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Welcome to Volume 20 Number 3 of TOJDE

There are 13 articles and 2 book reviews in July 2019 issue. 28 authors write the articles from 9 different countries. These countries are Bangladesh, Colombia, India, Malaysia, Mexico, Russia, Slovenia, Turkey and Ukraine.

FACTORS INFLUENCING LEARNERS' SELF-REGULATED LEARNING SKILLS IN A MASSIVE OPEN ONLINE COURSE (MOOC) ENVIRONMENT is the title of 1st article. The first article written by Nour Awni Albelbisi and Farrah Dina Yusop. This study identifies factors that influence self-regulated learning and determines relationships between these factors and self-regulated learning. The results of the study indicate that improvement of service quality, attitude, and course quality is very important for promoting self-regulated learning in MOOC environments.

The title of the 2nd article is WHATAPP AS A TOOL FOR SUSTAINABLE GLOCAL LINGUISTIC, SOCIAL AND CULTURAL INTERACTION. Aysegul Takkas Tulgar is the author. In the study, the author investigates the role of WhatsApp in maintaining glocal linguistic, social and cultural interaction among a group of foreign learners of Turkish. The results of the study revealed that WhatsApp is an effective application to promote the maintenance of glocal cultural interaction among the participants with its personal, social, and linguistic contributions.

The 3rd article is written by Marko Radovan. SHOULD I STAY, OR SHOULD I GO? REVISITING STUDENT RETENTION MODELS IN DISTANCE EDUCATION is the title of the article. The study shows that the dropout rate in distance educational programs is higher than the the dropout rate in traditional programs. Participant in distance education usually requires more motivation and effort from a student in comparison to the self-motivation required in a face-to-face education. Therefore, the study suggests that the dropout rate should be considered in the planning and implementation of distance education programs.

AN EVALUATION OF CONTENT CREATION FOR PERSONALISED LEARNING USING DIGITAL ICT LITERACY MODULE AMONG ABORIGINAL STUDENTS (MLICT-OA) is the title of 4th article. Nor Syazwani Mat Salleh, Aidah Abdul Karim, Mazzlida Mat Deli, Siti Zuraida Abdul Manaf, Noor Fazriene JZ Nun Ramlan, and Analisa Hamdan are the authors. The results of this study revealed that personalized learning positively supported the use of a digital ICT literacy module as a teaching and learning approach. Therefore, this study suggest that the digital ICT literacy module is an adaptive educational resource for personelised learning to meet the learning needs of aboriginal students.

The title of the 5th article is COMPETITIVENESS IN ODL FROM STAKEHOLDERS' PERSPECTIVE: A REVIEW AND RESEARCH AGENDA, written by Nikhil Kant. The study set the research agenda on the topic of compititiveness in ODL in higher education from the perspective of the relevant stakeholders and not learners only with the help of Systematic Literature Review (SLR). This study highlights the different aspects of tge concepts of ODL, competitiveness and stakeholders and their interrelations int the context of Indian higher education.

INFLUENCE OF AN INSTRUCTIONAL STRATEGY ON THE ATTITUDES OF UNIVERSTY PROFESSORS TOWARD DISTANCE EDUCATION is title of the 6th article, written by Juan Ignacio Barajas Villarruel, Ricardo Noyola Rivera, and Maria Gregoria Benitez Lima. This study determines the influence of an instructional stragey for the use of DOKEOS, Course Management System (CMS) on the

attitudes of professors toward distance education. The results of the study show that the instructional strategy contributed to a more positive attitude of professors toward distance education.

Iryna Vorotnykova is the author of the 7th article. ORGANIZATIONAL, PSYCHOLOGICAL AND PEDAGOGICAL CONDITIONS FOR THE USE OF E-BOOKS AND E-TEXTBOOKS AT SCHOOL is a title of the study. This study defines the organizational, psychological and pedagogical conditions for the use of the e-books and e-textbooks at school. The experts identified four conditions. These are educational policy, the availability and diversity of e-textbooks and e-books on the educational services market, ergonomics and readiness of teachers, students, their parents to use e-textbooks and e-books. The results of the study indicate that the prospects of using e-books and e-textbooks at school and needs further implementation.

