Fear of Missing Out and Social Media Addiction: A Triple Parallel Mediation Model of Protective Factors

Gelişmeleri Kaçırma Korkusu ve Sosyal Medya Bağımlılığı: Koruyucu Faktörlerin Üçlü Paralel Aracılık Modeli

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Objective: This study aimed to examine the relationship between Fear of Missing Out (FoMO) and social media addiction by incorporating three protective factors—life satisfaction, self-esteem, and psychological resilience—which hold a significant place in the positive psychology literature, within a single model. The study tested the parallel mediating roles of these variables in the relationship between FoMO and social media addiction.

Method: In line with the principle of accessibility, a convenience sampling method was employed, and data were collected online from 475 university students (78.9% female). The data collection instruments included the Social Media Addiction Scale, the Fear of Missing Out Scale, the Brief Resilience Scale, the Rosenberg Self-Esteem Scale, and the Satisfaction with Life Scale. Results: FoMO was positively associated with social media addiction and self-esteem (due to reverse scoring), and negatively associated with life satisfaction and psychological resilience. In the parallel mediation analysis, self-esteem (B = .12, 95% BCa CI [.001, .25]) and psychological resilience (B = .13, 95% BCa CI [.02, .26]) emerged as significant mediators in the FoMO-social media addiction relationship, whereas the mediating effect of life satisfaction was not significant (B = .02, 95% BCa CI [-.02, .08]). The model explained 31% of the variance in social media addiction.

Conclusion: The results indicate that FoMO is a strong predictor of social media addiction and that self-esteem and psychological resilience play significant mediating roles in this relationship. Accordingly, interventions to reduce social media addiction may benefit from targeting processes related to FoMO, strengthening resilience, and supporting self-esteem. Particularly for university students, comprehensive and sustainable strategies designed to facilitate effective screen time management, provide alternative opportunities for socialization, and promote balanced social media use are expected to make a substantial contribution to the development of healthier and more functional digital interactions.

Keywords: Social media addiction, fear of missing out, life satisfaction, self-esteem, resilienc

Amaç: Bu çalışma, Gelişmeleri Kaçırma Korkusunun (FoMO) sosyal medya bağımlılığı ile ilişkisini, pozitif psikoloji alanyazınında da önemli bir yeri olan üç koruyucu faktörü—yaşam doyumu, benlik saygısı ve psikolojik dayanıklılık—aynı modelde ele alarak incelemeyi amaçlamaktadır. Araştırmada, bu değişkenlerin FoMO–sosyal medya bağımlılığı ilişkisindeki paralel aracı rolleri test edilmiştir.

Yöntem: Ulaşılabilirlik ilkesi doğrultusunda kolayda örnekleme yöntemi kullanılmış ve çevrimiçi anket yoluyla 475 üniversite öğrencisinden (%78,9 kadın) veri toplanmıştır. Veri toplama araçları olarak Sosyal Medya Bağımlılığı Ölçeği, Gelişmeleri Kaçırma Korkusu Ölçeği, Kısa Psikolojik Dayanıklılık Ölçeği, Rosenberg Benlik Saygısı Ölçeği ve Yaşam Doyumu Ölçeği kullanılmıştır. Bulgular: FoMO, sosyal medya bağımlılığı ve benlik saygısı ile pozitif yönde (ters puanlama nedeniyle), yaşam doyumu ve psikolojik dayanıklılık ile ise negatif yönde ilişkili bulunmuştur. Paralel aracılık analizinde, benlik saygısı (B = .12, %95 BCa GA [.001, .25]) ve psikolojik dayanıklılık (B = .13, %95 BCa GA [.02, .26]) FoMO–sosyal medya bağımlılığı ilişkisinde anlamlı aracılar olarak ortaya çıkarken, yaşam doyumunun aracılık etkisi anlamlı bulunmamıştır (B = .02, 95% BCa GA [-.02, .08]). Model, sosyal medya bağımlılığındaki varyansın %31'ini açıklamaktadır.

