

The Views of University Students Regarding Social Justice

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Abstract

In this study, it is aimed to determine the views of university students regarding social justice. The study is a descriptive type of study. The study group consisted of 248 1-4th year students studying at Kırıkkale University Faculty of Education, Faculty of Letters and Science, Faculty of Economics & Administrative Sciences, and Erzincan University Faculty of Education in fall 2011-2012 academic year. In the choice of study group is used convenience sampling. In this study, Students' Views Regarding Social Justice Form were developed by the researchers in order to determine the views of university students. These forms consisted of four open ended questions related to the students' views about social justice. The answers given to the four open ended questions in the form were combined and gathered under common headers. Frequency and percentages were calculated about student opinions regarding social justice. University students opinions' regarding social justice revealed that the raising awareness about opinions about social justice, educating and learning justice with regards to legal, treating, fair, equal, valuable, respectful and unprejudiced to everybody, giving the individuals getting society equal right and freedom, not being any social differences between individuals. The findings of this study were discussions and suggestions were made in parallel with the findings.

Keywords: Social justice, university student, view.

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Extended Summary

Purpose

In education process to have been had social justice which exposure person's existing potential and use equally rights. Therefore, there will be a preparation to adulthood stage. So internalisation the social justice of individuals will be provided. Hence, in this study it is aimed to determine the opinions of undergraduate students about social justice.

Method

Study Group

The sampling group consisted of 248 1st-4th year students studying at Kırıkale University Faculty of Education, Faculty of Science and Letters, Faculty of Economics and Administrative Sciences, Faculty of Health Sciences Education Sciences, Erzincan University Faculty of Education during the fall 2011-2012 academic year. The number of female students participating in the study was 143 (%57.7, mean age=20.66, SD=1.76) and the number of male students participating in the study was 105 (%42.3, mean age=21.04, SD=2.23).

Data Collection Tool

In this study, The Form of Opinions Regarding Social Justice was developed to determine students' opinions about social justice. This form has four open-ended questions for express the opinions of students about this subject.

Procedure

Questionnaires were administered during lectures by the researcher and the participants were informed that they could get the results of these questionnaires at the end of the study if they wished.

Data Analysis

In this form, the answers given the four open-ended questions gathered under the common titles. And then, in concern of these, frequency and percentages were calculated.

Results

In according to the findings of the study, it is determined the raising awareness about opinions about social justice, educating and learning justice with regards to legal, treating, fair, equal, valuable, respectful and unprejudiced to everybody, giving the individuals getting society equal right and freedom, not being any social differences between individuals, not having affected events and states because of differences of status, treating individuals in society equal, being reached possibilities and sources coequally, empathy with everybody, being respectful, treating their friends equal about social justice concept.

Suggestions

Some recommendations regarding the future studies to be conducted in the frame of the findings gained from this study are as follows;

- Consciousness studies being given education about capabilities for social justice could be done.
- Contribution to maintaining and putting into practise social justice could be done with organizing studies about improving individuals' empathy ability.
- Having raised families awereness about social justice.
- It could be done educational guidance studies in psychological counseling and guidance's centers of universities about social justice for raising awereness the graduate students.

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