OPERATIONAL INDICATORS OF THE LEARNING MANAGEMENT SYSTEM IN VIRTUAL SPACES SUPPORTED BY ICT is title of the 8th article, written by Jose Capacho, Miguel Jimeno, and Augusto Salazar. The study presents the conceptual framework and operational indicators of the Learning Management System in virtual spaces supported by ICT. The results of the study indicate that the operational indicators are based on their research horizon for the construction and validation of the management and decision indicators of the learning management systems in virtual spaces.

The title of the 9th article is EFFECTIVENESS OF GAMIFICATION ELEMENTS IN BLENDED LEARNING ENVIRONMENTS. The authors of this study are Can Mese and Ozcan Ozgur Dursun. The study aims to determine the effectiveness of blended learning environments enriched with the use of gamification elements. The results of the study show the fact that gamification elements in blended learning environments have positive effect on these variables, on the otherhand vice versa. The gamification elements in blended learning environments have both positive and negative effects with respect to the community of inquiry model, academic achievement and motivation.

The 10th article is written by Mahedi Hasan and Nazrul Islam Mondal. BANGLADESH BETAR'S FARM PROGRAMS TO MOTIVATE FARMERS: AN ANALYSIS OF EFFECTIVENESS AS DISTANCE EDUCATION is the title of the article. This study aims to evaluate the effectiveness of farm programs of Bangladesh Betar (BB) as distance education through assessing its capacity to motivate the farmers. The study revealed that every sector the farmers who listen to the FP's of BB are more aware of the modern technologies for farming and are more likely to adopt the new farm technologies more than the farmers who do not listen to the Farm Program of BB.

THE COMPARISON OF TRUST DEVELOPMENT IN VIRTUAL AND FACE-TO-FACE COLLABORATIVE LEARNING GROUPS is the title of 11th article, written by Meltem Huri Baturay and Secip Toker. The study investigates the effect of delivery types of collaborative learning environments on the development of trust among group members in a graduate course. The results of the study indicate that trust increased over time among virtual course participants are lower than those of face-to-face participants. This study demonstrates that trust can develop in virtual environments.

The title of the 12th article is A FULLY ONLINE COURSE EXPERIENCE FROM STUDENTS PERSPECTIVE: READINESS, ATTITUDES AND THOUGHTS. Emine Cabi and Filiz Kalelioglu are the authors of the article. The aim of the study is to identify the effect a course taken through distance education on students' readiness and attitudes. The results of the study indicate that the course taken through distance education had a significant effect on students' gaining Computer and Internet Self Efficacy and was effective in improving undergraduate student's self-directed learning skills.

DATA MINING FOR THE E-LEARNING RISK MANAGEMENT is the 13th title of the article. Oksana Gushchina and Andrew Ochepovsky are the authors of the article. The article shows that the role of data mining methods at the stages of the e-learning risk management for the various participants. The article mentions that different stages of the risk management: 1) for quality authentication of the risks the classification based on using the method called “decision tree” is applied; 2) for making the analysis of risks the brainstorm method for mind map creation is used. The mind map displays the e-learning risk groups that are then rated on the prioritization criteria with the help of expert evaluation method; 3) for the assessment of probability of risk impact on organization of e-learning the expert evaluation method, cluster analysis and bow-tie analysis are used

There are two book reviews in this issue. ONLINE LEARNING AND ITS USERS: LESSONS FOR HIGHER EDUCATION is the title of the 1st book. The writer of this book is Claire McAvinia. The reviewer is Mehmet Kara.

Other book's title is ASSESSMENT STRATEGIES FOR ONLINE LEARNING ENGAGEMENT AND AUTHENTICITY. Dianne Conrad and Jason Openo are the writers of this book. Abdulvahap Sonmez is the reviewer.

Hope to meet you in the next issue of TOJDE.
Cordially,

Dr. T. Volkan YUZER
Editor-in-Chief