Sonuç: Bulgular, FoMO'nun sosyal medya bağımlılığının güçlü bir yordayıcısı olduğunu ve bu ilişkide benlik saygısı ile psikolojik dayanıklılığın anlamlı aracılık rolleri üstlendiğini ortaya koymaktadır. Bu doğrultuda, sosyal medya bağımlılığını azaltmaya yönelik müdahalelerin, FoMO'yu tetikleyen süreçleri hedef alması, bireylerin dayanıklılık düzeylerini güçlendirmesi ve benlik saygısını desteklemesi önerilmektedir. Özellikle üniversite öğrencilerine yönelik olarak tasarlanacak, ekran süresinin etkin yönetimini sağlayan, alternatif sosyalleşme imkânları sunan ve dengeli sosyal medya kullanımını teşvik eden bütüncül ve sürdürülebilir stratejilerin, daha sağlıklı ve işlevsel dijital etkileşimlerin gelişimine önemli katkılar sunacağı düşünülmektedir. Anahtar sözcükler: Sosyal medya bağımlılığı, gelişmeleri kaçırma korkusu, yaşam doyumu, benlik saygısı, psikolojik dayanıklılık

BSTRACT

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Introduction

In today's world, social media is used not only for social communication and entertainment but also for a wide variety of purposes such as sharing ideas, learning, and building professional networks (Malesev and Cherry 2021). Platforms such as Facebook, YouTube, WhatsApp, Instagram, and TikTok enable online connectivity, overcoming geographical distance and other barriers (Kaye 2021). Social media has become integral to daily life, with 206 million new users added in the past 12 months, reaching 5.24 billion worldwide—a 4.1% increase that corresponds to 63.9% of the global population (We Are Social 2025). Previous studies indicates that social media use is particularly prevalent among adolescents and young adults (Marengo et al. 2018, Settanni et al. 2018).

While social media offers numerous benefits, an increasing number of studies suggest that certain at-risk individuals may develop an addiction (Griffiths 2013, Kuss and Griffiths 2017). In the literature, the term "social media addiction" is also referred to as compulsive social media use, social media disorder, and problematic social media use. Although 'social media addiction' and 'problematic use' are distinct concepts, both exhibit similar psychological patterns (Kuss and Griffiths 2017). Social media addiction, which has garnered growing interest in the field of behavioral addictions, is defined as an excessive preoccupation with social networking sites and a strong urge to access or use these platforms (Andreassen and Pallesen 2014). Similarly, Cao et al. (2020) conceptualize social media addiction as a maladaptive psychological dependence on social networks that leads to symptoms of behavioral addiction. Indeed, social media addiction meets the established criteria for addiction—salience, tolerance, mood modification, withdrawal, relapse, and conflict (Griffiths 2005, Kuss and Griffiths 2011, Griffiths et al. 2014). Its prevalence has been shown to rise sharply, especially after the COVID-19 pandemic. While prevalence data suggest that it can occur across all age groups, it appears to be particularly common among university students (Pellegrino et al. 2022). In a conducted meta-analysis, the global prevalence of social media addiction among university students was found to be 18.4%, while the prevalence in Asia was reported as 22.8% (Salari et al. 2025).

In today's digital world, social media is a double-edged tool: on one hand, it offers important opportunities for instant interaction and communication, yet on the other, a growing body of research indicates that problematic social media use may be linked to adverse mental health outcomes (Hou et al. 2019, Szczygieł and Podwalski 2020, Hussain and Griffiths 2021, Kumar Swain and Pati 2021, Latikka et al. 2022, Lee et al. 2022, Ergün et al. 2025). Fear of Missing Out (FoMO), often associated with social media addiction, has attracted significant scientific interest (Tandon et al. 2021). Defined as the fear of missing rewarding social experiences (Przybylski et al. 2013), FoMO is fueled by the continuous use of social networks, which plays a critical role in both the development and maintenance of FoMO (Elhai et al. 2016, Buglass et al. 2017, Wang et al. 2019). The literature consistently demonstrates a positive association between FoMO and the problematic use of various social media platforms (Balta et al. 2020; Rozgonjuk et al. 2020), as well as with problematic social networking use in general (Fang et al. 2020). Furthermore, FoMO has been found to be significantly associated with variables such as depression, anxiety, perceived social support, personality traits, self-esteem, and life satisfaction (see Fioravanti et al. 2021), with high FoMO levels shown to negatively affect individuals' lives and psychological well-being (Przybylski et al. 2013). Fear of exclusion is inherent to FoMO (Alabri 2022). Therefore, FoMO can contribute to dependence on digital communication tools. In this context, FoMO has been identified as a potential risk factor for social media addiction (Fang et al. 2020, Gori et al. 2023).

