

Dear TOJDE Readers,

Welcome to the Volume 16, Number 3 of TOJDE,

In this issue there are 9 articles and 1 book review. The articles are written by 19 authors from 8 different countries. These countries are Australia, India, Indonesia, Iran, Malaysia, Nigeria, Philippines, and Turkey.

The 1st article is written by Dr. Meltem Huri BATURAY and Dr. Erman YUKSELTURK. The title of the article is **THE ROLE OF ONLINE EDUCATION PREFERENCES ON STUDENT'S ACHIEVEMENT**. This article highlights the growing situation of online education with the development of new communication technologies. Effective learning environments and learners' achievements are important issues in online learning. Learners' preferences, expectations and needs are considered to reach qualified and effective online courses.

The 2nd article is titled **TURNITIN? TURNITOFF: The Deskillling of Information Literacy**, and written by Tara BRABAZON. The article focuses on software like Turnitin and explains alternative strategies for university staff and students how to avoid plagiarism.

LEARNERS' SATISFACTION LEVEL WITH ONLINE STUDENT PORTAL AS A SUPPORT SYSTEM IN AN OPEN AND DISTANCE eLEARNING ENVIRONMENT (ODeL) is the 3rd article. This article is written by Percia V. SECRETO and Rhodora L. PAMULAKLAKIN. According to authors, effective and responsive learner support services will help learners succeed in an open and distance e-learning to reach their goals. Five elements of the online student portal were being evaluated in the article as functionality, efficiency, appearance, ease of use and security. The study determined the satisfaction level of the learners who used the existing online student portal of the University of the Philippines Open University.

The 4th article is written by Dr. Ademola Johnson ADEWARA and Dr. Olufunke LAWAL. **NEW TECHNOLOGIES AND SCIENCE TEACHERS EDUCATION WITHIN THE CONTEXT OF DISTANCE LEARNING: A Case Study for the University of Lagos** is the title of the article. The article explored the contribution of Science Teacher Education within the context of Open and Distance Learning in the following areas: time spent on electronics devices, skill development in the use of computer technologies and applications, Extent of use of IT in courses and course management system features. A survey method was used in the study. The result shows that science teachers trained at Distance Learning Institute, University of Lagos under the new technologies of e-learning, e-teaching have shown significant improvement in content knowledge and perception of pedagogical styles.

The 5th article is titled **MECHANISM OF F2F STUDENT SUPPORT IN OPEN AND DISTANCE LEARNING SYSTEM: Indian Experience**, and written by Dr. Anil K. DIMRI. This article seeks to analyze the system of face to face program delivery adopted by Indira Gandhi National Open University(IGNOU) for its distance learners over a period of two and half decades. Also, this article is analyzed the growth in student enrolment, new schemes of face to face program delivery was developed and implemented and some of them have made significant contribution in developing a suitable network.

The 6th article is written by Meirani HARSASI. This article is titled **THE USE OF OER IN ONLINE LEARNING: A Study of Students' Perception**. This article is aimed to collect data from students of Universitas Terbuka, Indonesia, about their acceptance of integrating online educational resources (OER) into e-learning. The achievements of the students and limitations of OER are discussed in the article.

EFFECTIVENESS OF THE FORUM METHOD FOR THE SELF DEVELOPMENT COURSE IN UKM AND ITS LINK WITH STUDENT INTEREST is the 7th article and written by six authors. Wan Zulkifli WAN HASSAN, Ezad Azraai JAMSARI, Mohamad TAHA, Aminudin BASIR @ AHMAD, Jamsari ALIAS and Nazri MUSLIM are the authors. The action research in the article was aimed at analyzing the effectiveness of the forum as an alternative method of teaching and learning of the Self Development Course.

The 8th article is titled **THE EFFECTIVENESS OF A VIRTUAL FIELD TRIP (VFT) MODULE IN LEARNING BIOLOGY**, and written by Norbaizura HARIS and Kamisah OSMAN. Integration of technology in the form of the Virtual Field Trip (VFT) module is one method that can bring students closer to nature. The study is concluded that teaching and learning by using the VFT module, integrated with ICT, has a positive impact on student achievement when compared to conventional methods.

The 9th article is written by Dr. Faranak OMIDIAN and Farzaneh NEDAYEH ALI. **STUDY ON THE ATTITUDES OF STUDENTS, INSTRUCTORS, AND EDUCATIONAL PRINCIPALS TO ELECTRONIC ADMINISTRATION OF FINAL-SEMESTER EXAMINATIONS IN PAYAME NOOR UNIVERSITY IN IRAN** is the title of this article. The aim of this study is to investigate the attitudes of students, instructors, and educational principals to electronic administration of final-semester examinations at undergraduate and post-graduate levels in Payame Noor University in Khuzestan. The results showed that the attitudes of students, instructors, and educational principals to electronic administration of examinations are positive.

In this issue a book is reviewed. The title of this book is **DEVELOPING ONLINE LANGUAGE TEACHING: Research-Based Pedagogies and Reflective Practices**. Regine Hampel and Ursula Stickler are the editors. This book is reviewed by Hasan UCAR.

Hope to meet again in the next issue of TOJDE
Cordially,

Dr. T. Volkan YUZER
Editor-in-Chief