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Editorial

Dear ELT Research Journal Reader,

We are happy to publish the second issue of the second volume of *ELT Research Journal* that covers various topics related to ELT research. The support that we receive from our referees, authors, and readers deserves appreciation. In this the second issue of the second volume, we publish three research articles along with two book reviews.

The first research article is by *Elnaz Ghaleasad* from Islamic Azad University, Iran. In her study she investigated textual them in reading comprehension of English criminal and romantic short stories. Five criminal and five romantic short stories in English were analysed in order to determine possible differences in the textual organization of these stories. The study concluded that there were similarities across stories. These similarities were attributed to the same genre family. Moreover, the results confirmed that the knowledge of textual metafunction, particularly with narratives and expository texts including short stories, is an effective resource for efforts to improve reading comprehension of stories.

The second article in this issue is by *Sabriye Şener* and *Nalan Bayraktar Balkır* from Çanakkale Onsekiz Mart University, Turkey. Their study introduces the communication strategies employed English Language Department (ELT) students of Çanakkale Onsekiz Mart University. The most frequently used communication strategy sub-group was found to be approximation and the lowest communication strategy sub-group was foreignising. Besides, a significant difference in favour of the females only in the non-linguistic devices category was found. Finally, the students who employed modification strategies were found to be very successful.

The third and last research article is by *Kürşat Cesur* from Çanakkale Onsekiz Mart University, Turkey and *Abdullah Ertaş* from Gazi University, Turkey. They explored learners' perceptions of their own responsibility in learning English by dealing with Çanakkale Onsekiz Mart University Compulsory and Voluntary English Language Prep Classes. Their findings revealed that female students were much more responsible than the male students were. Also, voluntary learners were less aware of their strengths and weaknesses in learning English. Furthermore, students seemed to have some problems in planning and revising their own learning.

In addition to these three research articles, this issue also includes two book reviews. The first review is by *Adnan Yavuz* from Çanakkale Onsekiz Mart University, Turkey. He introduces *The Routledge Companion to Sociolinguistics* that was edited by Carmen Llamas, Louise Mullany and Peter Stockwell. The edited collection was published by Routledge Taylor & Francis Group. The second review is by *Ayça Berna Böcü* from Çanakkale Onsekiz Mart University, Turkey. She reviewed J. K. Chambers and Peter Trudgill's 'Dialectology' that was published by Cambridge University Press.

For the coming issues of *ELT Research Journal*, we would like to encourage our readers to review newly published books and materials, and to submit questions and make comments about published work in this journal to exchange ideas among researchers from all around the world. Once more, we would like to remind you that we need your comments and suggestions for our future issues.

We are looking forward to receiving your submissions to *ELT Research Journal*.

Happy reading.

Dinçay Köksal
Editor in Chief of ELT Research Journal