importance to ensure that its integration is comprehensive. At this juncture, standards created through collaboration between educators, technologists, and policymakers will significantly enhance the functions of AI applications in educational environments. Developing comprehensive educational programs to increase AI literacy and foster collaboration across disciplines is a crucial step in realizing the full potential of AI tools. In the future, it will be essential to conduct further research on the technological, ethical, and pedagogical implications of AI integration and to develop comprehensive training programs for educators.

4. Conclusion and Suggestions

The integration of AI technologies into LMS, such as Moodle, presents significant potential for enhancing personalized, highly efficient, interactive, and more participatory educational processes. Aldahwan and Alsaeed (2020) emphasize the importance of utilizing AI agents to enhance LMS functionality, particularly with automatic help and real-time interaction capabilities. Similarly, Villegas-Ch. et al. (2020) assert that AI-supported data analyses are necessary for developing online education models capable of adapting to diverse student needs. Shilowaras and Jusoh (2022) demonstrated in their study that the implementation of AI chatbots to facilitate communication between students and instructors effectively addressed gaps in participation and responsiveness. Jafari et al. (2022) designed an agent called "Rumi," supported by machine learning, to increase LMS functionality by adapting to user requirements and enhancing efficiency. Their study examined the personalization and gamification features of an LMS using this agent. Gligorea et al. (2023) concluded that the integration of AI and machine learning algorithms into e-learning platforms can positively impact the personalization of learning experiences and improve educational outcomes.

While studies indicate that AI tools integrated into LMS, such as Moodle, contribute significantly to the educational process, several challenges persist, particularly concerning data privacy, algorithmic biases, and the necessity for both pedagogical and technological infrastructure to support effective AI implementation (Barnes & Hutson, 2024; Li, 2024). It is crucial to consider the ethical implications of AI adoption in the educational processes. To realize the full potential of AI technologies, addressing these challenges through strategic planning and continuous evaluation is essential (Abimbola et al., 2024). Ensuring transparency, accountability, and fairness in AI algorithms is fundamental to guaranteeing the responsible and equitable applications of these technologies (Leta & Vancea, 2023; Ray & Ray, 2024). This necessitates a balanced approach that integrates ethical, social, and pedagogical considerations into the transformation of educational practices (Alali & Wardat, 2024).

The integration of AI tools into Moodle 4.5 demonstrates that LMS will undergo a process of development and transformation. This integration has the potential to provide unprecedented opportunities for personalized experiences and learning analytics. The incorporation of AI in Moodle 4.5 represents a significant advancement in the functionality of this platform, providing a comprehensive foundation for dynamic and personalized learning experiences. The platform's embedded AI Menu and support for tools such as ChatGPT facilitate the seamless operation and management of AI. Recent studies emphasize that AI tools, and ChatGPT in particular, have transformative potential to increase student engagement and learning outcomes in higher education (Al Yakin et al., 2023; Bettayeb et al., 2024; Lo et al., 2024). While the integration of AI into LMS improves e-learning experiences (Firat, 2023)ChatGPT promotes the development of critical thinking skills by offering personalized assistance to students (Adiguzel et al., 2023; Zhao et al., 2023). Tran and Meacheam (2020) emphasized that AI-supported tools have the potential to increase student engagement. The study of Lin (2023b) conducted by the author explained in detail the functions of AI tools integrated into LMS platforms, but information on infrastructure and training requirements was not included in this study. Although there are some studies on the integration of AI into LMS, this study offers a unique perspective to bridge the gap between technical integration and pedagogical implementation. Furthermore, the information presented on the AI menu that comes with Moodle 4.5 and its customization for adaptive learning environments has the potential to contribute to the field as a comprehensive model for AI-enhanced personalized learning approaches. However, the successful implementation of AI in Moodle 4.5 necessitates addressing data privacy concerns, mitigating algorithmic biases, and implementing robust infrastructure updates to accommodate these advanced tools (Barnes & Hutson, 2024; Li, 2024). Given that Moodle is the most widely used LMS globally, it is evident that the success of the standards established by this platform will positively influence the development of all other LMS. The embedding of AI in Moodle 4.5 is not only a pioneering technological innovation, but also represents a significant step towards creating a model for designing equitable and inclusive learning environments. Moodle 4.5 will serve as a model for the adoption of responsible AI in education, paving the way for a transformative and ethical future for new educational models. Consequently, it is imperative to present the outcomes of responsible and ethical studies on the utilization and development of this AI-supported platform.

