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**Dear Reader,**

The ELT Research Journal draws upon a range of research articles addressing language learning and teaching, methodology and teacher training. Volume 7 Issue 4 of the ELT Research Journal has been published and all three contributions address a number of issues in the field of English Language Teaching.

The first article presents a theoretical look into critical thinking for writing skills. The second paper provides a review of the history of EFL Teacher Education in Turkey. The last study of the issue aims to seek answers whether Turkish learners of English use translation as a learning strategy in learning English.

We would like to thank all the researchers who have contributed to the current issue of the journal with their invaluable academic works. We would also like to thank all editors, co-editors and reviewers of the ELT-RJ for their voluntary contribution to the journal by managing the review process.

*Best Regards,*

**Prof. Dr.Dinçay KÖKSAL**  
*Editor-in-Chief*

**Assoc. Prof. Dr.Gonca YANGIN EKŞİ**  
*Associate Editor*