In the present study, the relationship between FoMO and social media addiction is examined within the framework of certain protective factors. One such factor, self-esteem, refers to the general value individuals assign to themselves (Rosenberg 1979). Previous research has demonstrated that self-esteem is negatively associated with social media addiction (Błachnio et al. 2016, Andreassen et al. 2017, Kircaburun et al. 2019, Lee 2022) and that individuals with low self-esteem tend to use social media regularly to seek approval (Shafi et al. 2021). Similarly, numerous studies have found that self-esteem is negatively associated with FoMO (Weaver and Swank 2021, Sommantico et al. 2023, Isneniah and Lindasari 2024, Servidio et al. 2024). Another factor, life satisfaction, has been linked to problematic social media use, although findings have been mixed. While some studies suggest a limited relationship between the two (Orben and Przybylski 2019), many have reported an inverse association (Kumpasoğlu et al. 2021, Uram and Skalski 2022), and some have argued that the relationship may be bidirectional (Marino et al. 2018, Odgers and Jensen 2020). Likewise, the negative association between FoMO and life satisfaction has been supported by empirical evidence (Przybylski et al. 2013, Błachnio and Przepiórka 2018, Deniz 2021). A further mediating variable considered in this study is resilience, defined as an individual characteristic that reflects both stability and variability in the ability to adapt positively to adversity and recover quickly (Masten et al., 2021, Gong et al. 2022). Often regarded as a protective factor for youth mental health (Yuan 2021), resilience has been shown in a limited number of studies to be negatively

associated with both FoMO (Gong et al. 2022, Chen et al. 2023, Yilmaz et al. 2025) and social media addiction (Kocabıyık and Bacıoğlu 2022, Yam et al. 2024).

Given its critical clinical significance, research aimed at understanding social media addiction and its antecedents has been steadily increasing, with the goal of identifying risk factors for early detection, prevention, and therapeutic interventions. In this regard, the present study aims to investigate the mediating effects of life satisfaction, self-esteem, and psychological resilience—three variables with a prominent role in the positive psychology literature—on the relationship between FoMO and social media addiction. The originality of this study lies in its integrative approach, which simultaneously examines these three protective variables as mediators within a single model. While prior research has often considered them in isolation, the present study advances the literature by highlighting their combined roles in elucidating the psychological mechanisms through which FoMO may contribute to problematic social media use. Consistent with this aim, it is hypothesized that FoMO and social media addiction are significantly associated with life satisfaction, resilience, and self-esteem. Furthermore, it is posited that life satisfaction, resilience, and self-esteem serve as significant mediators in the relationship between FoMO and social media addiction, thereby elucidating the underlying psychological mechanisms through which FoMO contributes to problematic social media use.

Method

Sample

We employed a convenience sampling method, recruiting 475 voluntary university students (78.9% female). The participants' mean age was 20.76 years (SD = 4.11), with ages ranging from 17 to 39. The sole inclusion criterion was current enrollment as a university student, whereas the exclusion criteria included being a non-student or having a diagnosis of psychosis or a cognitive disorder. According to the exclusion criteria, only six participants who were not university students were excluded from the study.

Procedure

Data were collected through an online survey platform, and the data collection process extended over a three-month period. The study was conducted at Pamukkale University, and the data collection procedure was supervised by the corresponding author, a PhD-holding clinical psychologist. Prior to its announcement, the study was piloted by two experts in the field of psychology, and feedback was obtained. Following the approval of the Pamukkale University Scientific Research and Publication Ethics Committee for Social and Human Sciences (No. 68282350/2023/01; January 11, 2023), the data collection process commenced. With the exception of certain demographic questions, all items in the scale set were mandatory, with no option to skip, although participants were allowed to return to previous questions. The survey included approximately 80 questions, including demographic items, was presented across six separate screens (one for each measurement tool), took about 10 minutes to complete, and participation was entirely voluntary without any compensation provided. Participants were recruited through online announcements shared via messaging applications and social media platforms. The invitation message briefly introduced the purpose of the study, highlighted anonymity and confidentiality, and emphasized that participation was voluntary. Only participants who provided informed consent were included in the study.

