

From the Editor

Dear readers of int.WOJDE

Welcome to the sixth issue of the Women Online Journal of Distance Education, intWOJDE as being Volume: 2 Number: 3, for the year of 2013. During in this period we received many positive feedback for publishing int.WOJDE from around the world and especially from distance education environment. We thank here to all sender and the readers of int.WOJDE for their supports. Again we updated our editorial board of intWOJDE by adding a new editors around the world literature. So that we believe that intWOJDE is more reliable now.

In int.WOJDE, more than 50 authors who are 19 different countries published their studies within 31 articles, 3 success stories and 1 book review from the beginning upto now.

In this issue 4 articles, by 3 authors from 2 different countries (China and India) are published. In addition, in this issue we could not publish an interview or success stories section for some reasons. So that we apologise from you. But this sections are will continue in due course.

Our first article, entitled as "Empowering Women Through Distance Learning In India" and written by Dr. D. JANAKI who is Vice Challenger of Mother Teresa Women's University, Mother Teresa Women's University, INDIA.

Article mentioned in his paper that development is a process of structural change in the economic, political, social and cultural domains. It starts with people as they are the primary and ultimate focus of all development. It empowers women through Distance Learning in India, historically explores the causes and reasons for long denial of formal education to women. In recent times, Distance Education has emerged as a boon to women of all ages to equip themselves intellectually through acquisition of knowledge, leading them to new radical methods of thinking, and alternative, lateral perspectives on existing information thus rendering them more autonomous and liberated.

Article reviews aspects of Gender and distance learning, participatory trends of women in distance learning in India, barriers affecting womens advancement in academia, impact of distance learning on women learners, gender technology and distance learning, technologies for improving distance learning, limitations of distance education technologies, the Indian experience of distance learning. It also relates the success story of distance learning programmes for women run by the School of Distance Education of Mother Teresa Womens University Kodaikanal South India.

It also outlines a few important issues for policy action to increase the participation of women in distance learning for their empowerment.

The second article is again from India, on "Role of Interactive Multimedia For Enhancing Students' Achievement And Retention" written by Dr. Pratibha SHARMA, Head Teacher Department of Basic Education, Bareilly, Uttar Predesh, INDIA.

Her paper argues about the role of interactive multimedia and conventional direct method of teaching English in relation to student's achievement and retention. The interactive interface with the student is possible through computer, laptop and palmtop then any other media. The present experimental study compared the effectiveness of interactive

multimedia and conventional direct method of teaching English in relation to students' achievement and retention. Initially 154 students of class VII of aged 12-14 years was selected for the study and two groups were formed of 50 students each in controlled group and experimental group. Experimental group was taught through the interactive multimedia and control group was through the conventional direct method for teaching English.

It is concluded that both the methods taken for study are quite effective for teaching the English language to class VII students but however, out of these two methods, interactive multimedia method was found more suitable with respect to the marks achieved by them in English. When students were taught through both direct conventional method & interactive multimedia method it was found that the acquired retention was better in case of interactive multimedia method.

The third article is written and published 10 years ago in TOJDE (Turkish Online Journal of Distance Education) which is Anadolu's 14-year electronic journal. It is written by Emily POON WAI-YEE, The Open University of Hong Kong, Hong Kong, SAR, CHINA. Article was mentioning the vital importance of women's education in traditional Chinese society, women's subordination is mainly due to their confinement to the home and dependence on the males as the sole breadwinner.

Nowadays in Hong Kong, many people think that the inequality gap between men and women, a remnant from this patriarchal tradition, still exists. This paper will investigate what obstacles a female student will have when studying in OUHK, how she is able to overcome all the difficulties and, based on the experiences of students in one course investigate strategies used by successful female students and what student supports can be further provided to facilitate a woman student to complete the course.

The 34 female high achievers were asked to participate in this study and 32 of them responded.

In this issue, we are publishing a very good and useful research report for you which is conducted anonymously by Group#2 MDDE 651. Thanks to the report team for the reason I could not reach the Publisher/s to receive their official permission. But I believe we are not a commercial Publisher. Our aim is to deliver this report to the more readers in the distance field readers and researchers. When we receive them of course we will update ethically our journal in due course. This presentation examines distance education in the context of women in developing countries, with a focus on selected countries from South and Southeast Asia and Sub-Saharan Africa. The presentation includes:

- Overview of the readings about distance education for women in developing countries.
- Examination of the barriers/issues of access women face in education.
- Recommendations and strategies for the design and delivery of distance education to women in developing countries.
- Personal experiences of the team members relating to education and women in developing countries.

Dear intWOJDE readers to receive further information and to send your recommendations and remarks, or to submit articles for consideration, please contact int.WOJDE Secretariat at the below address or e-mail us at intwojde@gmail.com

Hope to stay in touch and wishing to meet in our next Issue on 1st of October 2013



Cordially,

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