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Editorial

Dear ELT Research Journal Reader,

We are happy to publish the fourth issue of *ELT Research Journal* that covers various topics related to ELT research. The support that we receive from our referees, authors, and readers deserves appreciation. In this fourth issue of the first volume, we publish five research articles along with a book review.

The first research article is by *Z. Merve Tiryaki* and *Birsen Tütüniş* from Istanbul Aydın University, Turkey. Their study aims to reveal whether extensive reading has any role on vocabulary development of elementary level EFL students. They report the results of a small-scale classroom research at a private university in the fall term of 2010-2011 academic year. Their study concludes the positive impact of extensive reading on vocabulary development.

The second article in this issue is by *Kadim Öztürk* from Dokuz Eylül University, Turkey. His study aims to depict the university preparatory students' perceptions of CALL (computer-assisted language learning) provided for them in lab classes at Dokuz Eylül University, School of Foreign Languages and to find out whether these perceptions vary in terms of certain factors. The results revealed that the students perceive computer technology as a useful tool to support their language learning and they are generally pleased with the content and application of CALL program at their school.

The third research article is by *Dilara Demirbulak* from Yeditepe University, Turkey. Her study aims to identify and understand the deliberation process carried out at school level. It was carried out at 27 state schools with 81 English language teachers and the results indicated that variation in deliberation is due to affective factors at schools.

The fourth research article is by *Ekrem Solak* from Amasya University, Turkey. His study aimed to explore the role of motivational factors in the academic achievement of EFL learners. The results of his study suggested that most of the motivational factors had a significant difference in the academic achievement of Turkish EFL learners with an implication on the impact of gender and academic major on motivational factors.

The fifth and the last research article is by *Kadriye Dilek Akpınar* from Gazi University, Turkey. Her paper mainly focuses on identifying discourse patterns in an argumentative text by Turkish foreign language learners majoring in English Language Teaching. The results indicated significant differences between the identification of some sub-categories of grammatical cohesion (ellipsis-substitution and conjunction) and lexical cohesion (superordinate-hyponym and repetition).

In addition to these five research articles, this issue also includes a book review by *Mehmet Birgün* from Çanakkale Onsekiz Mart University, Turkey. He introduces Christine

Jourdan and Kevin Tuite's edited collection of 'Review of language, culture, and society' which can be regarded as a handbook for sociolinguistics.

For the coming issues of *ELT Research Journal*, we would like to encourage our readers to review newly published books and materials, and to submit questions and make comments about published work in this journal to exchange ideas among researchers from all around the world. Once more, we would like to remind you that we need your comments and suggestions for our future issues.

We are looking forward to receiving your submissions to *ELT Research Journal*.

Happy reading.

Dinçay Köksal
Editor in Chief of ELT Research Journal