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Dear Reader,

I am honoured to present the third issue of Year Five. The ELT Research Journal is continuing its growth with your support. We have four articles and one book review in this issue. I thank all the contributors of the present issue.

The first article is by Dilara Arpacı-Somuncu, who investigates the predicting effects of willingness to communicate (WTC) and cognitive flexibility (CF) on oral communication strategy (OCS) use among Turkish learners of English as a foreign language. The study concludes that individual differences may lead learners to use some specific oral communication strategies

The second article by Elena Shvidko discusses the social aspect of institutional policies and the effect they may have on learners' language socialization. The author argues that program administrators need to carefully consider the role of contextual factors when analyzing learners' social and linguistic behavior, so they can better understand how to maximize learners' enculturation and language development.

In the third article by Sibel Aygün and Selami Aydın, the authors present a review of research on how e-portfolios affect the EFL writing process to guide further research. Then, the study concentrates on the e-portfolio creation process and its limitations. The study concludes that e-portfolios develop reflective learning, writing skills and increase writing motivation. It is also concluded in this study that e-portfolios have considerable effects on academic development and the teaching and planning processes.

The final article of this issue is by Ömer Gökhan Ulum, who dealt with cultural compounds by explaining the views of language teachers from different language majors and found out that though there are similarities and differences of perceptions on which cultural elements should be taken into account in language education, these cultural elements are seen to be of high significance to be often included in language learning process.

The book review by Pınar Çankaya and Cevdet Yılmaz present a review of the book entitled "Exploring second language classroom research: a comprehensive guide" authored by David Nunan and K. M. Bailey.

Happy reading...

Prof. Dr. Dinçay KÖKSAL

Editor