

## **Editorial Statement: Third Issue**

### **Hurricane Katrina and Progressive Education**

We have been deeply saddened by the news from Louisiana and Mississippi over the past few weeks. Since our organization and journal focus on global issues of justice, social and economic equality, we see extreme poverty as an important issue in the developing world. Sadly, scenes like those in New Orleans remind us of the impoverishment and dramatic inequalities that remain in the developed countries. We as critical and progressive educators need to take more action and responsibility to educate and advocate people in our community and in the world to make poverty history. We also hope that educators will see this tragedy as a call for positive action to put issues of poverty on the agenda of the developed and developing countries so that we are never again left asking how life could be left behind in a world of plenty.

### **Announcements**

We have some good news to share about our association and journal. On behalf of the members of the editorial board, we congratulate our editor, Prof. Dr. Chen Xinren, on his promotion for a full professor appointment by the Nanjing University, China. Prof. Chen is a well-known academician with 12 books and more than 40 published articles. He is also a member of the standing committee of the China Pragmatics Association. It is an honor for us to work with Dr. Xinren in the International Association of Educators and International Journal of progressive Education.

Please note that the International Journal of Progressive Education (IJPE) is listed in the following three major online databases and catalogues which provide online academic search services to thousands of university libraries in the world:

- 1- WorldCat: <http://www.oclc.org/worldcat/default.htm>
- 2- Journal Finder: <http://journalfinder.uncg.edu/demo/>
- 3- Directory of Open Access Journals: (DOAJ): <http://www.doaj.org/home>
- 4- EBSCO Publication: <http://www.ebsco.com>

You can search and access to the info about the IJPE in these online databases.

Our third announcement is about the publication of the International Journal of Progressive Education (IJPE). The International Association of Educators has begun to publish our journal as a hard copy. A one year subscription (within the US) is \$25 for three issues. If you wish to subscribe for the printed edition of IJPE, please send the subscription fee as check or money order (payable to Mustafa KOC) to the following address:

Mustafa KOC  
2108 S. Orchard Street #203  
Urbana, IL 61801 USA

The final announcement is about a new journal. The International Association of Educators will publish a second interactive journal, the Turkish Journal of Educational Policy Analysis and

Strategic Research (EPASAD). The journal will be published in Turkish. The executive committee of the International Association of Educators has ended the search for the editor positions of the journal. On behalf of the committee, we welcome the new editors of the EPASAD: Prof. Dr. Haluk Soran, and Prof. Dr. Leyla Kucukahmet.

Dr. Soran is the dean of the college of education at Hacettepe University in Turkey. He received his Ph.D. from Göttingen University, Germany in 1970. He has worked as the founding vice president at Harran University from 1998 to 2000. Dr. Kucukahmet is a professor of educational policy analysis and evaluation at Gazi University in Turkey. She received her Ph.D. from Ankara University, Turkey in 1976. She is a leading scholar of educational policy analysis and evaluation in Turkey. More information about the journal and editorial board is available at the following links:

<http://inased.org/epasad/index.html>

<http://ilabs.inquiry.uiuc.edu/ilab/epasad>

### **The Current Issue**

In this third issue, three articles are being published. In his provocative and critical article, “*Fire and Dust*”, Dr. Peter McLaren, from University of California, Los Angeles, addresses the current political issues of our world, and explores the future conceptions of critical pedagogy in light of the Paul Freire’s thoughts.

In “*The Dimensions of Reflection: A Conceptual and Contextual Analysis*”, Dr. Susan Noffke, from the University of Illinois, and Dr. Marie Brennan, from the University of South Australia, provide thoughtful discussion about “reflective teaching” and being “reflective practitioners”. Although, the authors presented an earlier version of the paper at the Annual Meeting of the American Educational Research Association, New Orleans, April, 1988, they did not have a chance to publish the paper till today. You will read a postscript about why the paper stayed as an “unpublished” conference paper for so long at the end of the article. We believe that the authors’ reflection on their academic journey with the paper in the postscript could be seen as an outstanding practical exemplar, a moral-political narrative of how to shape and create well-formed academic lives and identities. We hope you will find the article and postscript educative and interesting to read.

In the third article, “*Towards a Research Pedagogy: An Invitation*,” Dr. Fernando Galindo, from Universidad Mayor de San Simón, Bolivia, analyzes the features of a culture of knowledge, and information consumption, and how this practice impedes the establishment of a culture of knowledge production in a higher education institution in Bolivia. He also explores the contours of a new reflection and research field in Bolivia, the pedagogy of research, and extends an invitation to deepen the reflection outlining a possible working agenda about it.

As IJPE editors, we wish you enjoy reading the articles in this issue, and invite you to submit your invaluable works to the next issues of the IJPE.

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