Measures

Personal Information Form

In the present study, a researcher-developed Personal Information Form was administered to obtain demographic and general information from participants, including variables such as gender, age, and patterns of social media use, in addition to the standardized assessment instruments outlined below.

Social Media Addiction Scale

The Social Media Addiction Scale (Tutgun-Ünal and Deniz 2015) consists of 41 items rated on a 5-point Likert scale ("1-Never" to "5-Always"). It measures four dimensions: occupation, mood modification, relapse, and conflict. The Cronbach's alpha internal consistency coefficient of the scale was reported as .97, with possible scores ranging from a minimum of 41 to a maximum of 205. Higher scores indicate higher levels of social media addiction. For the present study, the Cronbach's alpha internal consistency coefficient was found to be .96.

Fear of Missing Out Scale

Developed by Gökler et al. (2016) to assess individuals' fear of missing out on developments in social networks, the scale consists of 10 items under a single factor. It uses a 5-point Likert format ("1-Not at all true of me" to "5-Extremely true of me"). and yields scores ranging from 10 to 50. The Cronbach's alpha internal consistency coefficient was reported as .81. Higher scores indicate a higher fear of missing out. For the present study, the Cronbach's alpha internal consistency coefficient was likewise found to be .81.

Brief Resilience Scale

Developed by Smith et al. (2008) to measure individuals' psychological resilience and adapted into Turkish by Doğan (2015), the scale consists of 6 items in a 5-point Likert format. The internal consistency reliability coefficient was calculated as .81. Response options range from (1) "Strongly disagree" to (5) "Strongly agree." Higher scores indicate higher psychological resilience. For the present study, the Cronbach's alpha internal consistency reliability coefficient was found to be .85.

The Rosenberg Self-Esteem Scale

Developed by Rosenberg (1965) to assess individuals' self-worth, the scale was adapted to the Turkish culture by Çuhadaroğlu (1986). It consists of 10 items—five positively worded and five negatively worded—using a 4-point Likert format ("1-Strongly Agree" to "4-Strongly Disagree"). The Cronbach's alpha reliability coefficient was reported as .76, and the test–retest reliability coefficient was found to be .71. Higher scores indicate lower self-esteem. For the present study, the Cronbach's alpha internal consistency coefficient was found to be .89.

The Satisfaction with Life Scale

Developed by Diener et al. (1985) to measure overall life satisfaction, the scale was adapted into Turkish by Dağlı and Baysal (2016). It consists of 5 items under a single-factor structure and uses a 7-point Likert format ("1-Strongly Disagree" to "7-Strongly Agree"). Higher scores indicate higher life satisfaction. For the present study, the Cronbach's alpha internal consistency reliability coefficient was found to be .87.

Statistical Analysis

Data collected through the measurement instruments were analyzed using IBM SPSS Statistics version 31.0. Prior to the analyses, the distribution of participants' scale scores was assessed by examining skewness and kurtosis values to ensure they were within the acceptable range of -2 to +2, thereby meeting normality assumptions (George and Mallery 2010). This assessment confirmed that all variables satisfied the assumption of normal distribution. Relationships between variables were first examined using Pearson Correlation Analysis, as this test is appropriate for determining the direction and strength of linear associations between continuous variables.

To test the study hypotheses, a Multiple Parallel Mediation Analysis (Model 4) was then conducted using the SPSS PROCESS Macro version 4.2 (Hayes 2022). This analytic approach was chosen because it allows for the simultaneous examination of multiple mediators operating in parallel, thereby providing a more comprehensive understanding of the underlying mechanisms. In this model, social media addiction was specified as the outcome variable, FoMO as the predictor, and life satisfaction, self-esteem, and psychological resilience as mediators. Given the gender distribution imbalance and variability in age, these two variables were included as covariates to control for their potential effects.

Results

Before conducting the primary analyses addressing the study's main objectives, Pearson correlation analyses were performed to examine the relationships among the variables included in the Multiple Parallel Mediation model. As presented in Table 1, the majority of these relationships were found to be statistically significant. According to the results, a strong and positive relationship was found between social media addiction and FoMO (r = .52, p < .01). Social media addiction was negatively associated with life satisfaction (r = -.20, p < .01) and showed a moderate negative correlation with psychological resilience (r = -.34, p < .01). Similarly, FoMO was negatively correlated with life satisfaction (r = -.15, p < .01) and psychological resilience (r = -.34, p < .01). On the other hand, considering the reverse scoring of the self-esteem scale, self-esteem demonstrated a moderate positive correlation with social media addiction (r = .33, p < .01) and FoMO (r = .32, p < .01).

