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# THE JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES

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## CONTENTS

<b>Foreword</b>	<b>6</b>
<b>L2 Students' Comments on Language Exchange Communities in Language Learning</b> Cem Balçıkanlı	<b>7</b>
<b>Atatürk and the History of Foreign Language Education in Turkey</b> Gülay Sarıçoban & Arif Sarıçoban	<b>24</b>
<b>The Critical Role of Journal Selection in Scholarly Publishing: A Search for Journal Options in Language-related Research Areas and Disciplines</b> Hacer Hande Uysal	<b>50</b>
<b>ELT Methodology and Learners Meet in Techniques: A Lesson Planning Perspective for Teacher Trainees</b> İskender Hakkı Sarigöz	<b>96</b>
<b>An Inquiry into Connectives and Their Use in Written Discourse</b> Kamil Kurtul	<b>110</b>
<b>Specifying the Construct of Academic Vocabulary: Functional and Discursive Perspectives</b> Moisés Damián Perales Escudero	<b>132</b>
<b>Türk ve Alman Eğitim Sistemlerinde Yükseköğretime Geçiş Süreci</b> Muhammet Koçak	<b>148</b>
<b>The Relationship between the Agreeableness Trait and Use of the English Language Learning Strategies</b> Seyed Hossein Fazeli	<b>168</b>
<b>Effects of Form-Focused Instruction on the Learning of Relative Clauses</b> Seyed Jalal Abdolmanafi (Rokni)	<b>192</b>
<b>Submission Guidelines</b>	<b>211</b>



## Foreword

I would like to welcome you all to the new issue of *The Journal of Language and Linguistic Studies* that celebrates its Year 8 Issue 1. Upon the publication of the inaugural issue in 2005, our prestigious journal is included in various indexes. Since then, studies on various topics on language and linguistic studies across the world have been published and I am proud to hear that most of the articles published in our journal are cited by many other researchers.

As the editor-in-chief, I once again would like to extend my personal gratitude to the members of both editorial and advisory boards without whose valuable help and support, it would become impossible to complete the issues so far.

In this new issue *Fazeli* aims to find out the relationship between the Agreeableness trait and use of the English Language Learning Strategies (ELLSs) for learners of English as a foreign language. *Uysal* tries to offer some suggestions about the journal selection process and to provide potential international journal options for especially newcomers to the field and the off-networked peripheral academics who may have limited access to journals. *Jalal Abdolmanafi* investigates the differential effects of the three types of treatment (i.e., Focus on Forms, Focus on Meaning, Focus on Form) on the learning of English relativization. *Perales Escudero* tries to provide a clearer picture of academic vocabulary use that can inform the design of academic vocabulary testing by enhancing construct validity and authenticity. *Balçıkanlı* aims at investigating EFL (English as a Foreign Language) learners' experiences in a Language Exchange Community, namely xLingo. *Kocak* provides a comparative analysis of the educational systems in Turkey and Germany so as to offer a refreshing approach to the problematic situation in Turkey. *Kurtul* indicates that there occurs L1 effect on both groups' use of connectives in L2 regardless of their language backgrounds. *Sarıgöz* presents a lesson planning perspective for teacher trainees. *Sarıçoban and Sarıçoban* aim at discussing the foreign language policies followed in our country by referring to certain periods.

Finally, I am pleased to announce a 'call for papers' for Year 8 Issue 2 to be published in October 2012. Hope to hear from you.

Assoc. Prof. Dr. Arif SARIÇOBAN

Editor-in-chief