

### ***From the Editor,***

*Dear readers of Journal of Faculty of Educational Sciences, my dear colleagues,*

*We are glad to be able to reach you with a new issue. This issue also has an important role in historical continuity of our journal. In first issue of 50<sup>th</sup> volume of our journal, as being a journal completing half of a century, in addition to the honor and tranquility of past accumulations and contributions to the educational sciences literature; we feel the responsibility of making our journal a source for sharing studies in the area of educational sciences at future. Our journal, first published in 1968 as a journal of Ankara University Education Faculty (after 1982, Faculty of Educational Sciences) continues to be published as a refereed journal with the support of the authors from academic society of educational sciences, reviewers, advisory board members, editorial board and administrative and technical staff. Our journal is a national journal which takes international supports. From the first issue till today, lots of people such as authors, reviewers, advisors, field editors, editorial board members, individuals who have worked on the journal's string, internet publication and printing, and individuals who have supported the research contributed to our journal. I owe thanks to everyone who contributed. In addition, I also would like to thank to my colleagues, Assoc. Prof. Ayfer Alper, and Res. Assist. Alper Yetkiner, Res. Assist. Ece Koçer, who was with us until recently and is abroad for her academic studies, and field editors, who contributed at the every stage of the publishing process by being at the administrative team during my editorial time.*

*In this issue, there are nine studies. These studies are important examples of educational sciences' content in terms of article topics and methodology. We are happy to share very important studies in the areas of pre-school education, computer and technology education, Turkish language education, adult-public education, curriculum development, educational economics and planning, and educational politics. All the articles in our journal were reviewed by the blind reviewers and checked for similarities with other studies by us. In the future issues, this checking will be expected from the authors during their article submission. In addition to that, it is also required authors to monitor the procedural and ethical changes occurred during publishing. Furthermore, authors to get ORCID numbers and share it with colleagues and readers in order to make their connections easier started with this issue. We hope that these procedural changes do not have any negative effect on authors to publish academic studies and to share academic values; and not overwhelm them in a bureaucratic process.*

*I want to share again at this point that our journal continues with the*

*institutional support of Ankara University; being published for 50 years; and having connection between the journal and the experienced and well-known academicians in their areas of Ankara University, Faculty of Educational Sciences.*

*In addition to that, we are aware that the academia required and forced us to reevaluate international and national efforts for developments and expectations in every issue. We still have desire to meet this requirement and expectations in accordance with our academic union and its principles. On the other hand, specific to academic area, there are some problems experienced by the both novice and experienced academicians not only in national but also in international levels. Among these, the rise of competition instead of solidarity among journal communities with the purpose of adjustment to marketplace conditions; pressure from political decisions on academic liberty; effect of frequency of articles published on academical, administrative and financial rewards; and importance of the quantity of the articles rather than their academical quality can be mentioned. However, existence of academicians who are dedicated to academic values and principles helps us to keep our hopes alive for the next 50 years.*

*I want to mention ones more the contributions of the connection of our journal and international academic community to cooperative research; cooperative learning; and supports to the tendency of learning and being sensitive to the problems of each other in communities. In this context, we give importance to the fact that in addition to following the methodological criteria studiously, making critics and suggestions in a constructive manner during the review of the articles in the area of educational sciences. Members of the academic community can develop their studies with the help of anonymous reviewers and open discussions. In addition, they can enlighten the efforts of providing more developed social area by presenting new approaches and data to the old themes and problems and support each other's learning. I still wish and hope our journal to continue being a part of these efforts and to take supports of scientists in this topic.*

*I invite all colleagues, educators, teachers, undergraduate and graduate students, authors, researchers, translators, reviewers, readers and critics to continue and strengthen their support to our journal and wish you a pleasant reading.*

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