Va	riables	x	SS	1	2	3	4	5	6	
Gender		-	-	-	-					
1.	Age	20.76	4.11	.07						
2.	SMA	93.75	27.85	05	11*	-				
3.	FoMO	25.11	7.28	07	14**	.52**	-			
4.	LS	14.44	4.29	05	.07	20**	15**	-		
5.	Self-esteem	20.44	5.79	10	10*	.33**	.32**	51**	-	
6.	PR	17.91	4.89	.12*	.14**	34**	34**	.38**	56**	

Note 1. *p<.01 **p<.001

Note 2. SMA: Social Media Addiction, FoMO: Fear of Missing out, LS: Life Satisfaction, PR: Psychological Resilience.

Note 3. Higher scores indicate lower self-esteem.

								Me	diatio	n Mode	ls									
	Life Satisfaction							Self-esteem							Psychological Resilience					
Predictor	В	SE	t	p	%95 BCa CI		В	SH	t	p	%95 BCa CI		В	SE	t	p	%95 BCa CI			
					LL	UL					LL	UL					LL	UL		
Constant	16.3 0	1.41	11.56	<.00 1	13.53	19.0 7	16.1 6	1.83	8.8 5	<.00 1	12.5 7	19.75	19.9 1	1.52	13.1 1	<.001	16.9 3	22.89		
Gender	66	.48	-1.37	.17	-1.60	.28	34	.62	54	.59	- 1.56	.88	1.05	.52	2.04	.04	.04	2.07		
Age	.05	.05	1.12	.26	04	.15	07	.06	- 1.1 7	.24	19	.05	.11	.05	2.03	.04	.00	.21		
FoMO	09	.03	-3.21	.001	14	03	.25	.04	7.0	<.00 1	.18	.32	22	.03	- 7.45	.00	28	16		
R2	.03						.11 .13													
F	4.64 (p=.003)						18.39 (p<.001)						24.08 (p<.001)							
	Dependent Variable Model									Total Effect Model										
	Social Media Addiction								Social Media Addiction											
Predictor	B SE			t		%95 BCa CI				В	B SE		p		%95 BCa CI					
							LL	UL								LL	UL			
Constant		59.59	12.3	3 4.	83	<.001	35.3 5	83.8			50.72	7.91	6.4	12	<.001	35.19	66.25			
Gender	49 2.65		1	19 .85		5.70	4.72			-1.12	2.69	2.694		.68	-6.40	4.16				
Age		14	.26	5	53	.60	66	.38			26	.27	9	5	.35	78	.27			
FoMO		1.70	.16	10	0.69	<.001	1.39	2.01			1.98	.15	13	.03	<.001	1.68	2.28			
LS		28	.29	9	94	.35	85	.30												
Self- esteem		.49	.24	2.	01	.045	.01	.97												
PR		62	.27	-2	.26	.02	- 1.15	08												
R2	.31								<u> </u>	.28										

Note 1. Unstandardized beta coefficients are provided. The effect of gender and age has been controlled. Bootstrap Sample Size: 5000.

Note 2. FoMO: Fear of Missing out, LS: Life Satisfaction, PR: Psychological Resilience, BCa CI: Bias-Corrected and Accelerated Confidence Interval, B: Unstandardized Regression Coefficient, SE: Standard Error, LL: Lower Limit, UL: Upper Limit

