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Editorial

Dear ELT Research Journal Reader,

We are happy to publish the second volume of *ELT Research Journal* that covers various topics related to ELT research. The support that we receive from our referees, authors, and readers deserves appreciation. In this first issue of the second volume, we publish three research articles along with two book reviews.

The first research article is by *Dönercan Dönük* and *Esin Tezbaşaran* from Mersin University, Turkey. Their study aims at investigating the linear relationship between the morpho - syntactic units that are raised to the consciousness level and their translation. The findings indicated that the learners who attended Turkish classes know the rules, but have not internalized them to be able use them effectively in translation.

The second article in this issue is by *Enisa Mede* from Bahçeşehir University, and *Görsev İnceçay*, and *Volkan İnceçay* from Yeditepe University, Turkey. Their study reported on foreign language learners' and teachers' perceptions regarding oral book report, a medium to promote learner autonomy in extensive reading courses across the English curriculum by presenting the results of a case study where learners chose the graded reader and prepared an oral book report presentation to share their ideas with their peers. Data came from reflection papers, which foreign language learners kept, and semi-structured interviews carried out with learners and teachers of a language preparatory program at an English-medium private university located in Istanbul, Turkey.

The third and last research article is by *Kutay Uzun* from Trakya University, Turkey. His study aimed to discover the grammar learning preferences of Turkish undergraduate students attending translation-interpretation department of a Turkish university. A questionnaire was administered to students to find out grammar learning preferences. The participants were 100 undergraduate students whose genders, classes and majors varied. The study revealed that the participants defended the use of formal instruction in grammar teaching either after or before communication takes place in the foreign language.

In addition to these three research articles, this issue also includes two book reviews. The first review is by *Ali Kurt* from Çanakkale Onsekiz Mart University, Turkey. He introduces Florian Coulmas' 'Sociolinguistics: The study of speakers' choice' that was published by Cambridge University Press. The second review is by *Vakkas Selim Yüksel* from Çanakkale Onsekiz Mart University, Turkey. He reviewed Deborah Tannen's 'Conversational style: Analyzing the the talk among friends' that was published by Oxford University Press.

For the coming issues of *ELT Research Journal*, we would like to encourage our readers to review newly published books and materials, and to submit questions and make comments about published work in this journal to exchange ideas among researchers from all around the world. Once more, we would like to remind you that we need your comments and suggestions for our future issues.

We are looking forward to receiving your submissions to *ELT Research Journal*.

Happy reading.

Dinçay Köksal
Editor in Chief of ELT Research Journal