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From the Editor

Dear IJCER Readers,

Welcome to Volume 5, Issue 1 of IJCER

There are 5 articles in June 2018 issue. The first article is written by Abdullah SAYKILI. The title of the article is DISTANCE EDUCATION: DEFINITIONS, GENERATIONS AND KEY CONCEPTS AND FUTURE DIRECTIONS. This study addresses distance education from various aspects including a critical review of definition, a new definition in line with the digital age, generations, and other related concepts, trends and practices such as transactional distance, OERs, MOOCs and learning analytics. ENGLISH FOR ACADEMIC PURPOSES NEEDS OF RESEARCH ASSISTANTS: A QUALITATIVE NEEDS ANALYSIS is the title of the second article by Kutay UZUN. This qualitative article provides a field-specific needs analysis regarding English for academic purposes within Turkish context through putting forth needs of research assistants in a nursing department in Turkey. The third article is entitled EFFECTS OF ELEMENTARY SCHOOL TEACHERS' BACKGROUND VARIABLES ON THEIR EDUCATIONAL BELIEFS AND DIFFERENT TYPES OF COMPUTER USE by Teng-lung PENG and Yu-ting WONG. In this mixed-type study, the authors aim to reveal the effect of background variables on teachers' educational beliefs as well as exploring the relationship between teachers' educational beliefs and different types of computer use within Taiwan context. The article by Cennet ALTINER entitled TURKISH EFL LEARNERS' WILLINGNESS TO COMMUNICATE IN ENGLISH is the fourth article of this issue. This article investigates tertiary level Turkish EFL learners' willingness to communicate in English, which has not been widely investigated in Turkish classroom context, and asserts its interaction with different factors such as gender and proficiency levels. The fifth article is DEVELOPMENT, VALIDITY AND RELIABILITY STUDY OF TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE (TPACK) EFFICIENCY SCALE FOR MATHEMATICS TEACHER CANDIDATES by İbrahim ÇETİN and Ahmet ERDOĞAN. This article offers a valid and reliable instrument consisting of seven sub-dimensions with 79 items to measure technological pedagogical content knowledge efficiency of mathematics teacher candidates.

Hope to meet you in the next issue of IJCER.

Regards,

Dr. Cahit ERDEM
Editor