



Kocaeli Üniversitesi Sağlık Bilimleri Dergisi

e-ISSN: 2149-8571

Journal of Health Sciences of Kocaeli University

<https://dergipark.org.tr/kusbed>

ORIGINAL ARTICLE

doi: 10.30934/kusbed.532097

Full Text of The Paper

Expanded English Abstract

<https://doi.org/10.30934/kusbed.532097>

FACTORS AFFECTING THE CAREER CHOICES OF NURSING STUDENTS

 İpek Köse Tosunöz^{1*},  Zehra Eskimez²,  Gürsel Öztunç³

¹Çukurova University, Faculty of Health Sciences, Department of Nursing, Adana, Turkey

²Çukurova University, Institute of Health Sciences, Department of Nursing, Department of Fundamentals of Nursing, Adana, Turkey

³Gıme University, Faculty of Health Sciences, Department of Nursing, Republic of Northern Cyprus, Turkey

ARTICLE INFO

ABSTRACT

Article History

Received: 25.02.2019

Accepted: 15.04.2019

Available Online (Published): 20.05.2019

*Correspondence

İpek Köse Tosunöz,

Çukurova University, Faculty of Health Sciences,
Department of Nursing, Adana, Turkey

E-mail

kosepek@hotmail.com

Objective: This study was conducted to determine the factors affecting the career choices of nursing students.

Methods: The population of this descriptive and cross-sectional study consisted of 1329 nursing students studying in the Department of Nursing during the Spring term of 2016-2017. A sample was not selected, and instead the whole population was studied. The study was completed with 776 nursing students (participation rate 58.3%). An ethics committee and board approvals were obtained prior to the study. The data was obtained using a Student Information Form, and the Nursing Career Decision Scale. The data was analyzed using independent samples t test, and a one-way ANOVA. Descriptive analyzes used were mean, standard deviation, frequency, and percentage.

Results: Percentage of 64.2 of the students reported "Low unemployment rate" as their career choice reason. The NCDS mean score of the students was 50.64±15.30, the mean scores for "congruence" and "survival/need" subscales were respectively 52.67±19.90, and 46.91±16.40. The statement "I have always wanted to help people" had the most important impact in career choices of the students with a score of 77.09±25.37. There was a significant difference between the NCDS mean scores and grade, gender, selecting the career willingly, order of preference, and the society's views towards the occupation ($p<0.05$).

Conclusion: The most important factor for the students for choosing the career was high employment rate, and the mean scores of the congruence subscale were higher than the scores of the survival/need subscale.

Keywords: Nursing, student, career choices

Abstract

Percentage of 64.2 of the students reported "Low unemployment rate" as their career choice reason. The NCDS mean score of the students was 50.64±15.30, the mean scores for "congruence" and "survival/need" subscales were respectively 52.67±19.90, and 46.91±16.40. The statement "I have always wanted to help people" had the most important impact in career choices of the students with a score of 77.09±25.37. There was a significant difference between the NCDS mean scores and grade, gender, selecting the career willingly, order of preference, and the society's views towards the occupation ($p<0.05$).

Introduction and The Aim of This Study

Nursing is a profession dealing with human health which includes certain difficulties, and values occupational professionalism. Therefore, it is vital that young nurse candidates make conscious and intentional career choices and have positive occupational perceptions towards nursing which plays an important role in preserving and improving human health. Choosing nursing as an occupation unintentionally may result in many different situations that can harm healthy or ill individuals who receive nursing care. Therefore, investigating how nursing students make their career decisions and assessing the factors that affect their career choices result in conscious career decisions, and plays primarily an important role in improving the quality of nursing education, in training nurses who enjoy their occupation and do it voluntarily, in improving occupational satisfaction levels, in maintaining permanence, and secondarily, in improving patient satisfaction. This study aimed to assess the factors affecting career choices of nursing students.

Study Subject

Career choice is a complex process affected by multiple factors and is usually made relatively early during the adolescence period, when identity and personality searches and crises are experienced. Literature suggests that many individual and occupational factors affect career choices in nursing. Studies investigating nursing career choices have found that factors affecting students' choices to become a nurse have been for example low entrance scores, easy education, employment opportunities, adequate salary, good working conditions, being interested in the occupation, being suggested by someone else, and being considered prestigious by the society. This study contributes to the literature by making planning conscious career choice interventions possible by assessing career choice reasons and factors affecting these choices of nurse candidates.

Method

The population of this descriptive study consisted of 1329 nursing students studying in the department of nursing during the spring term of 2016-2017. A sample was not selected, and instead the whole population was studied. The study was completed with 776 nursing students (participation rate 58.3%). The data of the study was collected using a "Personal Information Form" developed by the researchers to gather socio-demographic information and characteristics related to the nursing profession, and a "Nursing Career Decision Scale", which investigates the reasons behind career choices.

