

Dear TOJDE Readers

Welcome to Volume 21 Number 1 of TOJDE,

There are 13 articles and 2 book reviews in January 2020 issue. 25 authors write the articles and reviews from 8 different countries. These countries are Greece, Indonesia, Iran, Jordan, Oman, Turkey, UK and USA.

THE EFFECT OF L2 LISTENING TEXTS ADAPTED TO THE DIGITAL STORY ON THE LISTENING LESSON is the 1st article. The author of this article is Fatih TANRIKULU. This study is conducted as the action research model aimed to identify the effect of use of new story form, digital storytelling (DST) as a product input in listening lessons on listening lessons. As a result of the research, it is seen that digital storytelling has a positive effect on the development of listening skills, positively affects learning and is more effective compared to listening lessons taught with voice recordings and increases student motivation.

The title of the 2nd article is THE EFFECTIVENESS OF USING WIZIQ INTERACTION PLATFORM ON STUDENTS' ACHIEVEMENT, MOTIVATION AND ATTITUDES. Abdelrahman Mohamed AHMED and Mohamed Eltahir OSMAN are the authors. The purpose of this study is to assess the effects of using WiziQ platform as a virtual classroom on students' achievement, motivation and attitudes. The results of the study show that there is a significant difference in the mean scores of the post-test between the control group and experimental group in favor of experimental group.

The 3rd article is written by Nuh YAVUZALP and Eralp BAHÇIVAN. The title of the article is THE ONLINE LEARNING SELF-EFFICACY SCALE: ITS ADAPTATION INTO TURKISH AND INTERPRETATION ACCORDING TO VARIOUS VARIABLES. The aim of this study is to adapt the Online Learning Self-Efficacy Scale (OLSES), developed by Zimmerman and Kulikowich (2016) to determine university students' self-efficacy perceptions in online learning environments, into Turkish, and to analyze the validity and reliability of the results of the scale. The results indicate that no statistically significant difference is found between groups regarding either gender or type of school.

THE ROLE OF SERVICE QUALITY MANAGEMENT IN STUDENTS' RE-ENROLLMENT is the title of 4th article, and the author is SUGILAR. The main concern of this article is that there are many interrelated variables affecting students' re-enrollment. Those variables mainly included service quality management of higher distance education, student characteristics, student academic success, and accessibility to student learning support services. The results revealed that the students' re-enrollment is affected by the level of service quality management modulated factors: (1) the student personal characteristics, (2) the level of success in previous semesters, and (3) the participation in the learning support services.

Jesus TRESPALACIOS and Lida J. URIBE-FLOREZ are the authors of the 5th article. DEVELOPING ONLINE SENSE OF COMMUNITY: GRADUATE STUDENTS' EXPERIENCES AND PERCEPTIONS is the title of this article. The purpose of this research study is to explore perceptions of graduate students on sense of community and learning after using different collaborative activities with diverse forms of interaction (text, audio, and video) in an online educational research course. Findings indicate that multimodal and scaffolding interactive activities help to support connectedness and learning, and therefore foster online graduate students' sense of community.

The title of the 6th article is THE IMPACT OF DIGITAL STORYTELLING ON ACADEMIC ACHIEVEMENT OF SIXTH GRADE STUDENTS IN ENGLISH LANGUAGE AND THEIR MOTIVATION TOWARDS IT IN JORDAN. Yousef Ahmad ALJARAIDEH is the author. This study aims to identify the impact of digital storytelling on academic achievement of sixth grade students in English language and their motivation towards it in Jordan. According to results, some recommendations are set like integrating digital storytelling in the teaching and learning English language.

RE-DESIGNING THE DESIGN BRIEF AS A DIGITAL LEARNING TOOL WITH PARTICIPATORY DESIGN APPROACH is the 7th article. Duysal DEMIRBAS and Sebnem TIMUR OGUT are the authors. The aim of this study is to determine the design criteria of a new learning tool in line with the needs and expectations of the new generation industrial design students with a student-oriented approach. All suggestions are found to indicate a more interactive structure depending on the variable and cyclical structure of the design.