The results of the multiple parallel mediation analysis (Model 4), in which gender and age were included as covariates, social media addiction served as the dependent variable, and FoMO was the independent variable, are presented in Table 2. FoMO significantly and negatively predicted resilience, F(3, 471) = 24.08, $R^2 = .13$, p < .001; significantly and negatively predicted life satisfaction, F(3, 471) = 4.64, $R^2 = .03$, p = .003; and significantly

and positively predicted self-esteem, F(3, 471) = 18.39, $R^2 = .11$, p < .001. The overall model, which examined the parallel mediating effects of life satisfaction, self-esteem, and resilience on the relationship between FoMO and social media addiction while controlling for gender and age, explained 31% of the variance in social media addiction, F(6, 468) = 35.68, $R^2 = .31$, p < .001. According to this model, FoMO and self-esteem positively predicted social media addiction, whereas life satisfaction and resilience negatively predicted it. In the relationship between FoMO and social media addiction, controlling for gender and age, the mediating effects of self-esteem (B = .12, SE = .06, 95% BCa CI [.001, .25]) and resilience (B = .13, SE = .06, 95% BCa CI [.02, .26]) were statistically significant, whereas the mediating effect of life satisfaction (B = .02, SE = .03, 95% BCa CI [-.02, .08]) was not significant. Both the total effect (B = 1.98, SE = .15, 95% BCa CI [1.68, 2.28]) and the direct effect (B = 1.70, SE = .16, 95% BCa CI [1.39, 2.01]) of FOMO on social media addiction were significant (Figure 1).

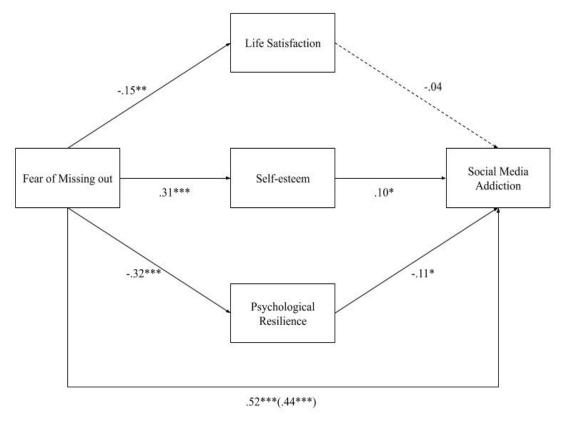


Figure 1. Results related to multiple parallel mediation model (Model 4, Hayes 2022)

Note 1. *p<.05 **p<.01 ***p<.001.

Note 2. The effect of gender and age has been controlled. Standardized beta coefficients are provided. Dashed line represents non-significant path.

Discussion

This study provides a comprehensive framework for examining the relationship between FoMO and social media addiction by simultaneously incorporating three protective factors—life satisfaction, self-esteem, and psychological resilience—which hold a prominent place in the positive psychology literature. The findings revealed that FoMO was positively associated with social media addiction; negatively associated with life satisfaction and psychological resilience; and positively associated with low self-esteem, a result attributable to the reverse scoring of the measurement tool. In the multiple parallel mediation model controlling for the effects of gender and age, self-esteem and psychological resilience emerged as significant mediators, whereas the mediating role of life satisfaction was found to be non-significant.

The strong association between FoMO and social media addiction, which accounted for a substantial portion of variance, is consistent with previous research (Przybylski et al. 2013, Fang et al. 2020, Gori et al. 2023). These findings also support the view that FoMO enhances the pursuit of social approval, thereby directing individuals toward online interactions and reinforcing problematic social media use (Elhai et al. 2016, Buglass et al. 2017). While previous studies on self-esteem have reported mixed results, our findings are consistent with those suggesting its protective role against problematic social media use. Research has shown that self-esteem can

both increase and decrease social media use (Vogel et al. 2014). Predictably, high self-esteem has been reported as a protective factor against the adverse psychological consequences of social media use (Oberst et al. 2017) and is associated with balanced technology use, better stress management, and a more optimistic look (Servidio et al. 2018). Conversely, other studies have suggested that active social media use and high levels of online interaction may enhance self-esteem (Marengo et al. 2022). Some evidence also indicates that low self-esteem increases the tendency to use social media as a means of seeking approval and belonging (Shafi et al. 2021, Uram and Skalski 2022). According to the Compensatory Internet Use Theory (Kardefelt-Winther 2014), individuals with low self-esteem may turn to social media to compensate for unmet social connection needs (Forest and Wood 2012), and when combined with FoMO, this tendency may trigger compulsive social media use (Kim et al. 2021). As such, self-esteem stands out as the variable with the strongest and most diverse body of evidence in the literature concerning its relationship with both social media addiction and FoMO, particularly in the context of mediating variables examined in the present study. From both theoretical and empirical perspectives, the available evidence supports the mediating role of self-esteem in this relationship.

