

***From the Editor***

The October 2016 issue of the Journal of Theory and Practice in Education (JTPE) has been published. The aim of JTPE is to provide our readers with distinctive, original, high-quality scientific publications. It is our objective to try and complete the editorial and referee processes of the journal as swiftly as possible. We would like to apologise to any researchers and writers who suffered from delays caused by the previous editorial team, which may have prevented articles being published on time and left authors with inadequate information regarding the publication process. JTPE henceforth intends to improve its communications with authors. This issue is published with this purpose in mind and includes 10 articles in the field of education.

“Elementary School Science Literacy Level of Third Grade Students” article is aimed to determine the third grade primary school science literacy levels.

“The Opinions of The Students About Transition From Basic Education to the Secondary Education (BESE-TEOG) Exam’s Implementation Conditions” article is aimed to determine the opinions of the 8th grade students about Transition from Basic Education to Secondary Education (BESE-TEOG) exam’s implementation conditions.

“The Effects of Portage Early Education Program on Family Involvement and Development of Children At The Age of 5-6” article is an experimental study implemented to investigate the effects of PORTAGE early education program on family involvement and development of children at the age of 5-6.

“Analyzing Middle School Students’ Figural Pattern Generating Strategies Depending on a Linear Number Pattern” article strategies used by middle school students while creating figural patterns based on a linear number pattern and figural pattern types that created by participants was investigated.

“Vocabulary Size and Collocational Knowledge of Turkish EFL Learners” article is aimed to investigate the relationship between the receptive vocabulary size, and productive and receptive verb-noun collocational knowledge of Turkish EFL learners.

“Evaluation of Basic Field Studies on Computer Assisted Mathematics Teaching In Turkey” article is aimed to examining thesis focusing on computer assisted mathematics teaching to identify the trends in a comprehensive manner.

“Validity and Reliability Study of Environmental Consciousness Scale” article is aimed to develop a scale to investigate perceptions of preservice teachers’ environmental consciousness.

“Problems Confronted By Syrian Teachers Working at Temporary Education Centers (TECs)” article is aimed to determine the opinions of Syrian teachers and Temporary Education Center (TEC) coordinators on professional development needs of Syrian teachers, difficulties confronted by Syrian teachers during educational and instructional processes, their working conditions and difficulties confronted in the administration of TECs within this context.

“The Effect of Argumentation Based Learning Approach Supported By Online Argumentation on Environmental Knowledge and Awareness” article is aimed to investigate 3th grade preservice science teachers’ environmental knowledge and awareness levels and impact of the classroom and online argumentation application on development of these skills.

“A Comparison of The Effectiveness 3C’s and Calculation Strategies Instruction on Developing Fluency in Addition and Multiplication” article is aimed to compare the efficiency of CCC(3C) and calculation strategies instruction on the improving fluency levels of addition and multiplication of fourth grade students.

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**Editor-in-Chief**