

From the Editor

Dear readers of intWOJDE

Welcome to the fourth issue of the Women Online Journal of Distance Education, intWOJDE. During in this period we received many positive feedback for publishing int.WOJDE from around the world and especially from distance education environment. We thank here to all sender and the readers of int.WOJDE for their supports. Again we updated our editorial board of intWOJDE by adding a new editors around the world literature. So tahat we belive that intWOJDE is more reliable now.

This fourth issue of the int.WOJDE appeared now as Vol: 2 Number: 1 on the net. In this issue 4 articles, by 6 authors from 4 different countries are published. These articles are arrived from Benin, Ethiopia, India and Turkey. In addition, in this issue we could not publishan interview or success stories section for some reasons. So that we apologise from you. But this sections are will continue in due course.

Our first article, entitled as "Emotional Intelligence in Relation To Home Environment And Personality Of Adolescents" and written by Anju SHARMA, Madhu SAHNI and from the Vaish College of Education, Rohtak, INDIA.

In Their paper defens that to assess the level of emotional intelligence of adolescents, and to study the influence of home environment, personality and their interaction on emotional intelligence of adolescents. A sample of 300 adolescents was randomly selected from various secondary schools of state Haryana. Data analysis revealed;

- level of emotional intelligence of adolescents was moderate;
- significant independent effect of home environment and personality on emotional intelligence; and
- significant two factor interactive effect of variables on emotional intelligence of adolescents.

The second article is from Turkey, on "Assessment of Anadolu University Home Management Associate Degree Program in Terms of Students" by Serpil DUNDAR, from Anadolu University, Open Education Faculty, Eskisehir. Her article metions and argues that is the assessment of Anadolu University Open Education Faculty, Management and Organization Department, Home Management Associate Degree Program providing education via distance education system in terms of students. For this purpose, a survey consisting of 33 questions has been prepared. This survey has been sent to all active students enrolled to this department by e-mail. The following are primarily mentioned in the study; the purpose and function of the home management associate degree program which is a women oriented education program, information on the courses and student numbers.

Thereafter, by referring to the subject of woman in distance education in Turkey and in the world and the related statistical data of woman and man on education, the positive and negative sides of the distance education were mentioned with regards to women. At the findings stage, 343 surveys received from students have been assessed by being analyzed in SPSS program.

The following have been taken into consideration in the assessment; demographic characteristics of students, reasons to prefer the program, the courses from which they benefit in their social lives, intra-family relations and business lives, their opinions on

academic program, computer and internet utilization, whether the program makes contribution to acquire a profession, improve themselves as an individual and growing consciousness on woman rights. In conclusion, the program assessment has been carried out in terms of students.

The third article is written by Manas Ranjan PANIGRAHI, from Department of Educational Planning and Management College Of Education and Behavioural Sciences Dire Dawa, Ethiopia. His article titled as "Perception of Secondary School Stakeholders Towards Women Representation in Educational Leadership in Harari Region Of Ethiopia". The purpose of this study was to find out the perception of secondary school stakeholders towards women representation in educational leadership and to find the barriers that cause this perception to determine the possible solutions for these problems. To carry out this study descriptive method was employed. Participants of the study were 75 male teachers, selected by using stratified random sampling techniques. The 34 female teachers, 12 school leader such school principals, two deputy directors, one supervisor, 8 bureau officials and 4 PTA were also involved in the study. The data were collected by using questionnaire, interview and focus group discussion. Both qualitative and quantitative data analysis methods were employed in order to turn up at the results.

The findings of the study revealed that despite perception of secondary school stakeholders has been changing, but not as expected still they believe that women are reluctant to accept responsibilities of school leadership; men are better leaders in leading secondary school; the school manager should be masculine, self reliant, ambitious and strong leader; women have no necessary skill to discipline student, supervise other adults and criticize constructively in secondary school; men consider women as his equal counterpart and women lack confidence in their capabilities, qualifications and experiences. Some of the challenges which could hinder women representation in educational leadership were for instance; pressure of home responsibilities, men dominance of management position, political appointment, unclear promotion procedures or informal recruitment selection and training, discrimination in religion and organization, etc.

In the finding the secondary school stakeholders also justified the following as the possible solution for the factors that hinders women representation in leadership such as training opportunities for women(Mentoring), gender awareness campaign, gender balance in leadership position, non-discriminatory procedure for recruitment and appointment, affirmative action, fighting traditions that hinder the progress of women, change of negative attitude against women, discourage societal discrimination, change family traditional structure(societal support), sensitize society to accept women leadership, women should be assertive(confidential), women's Self-motivation.

The last article titled as "The Effects Of Sigle-Gender Groups On Broadcast Vieo Productin Students" written by Sam Harden who is Broadcast Video Production Educator and Dawn LAMBETH from Valdosta State University, Benin.

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Dear intWOJDE readers to receive further information and to send your recommendations and remarks, or to submit articles for consideration, please contact int.WOJDE Secretariat at the below address or e-mail us at intwojde@gmail.com

Hope to stay in touch and wishing to meet in our next Issue, 1st of April year 2013
Cordially,

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