The authors of the 8th article are Ayse BAGRIACIK YILMAZ and Phil BANYARD. The title is ENGAGEMENT IN DISTANCE EDUCATION SETTINGS: A TREND ANALYSIS. This study examines studies focusing on student engagement in distance education using a trend analysis technique. The findings offer support for Chickering and Gamson's Seven Principles of Good Practice as important in promoting student engagement in distance education.

Betul KAN KILINC, Berna YAZICI, Bulent GUNSOY and Guler GUNSOY are the authors of the 9th article. The title of this article is PERCEPTIONS AND OPINIONS OF GRADUATES ABOUT THE EFFECTS OF OPEN AND DISTANCE LEARNING IN TURKEY. The purpose of this study is to analyze the role of the Open and Distance Learning System at Anadolu University, which has helped Turkish higher education by means of increasing economic and social welfare. The results indicate that the Open and Distance Learning System in question has been effective with regard to their employment status (before and after education), income levels and their social-economic welfare positions.

The 10th article is titled COLLABORATIVE WRITING USING GOOGLE DOCS IN PRIMARY EDUCATION: DEVELOPMENT OF ARGUMENTATIVE DISCOURSE. The authors are Chrysoula ZIOGA and Konstantinos BIKOS. The aim of the study is to determine the effect of a collaborative writing program through the Google Docs writing tool on the production of argumentative discourse within the framework of Modern Greek Language teaching. The results of the paired-sample t-tests show a statistically significant difference between pre- and post-tests in the majority of the criteria and the total scores of the rubric.

ISSUES AND CHALLENGES IN WEB-BASED DISTANCE EDUCATION PROGRAMS IN TURKISH HIGHER EDUCATION INSTITUTES is the 11th article. Hatice Gokce BILGIC and Hakan TUZUN are the authors. This study aims to examine the core issues and challenges with web-based distance education programs in Turkish higher education institutes. The study results in 9 core issues related to (1) program launching process, (2) legislation, (3) program structure, (4) instructional design, (5) assessment and evaluation, (6) communication and interaction, (7) support, (8) technical issues, and (9) program evaluation.

The 12th article is written by Nazli AZODI and Ahmadreza LOTFI. The title is E-COLLABORATIVE TASKS AND THE ENHANCEMENT OF WRITING PERFORMANCE AMONG IRANIAN UNIVERSITY-LEVEL EFL LEARNERS. This study investigates the benefits of collaborative and e-collaborative tasks on writing performance of the students in a process-oriented approach. The results show that there is no significant change in the fluency of the written texts produced by the students.

Nahid YARAHMADZEHI and Mostafa GOODARZI are the authors of the 13th article. INVESTIGATING THE ROLE OF FORMATIVE MOBILE BASED ASSESSMENT IN VOCABULARY LEARNING OF PRE-INTERMEDIATE EFL LEARNERS IN COMPARISON WITH PAPER BASED ASSESSMENT is the title of this study. Throughout this study technology and especially mobile phones was utilized in EFL classrooms in order to see whether it can influence the process of vocabulary formative assessment and consequently improve vocabulary learning of Iranian pre-intermediate EFL learners or not. The results highlight the positive attitude for mobile learning.

There are two book reviews in this issue. AGAINST THE TIDE: CRITICS OF DIGITALISATION; WARNERS, SCEPTICS, SCAREMONGERS, APOCALYPTICISTS, 20 PORTRAITS is the title of the 1st book. The writer of this book is Otto PETERS. The reviewer is Eda ATASOY.

The 2nd book's title is MACRO-LEVEL LEARNING THROUGH MASSIVE OPEN ONLINE COURSES (MOOCS): STRATEGIES AND PREDICTIONS FOR THE FUTURE. The editors of this book are Elspeth McKAY and John LENARCIC. Murat ARTSIN is the reviewer.

I wish a happy new year for all of you. Hope to meet again in the next issue of TOJDE.

Cordially,

Dr. T. Volkan YUZER

Editor-in-Chief