The integration of AI tools into LMS, such as Moodle, has significant potential to transform traditional education methods. This integration not only enhances the efficiency and personalization of educational processes but also provides a more dynamic learning environment by increasing the interaction between students and instructors. These findings suggest that AI technologies are not merely a technological advancement but also a powerful tool for enhancing equity, accessibility, and quality in education. However, the effective and ethical application of these technologies requires careful planning and continuous improvement in areas, such as data security, algorithmic neutrality, and pedagogical relevance. Algorithmic biases in AI systems, if not managed responsibly, can exacerbate existing inequalities in education. Ensuring fairness in AI-enabled decision-making in educational settings requires the development of appropriate and inclusive models. Personal data protection remains a fundamental challenge for AI-enabled educational tools. Robust encryption and anonymization techniques should be used and privacy regulations put in place to protect sensitive information. Ethical frameworks for transparent, accountable and responsible AI use should be integrated into institutional policies. AI education programs should include components that increase AI literacy and ethical awareness. Ethical considerations, such as transparency, accountability, and fairness in AI applications to be used in educational environments, are of paramount importance to ensure that its integration is comprehensive. At this juncture, standards created through collaboration between educators, technologists, and policymakers will significantly enhance the functions of AI applications in educational environments. Developing comprehensive educational programs to increase AI literacy and foster collaboration across disciplines is a crucial step in realizing the full potential of AI tools. In the future, it will be essential to conduct further research on the technological, ethical, and pedagogical implications of AI integration and to develop comprehensive training programs for educators.

Recent advancements in AI technology have indicated that education is undergoing a significant transformation. LMS, such as Moodle, are at the forefront of this transformation. AI technologies, including natural language processing (NLP) and machine learning (ML), enhance the personalized and adaptive learning capabilities of LMS (Mouna et al., 2023). These AI-enabled LMS with advanced functionalities will facilitate the development of educational environments that align with contemporary educational demands, addressing students' needs in designing customized curricula, implementing automated assessment systems, and providing personalized career guidance. By utilizing advanced data analysis and automation, an LMS can respond more effectively to students' individual requirements. This can enable the creation of truly student-centered educational experiences (Firat, 2023; Lin, 2023a). The Education 4.0 and 5.0 frameworks emphasize the significance of personalized and adaptive learning and provide a framework for LMS to become more intelligent and responsive. Such developments will enable institutions to maintain agility in the face of the rapidly advancing technological and pedagogical trends. However, ethical considerations, data privacy, and algorithmic biases require further attention. The formulation of comprehensive ethical standards and clear directives for the responsible use of AI are essential to ensure the successful integration of these technologies. The next generation of LMS has the potential to address both the challenges and lead the future of education by capitalizing on the opportunities that AI offers. They can facilitate the creation of innovative, inclusive, and personalized learning environments that accommodate the evolving needs of both educators and learners in a dynamic educational landscape. To fully leverage the potential of AI integration, educational institutions must prioritize investment in AI literacy training for educators. Such training will equip educators with the necessary skills to effectively utilize and manage AI tools. Similarly, hardware and software infrastructure upgrades are crucial for advanced AI systems to deliver solutions successfully and seamlessly. When a strategic and holistic approach is adopted in educational processes, Moodle can serve as an innovative standard for adaptive, inclusive, and effective AI-driven learning environments. While the present study is primarily concerned with Moodle, the principles and strategies of AI integration are also applicable to other LMS platforms, including Blackboard, Canvas, and Google Classroom. These platforms are developed in accordance with LMS standards for facilitating learning processes and personalized instruction. The methodology and flow process presented in this research can be adapted and extended for the integration of AI into LMS platforms with e-learning standards. AI-enabled learning environments have the potential to revolutionize the field of education on a global scale.

AI tools serve as the foundation for transforming Moodle into a more adaptive and student-centered LMS. Future applications should prioritize the development of Moodle as an intelligent and responsive platform. Features such as automated grading systems have the potential to significantly reduce instructors' workloads while ensuring consistency and efficiency in the assessment of student performance. Similarly, customized progress tracking can provide actionable insights for both students and educators, and facilitate timely interventions to improve learning outcomes. The integration of intelligent tutoring systems and context-aware chatbots into Moodle presents a viable solution for addressing the gaps in student engagement and learning support. These tools can provide real-time adaptive feedback, responses to student inquiries, and interactive support, thereby creating a dynamic and engaging learning environment. Such developments not only enhance the quality of student interactions but also enable the optimization of individual learning paths according to specific needs and preferences. Furthermore, these platforms can extend beyond instructional support to manage administrative tasks such as course planning, content management, and student enrollment tracking. This can potentially reduce the administrative burden on academic staff in educational institutions, allowing them to focus on pedagogical development and student engagement.

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