

## **View of Mothers on Internal and External Structures of Storybooks**

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**Citation:** Bayraktar, V. (2019). View of Mothers on Internal and External Structures of Storybooks. *E-Kafkas Journal of Educational Research*, 6(1), 24-34

### **Extended Summary**

The pre-school period is the basis for the healthy development of the individual. Because in this period the basis of the individual's development and personality are formed. In this period, the child's ability to complete the development as a healthy individual depends on the quality of the experiences presented to the child. In the preschool period, children are in a period that they are more susceptible to environmental stimulant. One of the important stimulants for children in preschool period is the books. Books are seen as important sources supporting children's development. Child books are important stimulants that support children in recognizing, understanding and interpreting facts and events in the external world.,

In order for the picture books to have a positive impact on the children, they must be suitable for the child's interest, need and development, as well as for the children to enjoy it while it being read to them. Because books that insufficient for meeting the children's spiritual needs do not seem likely to give children reading habits and love of books.

When the researches are analyzed, it is seen that the people who introduce the child to the book are mostly mothers. For this reason, it is important which internal and external characteristics mothers give importance in choice of books for their children This study is conducted to determine which internal and external characteristics of books mothers in Turkey give importance during the choice period of books for their children according to children's type of school.

### **Method**

This study is planned for determining what mothers pay attention while buying books in terms of internal structures of the book such as subject and hero features; and in terms of external structures of the book such as volume, cover, size and illustration.

#### ***Study Group***

A total of 500 mothers, who have children in the preschool period (4-6 years) and are selected by appropriate sampling method participated to study. 113 children of these mothers do not go to school, while 201 children go to public school and 186 children go to private school. Although 500 mothers participated in the research, the number of columns in the tables may be different from 500. This situation derives from the fact that there are people who give more than one answer or do not answer to the questions.

#### ***Data Collection Tools***

Scale of Interior and External Structure of Storybooks : In the scale, mothers are asked for the points to be paid attention while choosing books for their children; interior structures; topics and characters in the books; external structures; binder, cover, book size and illustrations in the books.

#### ***Data Analysis***

The data obtained were analyzed in the package program of SPSS 20.00 through chi square (X<sup>2</sup>) method. The Chi Square statistic is commonly used for testing relationships between categorical variables. The significance level was determined as  $p < 0.01$  in statistical calculations.

### ***Conclusion and Suggestions***

It is observed that mothers whose children go to private school are more conscious in choosing book to their children than other mothers in the group, especially mothers whose children do not go to the school. In spite of this result, it is thought that all mothers should be informed about the appropriate book for their children. For this reason, families can use public spots, bulletin boards for information purposes. Radio and television programs can also be organized to raise awareness of mothers. Information about children's literature in newspapers and magazines and the introductions of children's books can be given.