

<b>Editorial</b>	1
Promoting Social Capital by Expanding the Conception of Giftedness <b>Joseph S. Renzulli</b>	2
Developing Critical Thinking Skills in High Ability Adolescents: Effects of a Debate and Argument Analysis Curriculum <b>April Walker &amp; Todd Kettler</b>	21
Curriculum Differentiation's Capacity to Extend Gifted Students in Secondary Mixed-ability Science Classes <b>Christine Ireland, Terence V. Bowles, Kimberley A. Brindle &amp; Susan Nikakis</b>	40
Evaluation of the National Education Council's Decisions regarding the Education of Gifted and Talented Students <b>Necati Bilgiç &amp; Ayşegül Ataman</b>	62
Analysis of Gifted and Talented Students' Creative Problem Solving Styles <b>Hasan Akdeniz &amp; Gülgün Bangir Alpan</b>	79
Opinions of Science Teachers about the Assessment of Talented Students in Science and Arts Centers <b>Seraceddin Levent Zorluoğlu, Yasemin Çetin, Aybüke Aşık, Zeynep Nur Gündüz &amp; Hüseyin Mertol</b>	95