Psychological resilience emerged as a significant buffering mechanism in the relationship between FoMO and social media addiction, consistent with prior findings suggesting that individuals with high resilience are more effective at coping with negative emotions and are more resistant to problematic use (Kocabiyik and Bacioğlu 2022, Yam et al. 2024). The non-significant mediating effect of life satisfaction is among the more noteworthy findings of this study. This result aligns with some prior research examining the relationship between life satisfaction and social media addiction. A recent study (Li et al. 2024) similarly found no significant association between FoMO and life satisfaction. While some studies suggest that low life satisfaction may increase online escapism behaviors (Kross et al. 2013, Orben and Przybylski 2019), other research on internet use has argued that online engagement can enhance life satisfaction (Srivastava 2015). These inconsistencies are likely influenced by factors such as the purposes of social media use, individual expectations, and socio-cultural contexts.

Debates on the potentially problematic nature of social media use have intensified. However, technology has become indispensable and increasingly central to daily life. Thus, eliminating social media use entirely is unrealistic; instead, it is crucial to understand the variables associated with problematic social media use and to identify the potential risks posed by the internet and social media. In this regard, the present study offers a distinctive contribution to the literature by addressing the FoMO–social media addiction relationship through the lens of positive psychology variables. While previous research has examined these constructs separately, few studies have systematically integrated self-esteem, life satisfaction, and psychological resilience into a single comprehensive model, thereby highlighting the novelty of this work. The findings on the mediating role of psychological resilience—mirrored in recent studies that show resilience partially mediates the relation between loneliness and social media addiction (Yam et al. 2024) and others that find resilience negatively correlates with problematic social media behaviors (Almulla et al. 2025, An et al. 2025)—further suggest that resilience could be a critical protective factor and a promising target for the prevention of digital addictions. Moreover, by clarifying the complex interplay between risk and protective factors, the present study extends theoretical perspectives on digital addictions and provides practical implications for prevention and intervention programs that emphasize strengthening protective resources rather than merely reducing risks.

Nonetheless, this study has certain limitations. The sample comprised only university students, the majority of whom were female, which may limit the generalizability of the findings. Another limitation is that the data were collected through online platforms. Although this method facilitates rapid access to large and diverse groups, it also relies on participants' self-reported responses, which may introduce potential measurement biases such as social desirability. One limitation of the study is that no formal sample size calculation was conducted; as this may affect both the generalizability and statistical power, it is recommended that future research optimize sample size through power analysis. Because the study employed a cross-sectional design, causal inferences are limited. Consequently, future research using longitudinal and experimental designs could offer deeper insights into the causal relationships among variables. Future studies with larger and more representative samples that also consider gender and cultural differences would add valuable dimensions to the research. In addition to parallel mediation models, employing alternative mediating and moderating models, as well as structural equation modeling, in both social media addiction and other forms of digital addiction could yield more specific and nuanced findings.

Conclusion

The strong impact of FoMO on social media addiction underscores the need to better understand individuals'

tendencies to meet their social connection needs in online environments and the associated psychological consequences in the digital age. In this context, individual protective factors such as self-esteem and psychological resilience can be considered important targets for preventing digital addictions and developing intervention programs. This study sets itself apart from prior research by integrating the aforementioned protective factors into a single model. Moreover, the significant mediating roles of psychological resilience and self-esteem emphasize the importance of considering these constructs within the context of digital addictions and demonstrate their distinct contribution to the literature. In line with the psychosocial dynamics of the digital era, interventions aimed at strengthening individuals' psychological resources hold considerable potential for promoting healthy and balanced social media use. There is a need for comprehensive and sustainable interventions that promote effective screen time management, increase awareness of the negative consequences of excessive use, and encourage healthier lifestyles. Particularly for university students, interventions designed to support the socialization function of social media through alternative forms are likely to help individuals develop a functional relationship with these platforms and, in turn, increase their life satisfaction.

In conclusion, this study highlights the effect of FoMO on social media addiction and emphasizes the mediating roles of individual protective factors such as self-esteem and psychological resilience, indicating that these variables should be considered in the development of preventive strategies for social media addiction. In this regard, skill-based interventions that target the processes fueling FoMO, strengthen resilience, and enhance self-esteem are of critical importance for preventing digital addictions and promoting healthy social media use.

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