Results and Discussion

The results of the study were in line with the literature, and the mean scores of the vocational congruency of the students were higher than the mean scores of survival scores. These findings suggest that vocational congruency reasons affected students' career choices more than survival reasons in choosing nursing as a career, and that the students primarily valued the occupation to be suitable for themselves. Literature suggests that high employment rate, and the belief that nurses will not be unemployed are additional reasons for choosing nursing. Majority of the students in our study expressed their reason to choose nursing since "There is no unemployment in nursing". This suggests that economic concerns are an important factor in choosing nursing as an occupation.

Nursing is a profession which includes helping and caring for people in its core and needs to be chosen consciously. Literature suggests that for nursing students, helping others plays an important role in choosing nursing as profession. The statement "I always wanted to help other people" had the highest score in our study with the mean score of 77.09 ± 25.37 , supporting this view. A pleasing finding was that most of the students chose nursing to help other people, suggesting that students have made the career choice intentionally while recognizing the fundamental responsibility of helping others.

Conclusions

The study found that the most important factor for the students for choosing nursing was high employment rate, the statement “I always wanted to help other people” had the most significant effect on career choice, and vocational congruency reasons were more effective than survival reasons. Therefore, to prevent students choosing the career path without being properly informed of its nature, and to provide professionalism in the occupation, as well as quality in care, organizing programs to students attending the university entrance exams that provide information regarding the occupation, is suggested.

References

1. İnce S, Khorshid L. Hemşirelik öğrencilerinin meslek seçimini etkileyen faktörlerin belirlenmesi. *Anadolu Hemşirelik ve Sağlık Bilimleri Dergisi*. 2015;18(3):163-171.
2. Koç Z, Sağlam Z. Lise son sınıf öğrencilerinin hemşirelik mesleğine ilişkin görüşleri ve mesleği seçme durumlarının belirlenmesi. *Atatürk Üniversitesi Hemşirelik Yüksekokulu Dergisi*. 2009;12(3):1-11.
3. Türk Dil Kurumu, http://www.tdk.gov.tr/index.php?option=com_gts&arama=gts&guid=TDK.GTS.5891de9b4bb8f4.83638192. 21 Ocak 2019’de erişildi.
4. Atav E, Altunoğlu BD. Meslek ve Alan Seçiminde Motivasyon Ölçeği’nin Türkçe formunun geçerlik ve güvenilirlik çalışması. *Hacettepe Üniversitesi Eğitim Fakültesi Dergisi*. 2013;28(2):58-70.
5. Özdelikara A, Ağaçdiken, Aydın E. Hemşirelik öğrencilerinin meslek seçimi ve etkileyen faktörler. *ACU Sağlık Bil Derg*. 2016;2:83-88.
6. Ensari MŞ, Alay HK. Meslek seçimini etkileyen faktörlerin demografik değişkenler ile ilişkisinin araştırılması: İstanbul ilinde bir uygulama. *Humanitas*. 2017;5(10):409-422. doi:10.20304/humanitas.358378
7. Eskimez Z, Öztunç G, Alparslan N. Lise son sınıfta okuyan kız öğrencilerin hemşirelik mesleğine ilişkin görüşleri. *Hacettepe Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Dergisi*. 2008;58-67.
8. Pekkaya M, Çolak N. Üniversite öğrencilerinin meslek seçimini etkileyen faktörlerin önem derecelerinin AHP ile belirlenmesi. *JASSS*. 2013;6(2):797-818.
9. Ergün G, Güzel A. Sağlık yüksekokulu hemşirelik bölümü ilk ve son sınıf öğrencilerinin meslek seçimini etkileyen faktörlerin incelenmesi. *IBD*. 2016;13(1):1271-1284. doi:10.14687/ijhs.v13i1.3664
10. Şirin A, Öztürk R, Bezci G, et al. Hemşirelik öğrencilerinin meslek seçimi ve mesleği uygulamaya yönelik görüşleri. *Dirim Tıp Gazetesi*. 2008;83(3):69-75.
11. Sarıkaya T, Khorshid L. Üniversite öğrencilerinin meslek seçimini etkileyen etmenlerin incelenmesi: Üniversite öğrencilerinin meslek seçimi. *TEBD*. 2009;7(2):393-423.
12. Önler E, Varol Saraçoğlu G. Hemşirelikte Meslek Seçimi Ölçeğinin güvenilirlik ve geçerliliği. *DEUHYO ED*. 2010;3(2):78-85.
13. Kardaş Özdemir F, Akgün Şahin Z. Hemşirelik bölümü birinci sınıf öğrencilerinin meslek seçimini etkileyen faktörler. *ACU Sağlık Bil Derg*. 2016;1:28-32.
14. Bölükbaş N. Hemşirelik öğrencilerinin meslek seçimi ve etkileyen faktörler. *Ordu Üniversitesi Hemşirelik Çalışmaları Dergisi*. 2018;1(1):10-17.
15. Wilkes L, Cowin L, Johnson M. The reasons students choose to undertake a nursing degree. *Collegian*. 2015;22(3):259-265. doi:10.1016/j.colegn.2014.01.003
16. Temel M, Bilgiç Ş, Çelikkalp Ü. Hemşirelik öğrencilerinin meslek seçiminde etkili faktörler. *Yükseköğretim ve Bilim Dergisi*. 2018;8(3):480-487. doi:10.5961/jhes.2018.289.
17. Ferri P, Laffi P, Rovesti S, Artioli G, Di Lorenzo R. Motivational factors for choosing the degree course in nursing: a focus group study with nursing students. *Acta Biomed*. 2016;87(2):19-27.
18. Wu LT, Low MMJ, Tan KK, et al. Why not nursing? A systematic review of factors influencing career choice among health care students. *Int Nurs Rev*. 2015;62(4):547-562. doi:10.1111/inr.12220.
19. Zysberg L, Berry D. Gender and students’ vocational choices in entering the field of nursing. *Nursing Outlook*. 2005;5:193-98. doi:10.1016/j.outlook.2005.05.001
20. Kulakçı H, Ayyıldız T, Yıldırım N, et al. Motivational resources and problems of nursing students: vocational choice, school culture and other associated factors. *Journal of Health and Nursing Management*. 2015;2(2):83-93. doi:10.5222/SHYD.2015.083
21. Kalkım A, Sağkal Midilli T, Uğurlu E, et al. Hemşirelik öğrencilerinin meslek seçimi ve etkileyen değişkenlerin incelenmesi. *UHD*. 2015;4:41-60. doi:10.17371/UHD.2015412758
22. Karagözoğlu S. Bilimsel bir disiplin olarak hemşirelik. *CÜ Hemşirelik Yüksekokulu Dergisi*. 2005;9(1):6-14.

