

***From the Editor***

The October 2015 issue of the Journal of Theory and Practice in Education (JTPE) has been published. The aim of JTPE is to provide our readers with distinctive, original, high-quality scientific publications. It is our objective to try and complete the editorial and referee processes of the journal as swiftly as possible. We would like to apologise to any researchers and writers who suffered from delays caused by the previous editorial team, which may have prevented articles being published on time and left authors with inadequate information regarding the publication process. JTPE henceforth intends to improve its communications with authors. This issue is published with this purpose in mind and includes 22 articles in the field of education.

“Evaluation of Life-Long Learning Tendencies of Pre-Service Teachers In Terms of Some Variables” article is aimed to study pre-service teachers’ lifelong learning tendency in terms of some variables. “An Investigation of The Relationships Between Secondary School Students’ Motivational Beliefs and Mathematics Anxieties Through Canonical Correlation Analysis” article is aimed to investigate the relationships between secondary school students’ motivational beliefs concerning the mathematics course and their mathematics anxiety. “Problem Solving Skills and Critical Thinking Dispositions of Electric/Electronic Engineering Students: Case of Karadeniz Technical University” article is aimed at examining electrical and electronic engineering students’ critical thinking dispositions and problem solving skills as well as the relationship between them. “Examining Information and Communication Technologies Preservice Teachers’ Views on Technology Integration and Their Roles in This Process” article is aimed at examining electrical and electronic engineering students’ critical thinking dispositions and problem solving skills as well as the relationship between them. “Effect of Critical Reading Education on Metacognitive Reading Strategies and Media Literacy” article is examined if critical reading education has an effect on level to use metacognitive reading strategies, and media literacy levels of candidates for primary school teaching. “Using Concept Maps to Determine Pre Service Science Teachers Views About The Nature of Science” article is to determine pre service science teachers’ understandings and concepts about nature of science via concept maps. “Educational Programs, Services and Support For Gifted Students In Turkey” article is aimed to describe the characteristics of gifted education in Turkey. “Examination of Children’s Self-Regulation Skill In Terms of Different Variables” article is aimed to examine children’s self regulation skill in terms of different variables in early childhood period. “Classroom Climate Perceived By Students Scale: A Validity and Reliability Study” article is aimed to develop a “Classroom Climate Perceived by Students

Scale” for Vocational School 9th grade target, and to carry out validity and reliability analysis. “An Attitude Scale Improving Study In The Context of Elementary School Algebra Course” article is aimed to improve an attitude scale for algebraical subject in the scope of maths lesson. “Development of Satisfaction Scale For E-Course: Reliability and Validity Study” article is aimed to develop a valid and reliable instrument in order to determine the satisfaction level of university students for the e-course. “Investigation of Drawings and Rotation Skills In Integral Volume Problems Solving Process Within Communities of Practices” is aimed drawing and rotation skills within the solution process of integral volume problems were scrutinized in terms of communities of practices. “Meta-Analysis of The Variables That Predict The Organizational Commitment of Teachers In Turkey” article is aimed to evaluate the variables that affect the organizational commitment of teachers working in secondary education and earlier schools. “The Views of Pre-Service Teachers on The Skill of Accurately, Aesthetic and Effective Using of Turkish Language: A Case Study” article is aimed to determine the views of pre-service Turkish teachers towards the skill of effective and aesthetic using of Turkish language. “Investigation of How Eight Grade Students Associate Scientific Concepts With The Ones They Encounter In Their Daily Lives” is investigated how eight grade students associate certain concepts from the units of “Cell Division and Heredity” and “Living Beings and Energy Relations” with the ones they have constructed in their own lives. “Developing A Visual Perception Scale (VPS) For Preschool Children: Validity And Reliability Study” article is aimed to develop a valid and reliable assessment tool designed to determine visual perception levels of preschool children (age 4-5-6). “Investigation of Theses In Turkey on Loneliness In Terms of Gender: A Meta-Analytic Study” is aimed to determine the difference between loneliness and gender through meta-analytic method. In the study, the effect size of loneliness was determined the effect size of loneliness in terms of gender using Standardized Mean Difference (SMD). “Studying writing attitudes of secondary school students with regard to various variables” article is aimed to measure the attitudes of secondary school (5th, 6th, 7th, 8th grades) students towards writing with regard to various variables. “A Qualitative Study on The Motivation of Turkish EFL Teachers Working At State Universities” article is examined the motivation of Turkish EFL teachers working at state universities in Turkey. “Developing Teacher Professionalism Scale: Validation and Reliability Study” aimed to develop a valid and reliable instrument which is will measure professionalism level of teaching profession based on literature, expert and practitioner masters’ student of educational administration program knowledge. “Sensitivity to Punishment In The Academic Context: It’s Relationship With Locus of Control, Gender and Grade Level” article the "Scale of Punishment Sensitivity in the Academic Context (SPSAC) for Middle School Students" to be used for measuring middle school students' sensitivity to punishment in the

academic context was firstly developed. It was then determined whether internal-external locus of control was a variable predicting sensitivity to punishment in the academic context, and whether sensitivity to punishment differed based on gender and grade level variables. “English Language Teachers And Technology Education” article is aimed to offer suggestions based on inferences drawn from the literature with the use of document analysis for teacher training programs in Turkey about how to educate English teacher candidates to integrate technology successfully into their practices.

We would like to thank all the authors, referees and members of the editorial team for their assistance in the publication of this journal and hope that it will make a useful contribution to the literature.

**Prof. Dr. Dinay KÖKSAL**  
**Editor-in-Chief**