

From the Editor

Dear readers of intWOJDE

Welcome to the third issue of the Women Online Journal of Distance Education, intWOJDE. Ten months are passed after the first publishing. During in this period we received many positive feedback for publishing int.WOJDE from around the world and especially from distance education environment. We thank here to all sender and the readers of int.WOJDE for their supports. Again ve updated our editorial board of intWOJDE by adding a new editors afound the world literature. So tahat we belive that intWOJDE is more reliable now.

This third issue of the int.WOJDE appeared now as Vol: 1 Number: 3 on the net. In this issue 4 articles, by 8 authors from 2 different countries are ipublished. These articles are arrived from Nigeria, and Malaysia.

In addition, we are publishing one interwiev under a ne section titled as "Success Stories" which we belive that this section will be very useful for int.WOJDE readers. This interwiev realized by Dr. Mussarat ANWAR SHEIKH and organized by Prof. Dr. Nabi Bux JUMANI, Chairman, Dept. of Education and Dean, Faculty of Social Sciences, International Islamic University Islamabad, Pakistan.

Our first article, entitled as "EDUCATING WOMEN PRISONERS IN AFRICA THROUGH OPEN AND DISTANCE LEARNING MODE: An Empowerment Process" and written by Olugbenga David OJO, from the School of Education National Open University of Nigeria. His paper defenses that the only ever known way out of poverty and any type of incarceration that can limit human survival is attainment of knowledge through education. Knowledge is generally regarded as power because it empowers those who acquire it without encumbrances to opportunities that could avail itself either in the world of work or in the general human affairs and activities.

As important as education is, whoever finds himself or herself in the prison might not have the oppportunity of getting educated due to the rules, regulations and practices that goes with the modus operandi of the prison environment since it is meant to incarcerate the prisoners for them not have the freedom enjoyed by lawful citizens in order for the prisoners to get reformed. Will reformation without education bring in any impact on the offender when finally released into the society? Will the offender not go back to his/her old ways if he/she lacks what could empower him/her to face the world of work in particular and society in general and thereby return to the same prison? Ab initio, women generally is regarded as second fiddle amongst the Africans when compared with men; how much more those that are sentenced to prisons for one reason or the other.

In summary, this paper therefore discusses the option of educating and empowering women prisoners through open and distance learning mode of education for the betterment of the society because whoever train a woman trains the whole world.

The second article is again from Nigeria "WOMEN AND ENVIRONMENTAL MANAGEMENT THROUGH DISTANCE EDUCATION" by Cecilia MEDUPIN, from Institute of Environmental Science and Resource Management Department School of Science and Technology, National Open University of Nigeria.

This article metion and argues that women have always been at the receiving end of environmental disasters in the world. As a result of these negative impacts, it has become paramount that these women are carried along in decision making processes, such that

their voices are heard. In the home, women play pivotal roles in the family such as keeping the environment clean, waste management, and housekeeping, procurement of items, cooking, energy management and pollution control management. Although women occupy critical positions in the growth of mankind, the severity of their environmental management roles are seldom understood. However, in considering the educational situation in Africa where girl's education is not consistent with women in positions of authority that are capable of causing positive environmental changes in the society; this paper emphasizes the use of open and distance education to create environmental awareness and education that would put women in a better position towards facing the challenges of environment management.

The third article is written by Norziani Dahalan @ OMAR, Hasmawati HASSAN, Fatimah HASSAN, Zuraini ZAKARIA and Wan Asna WAN MOHD NOR from the School of Distance Education, Universiti Sains Malaysia, 11800 Penang, Malaysia. This article titled as "ENGAGING STUDENTS IN ON-LINE LEARNING: Does Gender Matter in Adoption of Learning Material Design?"

The purpose of this paper is to discover the learning material design approach based on gender. The aim of this research is to evaluate teacher's adoption of online material design. The research used Keller's ARCS model. The sample consists of 30 teachers from distance education learning. The findings of this study reveal that gender differed in their adoption of learning material design specifically on getting attention of the student. The result also shows that relevance and satisfaction also contribute to gender differences in learning material adoption. Limitations of the study and practical implications of these findings were discussed.

The last article titled as "ANALITICAL ABILITY TO BECOME WOMEN TEACHERS LEADERS IN SCHOOL" written by Rizhan DRIS, from Faculty of Science and Technology, University Malaysia Terengganu, Malaysia. This article is focussed on the leadership in an organization is fundamental to the administration and development patterns of the organization. Characteristics found in a leadership in this will influence the course of an organization in achieving the goals set. This study was conducted to determine the ability of women to become leaders in school.

"Success Stories" which we mentioned above interview realized by Dr. Mussarat ANWAR SHEIKH and organized by Prof. Dr. Nabi Bux JUMANI, Chairman, Deptt of Education and Dean, Faculty of Social Sciences, International Islamic University Islamabad, Pakistan. Our thanks goes to both of them. Interview was conducted by two interviewers: Miss Misbah MUZAFFAR & Miss Sabahat USMAN dealt with "ON THE ROLE OF DISTANCE EDUCATION IN PAKISTAN FOR WOMEN".

Miss Misbah MUZAFFAR is currently MS (Edu) research scholar at International Islamic University, Islamabad, Pakistan. She has done her Master's in Education from Fatima Jinnah Women University, Rawalpindi.

Mrs. Sabahat USMAN is doing MS Education from International Islamic University, Islamabad. She has done her Master in Education from Allama Iqbal Open University, Islamabad and Masters in Economics from Punjab University, Lahore. Her area of specialization is teacher Education and Leadership & Management. She is the person with good analytical, & communication skills.

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information and to send your recommendations and remarks, or to submit articles for consideration, please contact int.WOJDE Secretariat at the below address or e-mail us at intwojde@gmail.com

**Hope to stay in touch and wishing to meet in our next Issue, 1st of January 2013
Cordially,**



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