23. Marcinowicz L, Owlaszuk A, Slusarska B, et al. Choice and perception of the nursing profession from the perspective of Polish nursing students: a focus group study. *BMC Medical Education*. 2016;16(1):243. doi:10.1186/s12909-016-0765-3
24. Lim SG, Muhtar MAB. Factors influencing nursing students' decision to choose nursing. *IeJSME*. 2016;10(2):3-10.
25. Dal Ü, Arifoğlu BÇ, Razi GS. What factors influence students in their choice of nursing in North Cyprus? *Procedia Soc Behav Sci*. 2009;1(1):1924-1930. doi:10.1016/j.sbspro.2009.01.338
26. Türk G, Adana F, Erol F, Akyl RÇ, Taşkiran N. Hemşirelik öğrencilerinin meslek seçme nedenleri ile bakım davranışları algısı. *GÜSBD*. 2018;7(3):1-10.
27. Diomidous M, Mpizopoulou Z, Kalokairinou A, et al. Descriptive study of nursing students' motives to choose nursing as a career. *Hell J Nur*. 2011;5(2):60-3.
28. TÜİK İşgücü İstatistikleri, Ekim 2018. Erişim: <http://www.tuik.gov.tr/HbGetirHTML.do?id=30680>. 21 Ocak 2019'de erişildi.
29. Özpancar N, Aydın N, Akansel N. Hemşirelik 1. sınıf öğrencilerinin hemşirelik mesleği ile ilgili görüşlerinin belirlenmesi. *C.Ü. Hemşirelik Yüksekokulu Dergisi*. 2008;12(3):9-17.
30. Önder E, Önder G, Kuvat Ö, et al. Identifying the importance level of factors influencing the selection of nursing as a career choice using ahp: survey to compare the precedence of private vocational high school nursing students and their parents. *Procedia Soc Behav Sci*. 2014;122:398-404. doi:10.1016/j.sbspro.2014.01.1361
31. Elibol E, Kader A, Harmancı S. Reasons nursing students choose the nursing profession and their nursing image perceptions: A survey study. *Nurs Pract Today*. 2017;4(2):67-78.
32. Özveren H, Gülnar E, Özden D. Hemşirelik öğrencilerinin meslek seçimini etkileyen faktörlerin belirlenmesi. *Turk J Clin Lab*. 2017;8(2):57-64. doi:10.18663/tjcl.320040
33. Özyürek SK, Kaya P, Ata F, et al. Hemşirelik öğrencilerinin meslek seçimi ve etkileyen faktörler. XIII. Ulusal Hemşirelik Öğrencileri Kongresi, 1-3 Mayıs, Trabzon: 2014:83.
34. Kırağ N. Hemşirelik mesleğinin seçiminde ilişkili olan faktörler. *DEUHFED*. 2015;8(4):226-231.
35. Duman ZÇ, İnan FŞ, Moursel G, Çakar H. Psikiyatri kliniğinde refakatçi uygulamasına yönelik hasta yakınlarının ve sağlık profesyonellerinin görüşleri. *Journal of Psychiatric Nursing*. 2015;6(2):79-84. doi:10.5505/phd.2015.30974